

NASPA • TAMPA • March 19-23, 2005

About NASPA

The 2005 Conference Planning Committee welcomes you to the 87th Annual NASPA Conference in Tampa, a thriving multicultural city on Florida's west coast. Originally a Native American fishing village, Tampa means "sticks of fire." Tampa has a rich history that includes Ponce de Leon's search for the fountain of youth and Hernando de Soto's search for gold. Today, Tampa is one of the most diverse, integrated urban areas in the United States.

While we cannot guarantee that you will find the fountain of youth or strike gold during your visit to Tampa, we promise to deliver an outstanding professional development program where you will discover connections between the present and the future, the effects of a changing workplace for our students and ourselves, how demographics and social change will affect our campuses and our profession, and the impact of technological advances on our work. Come with us as we Imagine & Explore the Future.

Take advantage of the outstanding speakers, the over 300 program sessions, and ancillary events that help you connect with NASPA colleagues and friends. We also hope that you will take time to discover the host of attractions in Tampa and the surrounding area. Explore the underwater world at the Florida Aquarium, encounter thrilling rides and wildlife at Busch Gardens, indulge in the Latin culture of Ybor City, attend a Spring Training baseball game, or relax on a sandy beach.

The conference committee will be wearing conference logo polo shirts throughout the conference. Let us know how we can make this conference special for you.

2005 Conference Planning Committee

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NASPA 2005 Conference Sponsorships - Back cover

NASPA

NASPA Mission

NASPA provides professional development, promotes exemplary practices, and is a leader in policy development.

NASPA helps senior student affairs officers and administrators, student affairs professionals, faculty, and other educators enhance student learning and development. NASPA promotes quality and high expectations; advocates for students; encourages diversity; and excels in research and publication.

NASPA Goals

- To provide professional development to our members through the dissemination of high quality information and exemplary models of practice
- To provide leadership in higher education through policy development and advocacy for students on important national issues
- To promote pluralism, diversity, and internationalism in NASPA and the profession
- To provide leadership for promoting, assessing, and supporting student learning and successful educational outcomes
- To maintain, evaluate, and develop a high quality association infrastructure to meet current needs and anticipate future trends

NASPA student affairs administrators in higher education, is the leading voice for student affairs administration, policy and practice and affirms the commitment of student affairs to educating the whole student and integrating student life and learning. With 8,500 members at 1,400 campuses, and representing 29 countries, NASPA is the largest professional association for student affairs administrators, faculty and graduate students. NASPA members are committed to serving college students by embracing the core values of diversity, learning, integrity, service, fellowship and the spirit of inquiry.

NASPA Centers for Innovation

The Center for the James E. Scott National Academy for Leadership and Executive Effectiveness

Meets the special needs of senior student affairs officers (SSAO) through professional development that assists SSAOs' function as effective educators and as leaders within their campus communities.

The Center for Public Policy

Educates lawmakers about issues important to student affairs and gives our members the most up-to-date information on topics such as FERPA, safety, and other government mandates.

The Center for Scholarship, Research and Professional Development for Women

Examines issues of concern to women in education and designs and implements relevant programs and services for women students.

The Center for Student Life Studies and Demographics

Conducts research and is a clearinghouse for information on trends related to students' needs and their college experiences.

The Center for Technology and E-Learning in Student Affairs

Publishes the weekly e-zine *NetResults*, creates a library of online student affairs resources, and builds the capacity of our members to use technology in the pursuit of student success.

NASPA



President

Peg Blake, Boise State University

Past President

Karen L. Pennington, Montclair State University

President-Elect

Kurt Keppler, Valdosta State University

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Gwendolyn Jordan Dungy, NASPA

Associate Executive Director

Kevin Kruger, NASPA

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Region II Vice President

Susan Ebbs, Saint John's University

Region III Vice President

Harold Holmes, Wake Forest University

Region IV-East Vice President

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Region IV-West Vice President

Prakash Mathew, North Dakota State University

Region V Vice President

Mike Segawa, University of Puget Sound

Region VI Vice President

Gary Kleemann, University of Arizona East

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Judith Albin, Pennsylvania State University

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Research Division

Peter Baigent, Stony Brook University

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Catharine Rosenblatt

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Tess Shier

Director, The James E. Scott National Academy for

Leadership and Executive Effectiveness

Evangeline Soleynjohn

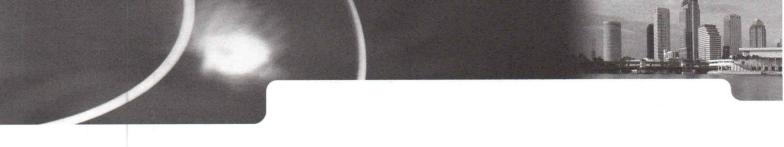
Director of Membership Services

Cherlyn Thompson

Membership Coordinator

Jesse Ward

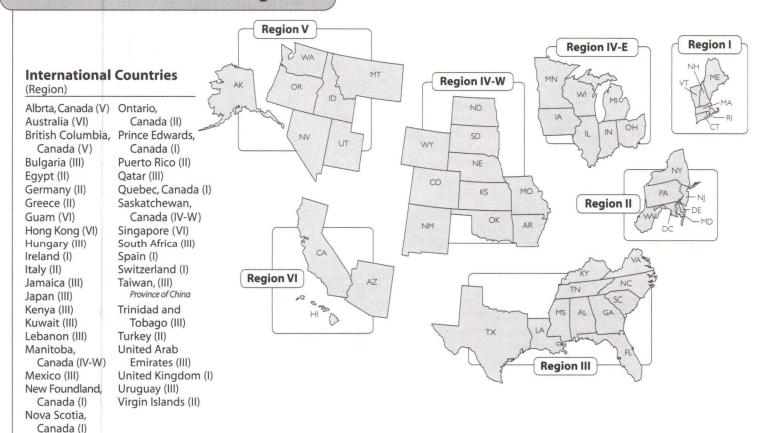
Director of Publications



NASPA Past Presidents

2003-04	Karen L. Pennington	1983-84	Edward H. Hammond	1962-63	J.C. Clevenger	1940-41	J.J. Thompson
2002-03	Michael L. Jackson	1982-83	R. Mikell O'Donnell	1961-62	Fred J. Weaver	1939-40	J.F. Findlay
2001-02	Theresa A. Powell	1981-82	E.T. "Joe" Buchanan	1960-61	William S. Guthrie	1937-39	D.H. Gardner
2000-01	Shannon Ellis	1980-81	Lyle A. Gohn	1959-60	H. Donald Winbigler	1936-37	Dabney S. Lancaster
1999-00	Doris Ching	1979-80	George W. Young	1958-59	Fred H. Turner	1935-36	William E. Alderman
1998-99	Cheryl (Cherry) M.	1978-79	Donald V. Adams	1957-58	Donald M. Dushane	1934-35	B.A. Tolbert
	Callahan	1977-78	Arthur Sandeen	1956-57	Frank C. Baldwin	1933-34	H.E. Lobdell
1997-98	Jack Warner	1976-77	Alice R. Manicur	1955-56	John H. Hocutt	1932-33	C.E. Edmonson
1996-97	Suzanne E. Gordon	1975-76	James J. Rhatigan	1954-55	John H. Stibbs	1931-32	W.I. Moore
1995-96	Jon C. Dalton	1974-75	James R. Appleton	1953-54	Robert M. Strozier	1930-31	W.L. Sanders
1994-95	James E. Scott	1973-74	John L. Blackburn	1952-53	Victor F. Spathelf	1929-30	J.W. Armstrong
1993-94	Paula M. Rooney	1972-73	Thomas B. Dutton	1951-52	A. Blair Knapp	1928-29	G.B. Culver
1992-93	Joan Claar	1971-72	Chester E. Peters	1950-51	Wesley P. Lloyd	1927-28	Scott H. Goodnight
1991-92	Dennis C. Golden	1970-71	Earl W. Clifford	1949-50	L.K. Neidlinger	1926-27	Floyd Field
1990-91	Marsha Duncan	1969-70	Mark W. Smith	1948-49	J.H. Newman	1925-26	C.R. Melcher
1989-90	Dudley Woodard	1968-69	O.D. Roberts	1947-48	E.L. Cloyd	1924-25	Robert Rienow
1988-89	Thomas Goodale	1967-68	Carl W. Knox	1946-47	Arno Nowotny	1923-24	J.A. Bursley
1987-88	Larry Ebbers	1966-67	Edmund G. Williamson	1944-46	Earl J. Miller	1922-23	Stanley Coulter
1986-87	Judith M. Chambers	1965-66	Glen T. Nygreen	1943-44	J.H. Julian	1921-22	Edward E. Nicholson
1985-86	Bob E. Leach	1964-65	Victor R. Yanitelli	1942-43	Joseph A. Park	1920-21	Thomas A. Clark
1984-85	Richard J. Correnti	1963-64	James McLeod	1941-42	L.S. Corbett	1919-20	Scott H. Goodnight
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National & International Regions



NASPA



Sunday, 2:00 p.m. – 5:00 p.m. Monday, 9:00 a.m. – Noon 2:00 p.m. – 5:00 p.m.

Tuesday, 10:00 a.m. - Noon

Tampa Convention Center - Exhibit Hall Booth 104/106

Support the NASPA Foundation and its commitment to the support of research in the student affairs profession. Bid on an exciting array of university items, professional services, travel specials and much, much more! Join in the fun and support the student affairs profession.

NASPA Center for Public Policy Briefing

Monday, 7:30 a.m. - 8:45 p.m.

Tampa Convention Center - Ballroom C

This is an informal briefing on critical policy issues facing senior student affairs officers. A light continental breakfast will be served.

NASPA Annual Business Meeting

Tuesday, 4:30 p.m. - 5:30 p.m.

Tampa Marriott - Grand Ballroom Salon A-D

The Annual Business Meeting has become our profession's preeminent event of the year. All NASPA members should attend!

The tentative agenda includes:

- The fiscal and administrative well-being of our association,
- NASPA's 2004-2005 accomplishments, initiatives and innovations,
- Update of the 2005 conference and plans for the 2006 Washington, DC conference,
- Election results,
- Resolutions from the floor,
- Presentation of the new President's gavel, crafted by Barbara Mann, Florida State University, Emeritus,
- Vision and goals of NASPA's incoming President, Kurt Keppler, Valdosta State University.

Quorum: A quorum shall consist of a majority of voting delegates present and in good standing registered or represented by proxy at the annual conference.

The Executive Director must receive written designation of proxies no later than the official opening of the conference, Sunday, March 20. Proxies shall be voting delegates or professional affiliates who may cast no more than one proxy vote each. Any member of NASPA may present a resolution for action by the membership on any issue at the annual business meeting. A resolution is an instrument expressing opinion and/or will for action. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

To Submit a Resolution: A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or the President-Elect prior to the opening day of the annual conference. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

NASPA Regional Receptions

Monday, 9:00 p.m. - 11:00 p.m.

Tampa Marriott - Grand Ballroom Salon E&F

Take this opportunity to network in one centralized location with other members from your region. Cash bar and light appetizers will be available.

NASPA 5th Annual Talent Show

Tuesday, 9:00 p.m. - 11:00 p.m.

Tampa Marriott - Grand Ballroom Salon F-J

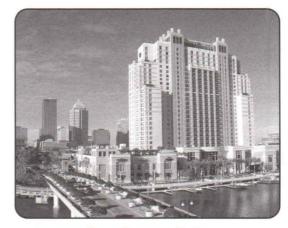
Enjoy a final night of fun with your NASPA colleagues at the 5th Annual Talent Show. This promises to be a night of pure enjoyment. Be there to witness who has what it takes to be the winner of this year's show. Immediately following the Talent Show, a DJ will be on hand to play your favorite tunes.

NASPA Dance Party

Tuesday, 11:00 p.m. - 1:00 a.m.

Tampa Marriott - Grand Ballroom Salon F-J

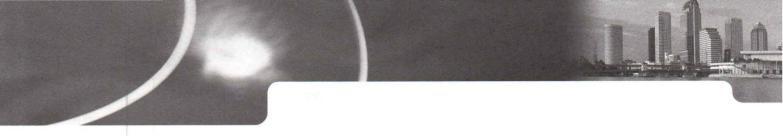
Immediately following the NASPA Talent Show, a DJ will be on hand to play your favorite music. Put on your "danc'in shoes" and have some fun. You don't want to miss this party!



Downtown Tampa Panoramic Skyline

Tampa's downtown waterfront lures visitors with its exciting array of attractions, including an aquarium, luxury hotels, cruise terminals, cultural arts and sports venues, restaurants, and movie theaters.

Photo Courtesy of Tampa Bay CVB



NASPA NATIONAL AWARDS RECIPIENTS

Tuesday, Noon - 1:30 p.m. • NASPA Awards Luncheon • Tampa Marriott - Florida Ballroom

Melvene D. Hardee Dissertation of the Year Award



2005 Recipient: Dr. Kevin P. Saunders, *Research Associate, lowa State University*

Dissertation: "Degree Attainment of Low-Socioeconomic Status

Students: Structural Equation Modeling Test of an Elaborated Theory of Socialization." Iowa State University



2005 Runner Up: Dr. Ted F. Hoef, Associate Vice President and Dean of Students, Webster University

Dissertation: "Within-year Persistence of Four-year College Students by Gender" – University of Missouri – St. Louis

Mid Level Student Affairs Professional Award



2005 Recipient:

Ms, Mari Kruger, Director of Enrollment Services, Pierce College - Puyallup

Ms. Mari Kruger exemplifies what it means to be "student-centered" and "connected"

to the campus community. For the last nine years, Kruger has been contributing to the Pierce College – Puyallup campus and empowering students to take control of their education. Her energy and dedication to students has a singular focus: student learning and success. She has created programs such as Learn to Lead which has become part of the fabric of the institutional mission of Pierce College and has been recognized nationally by NASPA and AACC. From teaching in the classroom to volunteering in the community, Mari Kruger energizes all who are around her. The impact she has had on students is immeasurable. Kruger received an Associates degree from Tacoma Community College and her bachelor's degree, as well as her M.Ed. in Higher Education Administration, from Western

Washington University. She is currently ABD in the Community College Leadership Doctoral Program at Oregon State University. NASPA is privileged to count Mari Kruger as a NASPA member and to recognize her as this year's Mid Level Student Affairs Professional Award recipient.

President's Award



2005 Recipient: Dr. Joseph A. Chapman, *President, North Dakota State University*

Dr. Joseph A. Chapman is North Dakota State University's 13th president. His commitment to

students and education has spanned the country. From Oregon to Montana, Utah to Maryland, Chapman has connected with many individuals and made a difference in lives of students, staff and faculty alike. Although a wildlife biologist, this president is viewed by his staff as a student affairs professional at heart. Dr. Chapman's themes during his time at North Dakota State have been key to the mission of the institution: Students are Paramount, It's about People, Leveraging Support and Developing Programs. Chapman earned his bachelor's degree, master's degree and doctorate from Oregon State University, Corvallis. It is clear that this president is beloved by all members of his institution. NASPA is pleased to recognize Dr. Chapman for serving as a visionary leader. Students and staff see him as a binding agent who has dramatically improved the institution, provided direction and support and steadfast commitment to improving the quality of student life.

Outstanding Contribution to Literature and Research



2005 Recipient: Mr. Gary M. Pavela, J.D., Director of Judicial Programs and Student Ethical Development, University of Maryland – College Park

Mr. Gary Pavela has had a national impact on higher education through his ability to analyze, summarize and interpret current legal rulings and determine how they will affect our work with students. Over the last 25 years, Pavela has provided academic administrators. trustees, student affairs practitioners, and others with the insightful guidance to respond to today's complex legal issues. His most significant contribution to the field of higher education is the creation of the quarterly newsletter, Synthesis: Law and Policy in Higher Education and its companion publication SYNFAX. Pavela has conceived and implemented campus judicial and honor codes that have been emulated nationwide. He is not only a brilliant researcher, but also has taught and mentored countless honors students at the University of Maryland -College Park. Pavela holds a B.A. in history from Lawrence College in Wisconsin. He completed both his M.A.T. (Urban Education) and his M.A. (Intellectual History) at Wesleyan University in Connecticut. His J.D. was completed at the Illinois College of Law and he was admitted to the New York Bar in 1976.

Outstanding Contribution to Higher Education



2005 Recipient: Dr. James A. Anderson, Vice President and Associate Provost, Institutional Assessment and Diversity, Texas A&M University

Dr. James Anderson's wide array of research, writing, workshops and keynotes have contributed significantly to today's higher education. Anderson has published extensively on student learning and outcomes assessment - the cornerstones of higher education. More specifically, he has studied the development of student learning styles across gender, race, culture, and class and how the varied styles respond differently to modes of instruction. His skills as an academician and administrator are highly regarded yet his passion as a caring, committed advisor and a challenging teacher with high standards are what set him apart to his students and colleagues. He identifies raw talent and potential in individuals and mentors them so they can become the innovative leaders of tomorrow. Dr. Anderson studied at Villanova University for his Bachelor's in Psychology. He completed his Ph.D. in Psychology at Cornell



NASPA NATIONAL AWARDS RECIPIENTS - continued

University. Anderson's research and administration has had a national impact on the way higher education assesses the outcomes of student learning. It is for this reason that NASPA has selected Dr. Anderson for the Outstanding Contribution to Higher Education Award.

Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member



2005 Recipient: Dr. Dudley B. Woodard, Jr., Professor of Higher Education, University of

Dr. Dudley "Doug" B. Woodard, Jr. has been a professor of

higher education at the University of Arizona for the last 13 years. As a past president of NASPA, the association and its members have experienced the energy and enthusiasm that Woodard has for this profession. This enthusiasm and commitment translates into the classroom for his graduate students. He models collaboration, encourages inquiry, and provides mentorship and motivation for countless students. Woodard is also a scholar, publishing articles and books that have significant impact on our field. The most recent publication with Komives and Associates was Student Services: A Handbook for the Profession, Fourth Edition. He holds a B.A. degree in Psychology from MacMurray College, and an M.A. degree in Human Relations (college student personnel) and Ph.D. degree in Counseling, Guidance, and Student Personnel from The Ohio State University. NASPA is delighted to honor Doug Woodard with the 2005 Shaffer Award, as he is a personal inspiration to many.

Fred Turner Award for Outstanding Service to NASPA



2005 Recipient: Ms. Marjorie L. Van Vooren, Dean of Students, Boise State University

Ms. Marjorie Van Vooren embodies the Fred Turner Award qualities. She has

served Region V with honor and distinction for the last 15 years. Van Vooren has been behind the scenes, providing support, quidance and leadership to NASPA and it's members. Her mentorship of young professionals and her ability to informally inspire new NASPA members to be involved are unsurpassed in the region. Van Vooren has served in a myriad of roles and has constantly given unselfishly to the association and the profession. From state coordinator to conference chair, the RVPs for the last 15 years have chosen her to be a leader on their advisory boards. NASPA is proud to recognize Marjorie Van Vooren's selfless involvement and continued devotion to the association. Marjorie Van Vooren received her B.S. in Sociology with a minor in Pscyhology at Iowa State University. She completed her M.Ed. at The Ohio State University in College Student Personnel.

Scott Goodnight Award for Outstanding Service as a Dean*

*Dean denotes the senior student affairs professional at an instituion.



2005 Recipient: Dr. Richard N. McKaig, Vice Chancellor for Student

Affairs, Dean of Students and Associate Professor of Education, Indiana University - Bloomington

Dr. Richard (Dick) McKaig has dedicated 32 years of his professional life in student affairs to Indiana University – Bloomington. McKaig is called the "student's dean." From spending a night in the residence halls to managing a crisis or working with Greek life, his commitment to students, dedication to diversity, and passion for this field is unparalleled. Not only is he the senior student affairs officer at the institution, but he also has a commitment to the education and professional development of the next generation of student

affairs professionals through his teaching in the higher education program. Dr. McKaig received his B.S. in Education and his Master's degree in Student Personnel Administration at Ball State University. He completed his Ph.D. in Higher Education Administration at Indiana University – Bloomington. A wise educator, McKaig's leadership, administrative skills, and publications combined provided NASPA with a clear choice for the 2005 Scott Goodnight Award.

New Professional Award Recipients

These individuals are recognized by their regions as outstanding new professionals in the field of student affairs and higher education. Spelman and Johnson generously provided a complimentary registration to this year's conference for each New Professional Award Winner.

Region I

Lena E. Previll, Associate Director of the Collis Center, Dartmouth College

Region II

Sara Bleiberg, Community Development Educator, New York University

Region III

Kerry Fankhauser, Area Coordinator, Westhampton College - University of Richmond

Region IV-E

Gordy Heminger, *Graduate Student*, *Bowling Green State University*

Region IV -W

Amber Hunter, Assistant Director of Admissions, Multicultural Recruitment Coordinator, University of Nebraska – Lincoln

Region V

Krista Jorge Bailey, Program Coordinator Extended Orientation, Leadership and Administrative Services, Texas A&M University (formerly, Program Coordinator at University of Nevada – Las Vegas)

Region VI

Sunny Lee, Assistant Director, Cross-Cultural Center, University of California – Irvine



MINORITY UNDERGRADUATE FELLOW PROGRAM

The mission of the Minority Undergraduate Fellows Program (MUFP) is to increase the number of persons of ethnic minorities and/or persons with disabilities in student affairs and higher education. MUFP provides ethnic minority students and students with disabilities the opportunity to explore their interest in student affairs through on-campus mentoring and off-campus experiences designed to expand their exposure to and knowledge of the field. Students are encouraged to pursue graduate degrees in student affairs and higher education and become part of the MUFP alumni and NASPA communities upon completion of their undergraduate degrees.

The following list includes the new MUFP Fellows for the 2004-2005 academic year:

FELLOW	MENTOR	INSTITUTION
Rosalva Almazan	Jennifer Miller	University of California-Riverside
Lincois Anderson	Jerrold Stein	Stony Brook University
Vanidy M. Bailey	Carrie Kortegast	Denison University
Tanesha Barnes	Sheila Shaw Horton	Boston College
Jessica M. Barron	Joy Hoffman	Azusa Pacific University
Luis E. Berdeja	Clarybel Peguero	Boston College
Randall P. Bogard	Sarah J. Nagy	Indiana University
Nakisha Bosah	Felisha Perrodin	University of Arkansas at Fayetteville
Felisa Brown	Dana Minton	SUNY Geneseo
Phillip Burke	Anthony Robinson	Syracuse University
Christy A. Calderon	Mary Coburn	Florida State University
Sarah M. Childs	Hilda Ladner	Northern Arizona University
Ebony Cintron	Robert D. Kelly	University of Vermont
Sheldon Coleman	David R. Scarzella	Stony Brook University
Alvin R. Currette, Jr.	Jonnie L. Wilson	Texas State University - San Marcos
Yolanda L. Curtis	Barbara A. Prevost	Agnes Scott College
Adrean L. Flores	Veronica Mendez-Cruz	University of New Mexico
Kristymarie Flores	Leticia C. Martinez	University of Florida
eniece Flowers	Robert D. Kelly	University of Vermont
ulienne A. Fonseca	Julie M. Wong	University of Texas–El Paso
Kerry L. Franco	Lori S. White	University of Southern California
aydeen Garcia	Robert D. Kelly	University of Vermont
iliana Garcia	Richard N. McKaig	Indiana University
iffany Gonzalez	Brian O. Hemphill	Northern Illinois University
ames Green	Keith Miser	University of Hawai'i -Hilo
Charee L. Grover	Shari Clarke	Mansfield University
iam (Ken) Guan	Keith Miser	University of Hawai'i -Hilo
ric B. Guico	Renee Barnett-Terry	University of California-San Diego
Alberto Guiterrez	Phuong Nam Nguyen	San Jose State University
Cameron J. Harris	Chayla Haynes	George Mason University
rica N. Harris	Gigi Secuban	University of Arkansas at Fayetteville
(elvin J. Harris	Walter Diaz	Eastern Connecticut State University
Susana H. Hernandez	S. Leellen Brigman	University of Wyoming
ianna Ho	Anna A. Sam	University of Hawai'i -Manoa
a'Tasha Holcomb	Pedro W. Douglas	California State University-Chico
Damaris Infante	Robert D. Kelly	University of Vermont
Byron S. Irving	Joyce A. Shotick	Bradley University
Michael B. Jackson	Michael D. Young	University of California-Santa Barbara
Ciara N. Jones	Levester Johnson	Butler University
Monique Jones	Leah Legg	Arizona State University
Neal Kellybrew	Mary Alice Serafini	University of Arkansas at Fayetteville
Sheefteh Khalili	Anna Gonzales	University of California-Irvine
lobert E. Lacebal	Reginald Stewart	University of Nevada-Reno
Roderick Lansing	Pamela Agoyo	University of New Mexico

MUFP continued





Audio Recordings

Convention Center – Rotunda Area

NASPA has partnered with Sound of Knowledge to provide CD-ROMs of all program sessions and featured speakers who have given permission to be recorded. CD-ROMS will be available for sale throughout the conference.

CAMP NASPA – Child Care

Tampa Convention Center - 37/38

ACCENT on Children's Arrangements, Inc. is thrilled to be partnering with NASPA to provide an exciting on-site children's program tailored especially for the children of NASPA parents. Children ages six months to 12 years are welcome to participate in Camp NASPA. Pre-registration was required.

Cell Phones and Pagers

Out of courtesy to presenters, speakers, and conference participants, all cell phones and pagers should either be turned off or placed in a silent mode during program sessions and featured speakers. Please leave sessions when answering calls.

CEU's Available

Registration, Convention Center – 2nd Floor Registration Area

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Board Certified Counselors. NASPA adheres to NBCC continuing education guidelines. Contact Hour Monitoring forms can be obtained at NASPA on-site registration.

Conference Dress

The conference planning committee wants you to feel comfortable dressing casually while attending the conference. However, if you are participating in Career Services you should dress appropriately for interviewing.

Conference Connections Welcome Reception

Tampa Marriott - Florida Ballroom Salon V - VI Meet some of NASPA's leaders and learn how to make the most of your conference experience. Seasoned professionals will lead roundtable discussions about NASPA, the conference and topics relevant to

graduate students and new professionals. Following the program, we encourage all involved to proceed with their new colleagues to the opening session.

Conference Headquarters

Convention Center - 32/33

Conference Headquarters serves as the NASPA office as well as a general resource for conference related issues, specifically: schedule changes, accommodations for persons with special needs, and lost and found.

Conference Updates

Convention Center - 32/33

Changes to the conference schedule or sessions will be available throughout the conference. Please look for the red flashing lights throughout the convention center and Marriott Waterside. If you have changes that need to be made for the next day's schedule, they must be submitted to conference headquarters by 3:00 p.m. in order to make the publication deadline.

Conference Volunteers

Convention Center – 2nd Floor Registration Area A critical piece of the success of this conference is the time volunteered by conference participants. Volunteers are needed to help with registration, hospitality, programs, career services, and a variety of other services.

Volunteering at the conference provides an excellent opportunity for you to contribute to NASPA in a significant way, meet new and old friends and colleagues, find new ways of becoming involved in NASPA, and network with other professionals. Volunteering is simple, as we will work around your schedule making it easy for you to participate as a typical conference attendee. Anyone wishing to sign-up to volunteer or needing to check in for your volunteer assignment, should do so at Volunteer Check-in.

Contact Numbers for Conference Hotels

d		
	Courtyard by Marriott	813-229-1100
	Hilton Tampa Airport Westshore	813-877-6688
	The Hyatt Regency	813-225-1234
	Quorum	813-289-8200
	Radisson Inn by Marriott	813-221-4224
	Sheraton Suites	813-873-8675
	Tampa Marriott Waterside	813-221-4900
	Tampa Riverwalk Hotel	813-223-2222
	Wyndham Harbour Hotel	813-229-5000

Cyber Café

Convention Center – Room 17 *Wireless capability is available

The Cyber Café will provide an opportunity for attendees to check campus e-mail, or browse the Web while at the conference. The Cyber Café will be open throughout the conference day and will have limited volunteer staffing.

Hours

 Saturday
 7:00 a.m. – 9:00 p.m.

 Sunday
 7:00 a.m. – 9:00 p.m.

 Monday
 7:00 a.m. – 9:00 p.m.

 Tuesday
 7:00 a.m. – 9:00 p.m.

 Wednesday
 7:00 a.m. – 10:00 a.m.

The Cyber Café is generously supported by Outside The Classroom.

Exhibit Hall

Convention Center - Central Hall

Make plans to visit the Exhibit Hall and see all of the exciting vendors' displays and possibly win some prizes too. Exhibitors will have raffles at their respective booths during Exhibit Hall hours.

Hours

Sunday 2:00 p.m. – 5:00 p.m. Monday 9:00 a.m. – Noon 2:00 p.m. – 5:00 p.m. Tuesday 10:00 a.m. – Noon

GETTING STARTED



Meet in lobby of Tampa Waterside Marriott at 7:00 a.m. (Monday and Tuesday)

Join your colleagues for fresh air and exercise. All ages and abilities are welcome.

Getting Around

Complimentary shuttle service will be provided from hotels located near the airport. Shuttle hours are as follows:

8:00 a.m. - 6:00 p.m. Saturday Sunday 7:30 a.m. - 9:00 p.m. Monday 7:00 a.m. - 5:30 p.m. 7:00 a.m. - 6:00 p.m. Tuesday Wednesday 7:30 a.m. – Noon

The In-Town Trolley - A rubber-tired trolley, connects downtown hotels to the Tampa Convention Center and the TECO Line Streetcar System. It operates weekdays and provides an additional connection between downtown and local dining, shopping and entertainment destinations. Riders can make convenient connections between the rubber-wheeled trolley and the electric streetcar allowing car-free travel to historic Ybor City and numerous other attractions. Cost: \$.50 each-way

TECO Line Streetcar System - The electric streetcar has made a triumphant return to the city after a 56-year hiatus. Within less than a half hour's time, the streetcar whisks passengers from downtown Tampa to the Channelside area and the cruise terminals, to Ybor City and back. Stops include the Tampa Convention Center, St. Pete Times Forum, Channelside, Port of Tampa, The Florida Aquarium and historic Ybor City. This service makes getting around downtown Tampa particularly convenient for delegates. Cost: \$1.50 or \$3 Full-day pass.

Hospitality Desk

Convention Center - Rotunda Area

In collaboration with the Tampa Convention and Visitors Bureau, the hospitality desk will provide maps of Tampa, dining guides, tour information, shopping, transportation, attractions and events, places of worship and emergency health care information and lots more. The Hospitality Desk will be staffed by Tampa-area NASPA members.

Lost and Found

Convention Center - 32/33

Name Badges

Admission to all conference activities requires a conference name badge. Any person without a name badge may be excluded from conference programs and events.

NASPA Book Club

Take the time to attend one of the NASPA Book Club sessions! Listen to the authors of the book, discuss how the publication is applicable to the student affairs profession, and get your book signed! All the NASPA Book Club sessions have the book logo next to the title on the appropriate date and time. You do not need to have read the book in order to attend the session.

Partnering with the Parents of Today's College Student,

Kurt Keppler, Anna Carey, and Richard Mullendore, Editors

9:00 a.m. - 10:15 a.m. Monday Grand Ballroom Salon C - Tampa Marriott

Presidential Transition in Higher Education: Managing Leadership Change, James Martin, Author

Monday 10:45 a.m. - 12:00 p.m. Grand Ballroom Salon C - Tampa Marriott

College of the Overwhelmed: The **Campus Mental Health Crisis and** What to Do About It,

Richard Kadison, Author

1:45 PM - 3:00 PM Monday Grand Ballroom Salon C - Tampa Marriott

Promoting Reasonable Expectations: Aligning Student and Institutional Views of the College Experience,

Barbara Bender, John Schuh, and Thomas Miller, Authors

Tuesday 10:45 AM - 12:00 PM Grand Ballroom Salon C - Tampa Marriott

Roads Taken: Women in Student Affairs at Mid-Career, Carol Hughes and Kristen Renn, Authors

Tuesday 1:45 PM - 3:00 PM Grand Ballroom Salon C - Tampa Marriott

Presenter Ready Room

Tampa Convention Center - 30 A/B

This room is available for presenters to prepare and check presentations with audio visual equipment.

Registration

8:30 a.m. – 5:00 p.m.
8:00 a.m 6:00 p.m.
8:00 a.m. – 4:30 p.m.
8:00 a.m. – Noon

Convention Center -2nd Floor Registration Area

Smoking Policy

Tampa is a smoke free city. Smoking is not permitted in any of the conference facilities. Please follow all posted guidelines.

Special Accommodations

Convention Center - 32/33

Conference participants needing special accommodations were encouraged to make arrangements prior to the conference. If you are a person with a disability and need assistance, please stop by conference headquarters. Although we cannot guarantee that all of your needs will be met, we will try to assist you in contacting local resources. Interpretive services are provided for the opening session and all featured speakers.

CAREER SERVICES

Career Services

Tampa Convention Center - East Hall
Connecting great people with great jobs!
Through combining online submission
and search features with onsite
conference interviewing, Career Services
offers one of the most powerful student
affairs job placement programs in the
country. Make sure you take full
advantage of the conference and
"Imagine & Explore the Future" through
the myriad employment opportunities
that are available through NASPA
Conference Career Services.

Career Services Hours of Operation

Saturday	10:00 a.m 6:00 p.m
Sunday	8:00 a.m 3:00 p.m.
Monday	8:00 a.m 5:00 p.m.
Tuesday	8:00 a.m Noon

Late Night in Career Services

Back by popular demand, it's "Late Night in Career Services." Intended to be a casual and more relaxed setting, Career Services will be open from 8:00 p.m. to 10:00 p.m. to provide candidates and employers with the opportunity to prepare for the upcoming day. From reviewing job postings, to researching resumes, to picking up tips on putting your best foot forward in an interview, this time period is offered to those who may need additional time to get ready for the next step in the job search process.

Late Night Hours

Saturday	8:00 p.m 10:00 p.m.
Sunday	8:00 p.m 10:00 p.m.

On-Site Registration for Candidates and Employers

Tampa Convention Center - East Hall
Candidates who wish to register onsite for Career Services and employers
who wish to register position
openings can do so at the Career
Services registration booth. Note:
Career Services employers and
candidates must register for the
NASPA conference in order to use
Career Services.

Career Services Volunteers

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, you may sign up at volunteer check-in located in the East Hall of the Tampa Convention Center.

Employer and Candidate Orientation *Tampa Convention Center – Room 9*

Employers:

9:00 a.m., 11:00 a.m., Noon and 3:30 p.m.

0:00 a m and 1:30 mm

Sunday 8:00 a.m. and 1:30 p.m.

Candidates:

9:30 a.m., 11:30 a.m., 12:30 p.m. and 4:00 p.m.

9:30 s m and 1:00 mm

Sunday 8:30 a.m. and 1:00 p.m.

Career Services dress is business attire for both employers and candidates!

The Realities of Career Services Workshop Saturday, March 19 • 1:00 p.m. - 4:00 p.m. Tampa Convention Center – Room 5

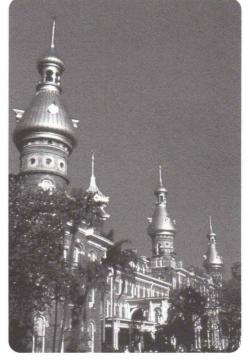
T.J. Greggs, University of Central Florida

This workshop, which is geared towards first-time attendees, will explore some of the "Do's and Don'ts" of the job search process while participating in Career Services and the NASPA Conference. Our goal is to assist new professionals in their serach for a position in Student Affairs. along with helping candidates understand the "ins and outs" of working with Career Services during the conference. We will also have a Mock Interview Process to help give candidates a "real-time" feel for what a typical interview might look like. Attendance is free for those candidates registered with Career Services. While the program is geared toward first-time attendees, all are welcome to take part in this valuable experience.

University of Tampa

Tampa's skyline is a unique contrast of yesterday and today where modern skyscrapers cast their shadow over the Moorishstyle minarets that crown the historic Tampa Bay Hotel, which is now home to the University of Tampa.

Photo Courtesy of Tampa Bay CVB



FEATURED SPEAKERS

Kevin Asbjörnson - Opening Session



Sunday, 5:00 p.m. - 6:30 p.m. Tampa Convention Center - Ballroom A-D

To raise new questions, to explore new possibilities and to look at old problems in a new light, takes creativity from all the senses. In a unique Key Note, Kevin Asbjörnson will integrate music with reflection and will take us on a journey to explore inspiration, imagination and innovation for our work in student affairs. Kevin is the Performing Artist and Composer in Residence at the Center for Creative Leadership and at the Banff Centre in Canada, two internationally recognized organizations dedicated to research and teaching on creativity and leadership. He is also the founder of PianoOne and has composed, recorded and produced three albums of original contemporary piano music.

Ann Coombs



Monday, 10:45 a.m. - Noon Tampa Convention Center - Ballroom C

Imagine the future of work and the workplace. Ann Coombs is a futurist, international consultant on consumer and workplace trends and the author of the best selling book The Living Workplace-Soul Spirit and Success in the 21st Century. Her presentation will give us insights into the future of the changing workplace for our students and ourselves.

Sylvia Hurtado



Monday, 1:45 p.m. - 3:00 p.m. Tampa Convention Center - Ballroom C

Explore the impact that demographic changes in higher education will have on the campuses of the future. Sylvia Hurtado, Professor and Director of the Higher Education Research Institute at University of California-Los Angeles, will share her expertise on campus climates, diversity in higher education, and student educational outcomes to assist us in preparing for the changing population of students that will be coming to our campuses.

Alex Goldfayn



Tuesday, 10:45 a.m. - Noon Tampa Convention Center - Ballroom C

Technology- often helpful, but sometimes overwhelming. Alex Goldfayn, technology writer for the Chicago Tribune and Consumers Digest, will take an entertaining look back at the '90s, technology's golden era, and important (and controversial) trends he sees taking shape in the world of technology.

Shannon Ellis - Closing Session



Wednesday, 10:00 a.m. 11:15 a.m. Tampa Marriott - Grand Ballroom A-E

Shannon Ellis, Vice President of Student Services at the University of Nevada, Reno and former NASPA president, will lead an entertaining and provocative look at the future of student affairs. Audience members will be able to provide immediate feedback on issues through an electronic automated response system just like game show audiences. Come join us as we explore the future together. Automated response system provided by Option Technology.



Master's Students Case Study Orientation

Sunday, 1:00 p.m. - 2:00 p.m.

Tampa Marriott - Room 4

Conference Connections Welcome Reception

Sunday, 3:00 p.m. - 4:30 p.m.
Tampa Marriott - Grand Ballroom E&F

Master's Students Case Study Competition

Monday, 8:30 a.m. - 4:30 p.m.

Tampa Marriott - Room 4
This annual event provides an opportunity for master's level graduate students to challenge their skills by analyzing a case study on a challenging issue in student affairs. All participants must attend this orientation and must have pre-registered for this program.

Graduate Prep Program College Fair Monday, Noon - 1:00 p.m.

Tampa Convention Center -2nd Floor Registration Area Take this opportunity to view information about Graduate Preparation Programs happening on various college campuses.

Conference Connections Social Monday, 6:00 p.m. - 7:30 p.m.

Tampa Marriott - Grand Ballroom – Salon H Reconnect with colleagues from the Welcome & Orientation and/or meet additional Conference Connections participants. The social will include appetizers, a cash bar and prizes. No RSVP required!

Knowledge Community Joint Reception

(Graduate Students and New Professionals KC with the GLBT Issues KC)

Monday, 7:00 p.m. - 9:00 p.m.

Grand Ballroom Salon D - Tampa Marriott

Programs of Interest for Graduate & New Professional Students

- 124 Imagining Future Professionals: Are Graduate Students Adequately Prepared for Ethical Conflicts
- 139 Roundtable Discussion for Women Doctoral Students: A Sharing of Experiences
- 10 Are Preparation Programs Adequately Preparing New Practitioners? Let's Ask Them
- 232 Synergistic Supervision: A Method for Insuring the Future for New Professionals
- 220 Experience for Students of Color: Making Meaning
- 174 Future Minded Professionals: Innovative Trends in Doctoral Education
- 257 Everyday Ethics in Professional Roles
- 298 Are we Preparing the Next Generation of Culturally Competent Practitioners: An Open Dialogue on Diversity
- 150 Getting Involved in NASPA... Imagining and Exploring your Future

PROGRAMS FOR FACULTY

New Faculty Lunch Sunday, Noon - 1:00 p.m.

Tampa Marriott - Room 6 NASPA and the Faculty Fellows invite new faculty to attend a complimentary lunch to meet other new faculty and several members of NASPA's Faculty Fellows. This session is intended for full-time student affairs graduate preparation faculty of less than five years and is meant to provide an opportunity for dialogue and connection. Pre-registration required.

Open Forum for Faculty: What Does it Mean to be Prepared? Sunday, 1:00 p.m. - 4:00 p.m.

Tampa Marriott - Room 7
Come join student affairs graduate faculty (both full-time faculty as well as practitioners who serve as adjunct faculty) as they discuss issues

surrounding "What does it mean to be prepared in student affairs and how best can we achieve that?" The NASPA Faculty Fellows will facilitate this forum.

Presidents Breakfast for Faculty Monday, 8:00 a.m. - 9:00 a.m.

Tampa Marriott - Florida Ballroom Salon IV Join your colleagues for an informal breakfast meeting with the NASPA President. Use this opportunity to speak with the president on issues that you feel are affecting faculty on campus.

Graduate Prep Program College Fair Monday, Noon - 1:00 p.m.

Tampa Convention Center -1st Floor Lobby Area Take this opportunity to view information about Graduate Preparation Programs happening on various college campuses.

NASPA Faculty Fellows Programs

- 10 Are Preparation Programs Adequately Preparing New Practitioners? Let's Ask Them.
- 157 The Experience of Student Affairs Practitioners as Adjunct/Affiliate Faculty
- 275 A National Study of CSP Faculty: Building a Profile, Looking Ahead
- 281 Pedagogy in Preparation Programs: What Constitutes Best Practice?

SATURDAY SCHEDULE



Tampa Convention Center - Room 17

8:30 a.m. - 5:00 p.m.

Conference Registration

Tampa Convention Center - 2nd Floor Registration Area

9:00 a.m. - 4:00 p.m. **Faculty Fellows Meeting** Tampa Marriott - Greco Board Room

9:00 a.m. - 1:00 p.m. 2004-05 NASPA Board of **Directors Meeting** Tampa Marriott – Room 12

9:00 a.m. - 9:30 a.m. **Employer Orientation** Tampa Convention Center - Room 9

9:30 a.m. - 10:00 a.m. **Candidate Orientation** Tampa Convention Center - Room 9

10:00 a.m. - 6:00 p.m. **Career Services Open** Tampa Convention Center - East Hall 11:00 a.m. - 5:00 p.m. JASPA Meeting Tampa Marriott - Florida Ballroom Salon VI

11:00 a.m. - 11:30 a.m. **Employer Orientation** Tampa Convention Center - Room 9

11:30 a.m. - Noon **Candidate Orientation** Tampa Convention Center - Room 9

Noon - 5:00 p.m. International Symposium Registration and Check-in Tampa Marriott - Florida Ballroom Foyer

Noon - 12:30 p.m. **Employer Orientation** Tampa Convention Center - Room 9

12:30 p.m. - 1:00 p.m. **Candidate Orientation** Tampa Convention Center - Room 9

1:00 p.m. - 5:00 p.m. International Symposium **Registrants Pre-arranged Tours** Off-Site Location

1:00 p.m. - 5:00 p.m. **Center for Women Advisory Board Meeting** Tampa Marriott - Room 10

1:00 p.m. - 4:00 p.m. 2005-2006 NASPA Board of **Directors/Leadership Orientation** Tampa Marriott - Room 9

3:30 p.m. - 4:00 p.m. **Employer Orientation** Tampa Convention Center - Room 9

4:00 p.m. - 4:30 p.m. **Candidate Orientation** Tampa Convention Center - Room 9

7:00 p.m. - 9:00 p.m. **International Symposium Group Dinners** Off-Site Location

8:00 p.m. - 10:00 p.m. **Late Night in Career Services** Tampa Convention Center – East Hall

9:00 p.m. - 11:00 p.m. **International Symposium Reception** Tampa Marriott - NASPA President's Suite #1801

INTERNATIONAL SYMPOSIUM • Tampa Marriott - Florida Ballroom Foyer

Celebrating its tenth anniversary, the International Symposium will serve once again as the meeting point for student affairs leaders from around the world. The 2005 theme for the International Symposium, "Preparing for Our Global Future," captures the essence of the forum which brings colleagues from around the globe to imagine and explore the future of higher education and student affairs by looking beyond their immediate local and national contexts.

Schedule of International Symposium Activities

SATURDAY

Noon - 5:00 p.m. Registration, Check-in, and **Dinner Group Sign-in** Tampa Marriott - Florida Ballroom Fover

Noon - 5:00 p.m. Campus Tour (meet in Tampa Marriott lobby)

7:00 p.m. - 9:00 p.m. **Annual Dinner Group Gathering**

9:00 p.m. - 11:00 p.m. **Opening Reception for Symposium Guests, Past International Exchange** Participants, NASPA Board of **Directors and friends** Tampa Marriott - NASPA President's Suite

SUNDAY

7:30 a.m. - 8:00 a.m. Registration Tampa Marriott - Florida Ballroom Foyer

8:00 a.m. - 8:30 a.m. **Continental Breakfast** Tampa Marriott - Florida Ballroom Foyer

Symposium Program Tampa Marriott - Ballroom, Salon IV

MONDAY

8:00 a.m. - 10:30 a.m.

International Education Knowledge Community (IEKC)/Committee on Planning and Evaluation (COPE) **Planning Meeting**

Tampa Marriott - Room 6

Symposium Organizers: Ken Osfield, University of Florida Martha Sullivan, Tulane University Olga Rybalkina, Florida Atlantic University Wayne Wallace, University of Florida

The 2005 International Symposium Sponsors: Campus Clothing, Chartwells, Insurance for Students, Inc., NASPA, National Student Services, Inc., Semester at Sea, Sodexho, and the University of Missouri Supplemental Instruction (SI) Program.

8:30 a.m. - 3.45 p.m.

SUNDAY SCHEDULE

- 7:00 a.m. 9:00 p.m. Cyber Café Open Tampa Convention Center - Room 17
- 8:00 a.m. 6:00 p.m.
 Conference Registration Open
 Tampa Convention Center 2nd Floor Registration Area
- 8:00 a.m. 3:00 p.m.

 Career Services Open

 Tampa Convention Center East Hall
- 8:00 a.m. 3:45 p.m. 10th Annual International Symposium Tampa Marriott – Florida Ballroom
- Salon IV 8:00 a.m. - 8:30 a.m.
- Employer Orientation Tampa Convention Center – Room 9
 - JASPA Mass Tampa Marriott - Florida Ballroom Salon VI
- 8:30 a.m. 9:00 a.m.

 Candidate Orientation

 Tampa Convention Center Room 9
- 9:00 a.m. 4:00 p.m. Pre-Conference Workshops - Full Day
- 9:00 a.m. 3:00 p.m.

 Doctoral Student Seminar

 Tampa Marriott Room 1

 pre-registration required
- 9:00 a.m. Noon NASPA Foundation Board Meeting Tampa Marriott - Room 12

Pre Conference Workshop -Morning

11:00 a.m. – 2:00 p.m.
2005 NASPA Tucson Western
Regional Conference Planning
Committee Meeting
Tampa Marriott – Region VI Suite #1201

- Noon 1:00 p.m. New Faculty Lunch Tampa Marriott - Room 6
- Noon 2:00 p.m. Interfraternal Luncheon Tampa Marriott - Grand Ballroom Salon E

- 12:30 p.m. 4:00 p.m.
 Stevens Institute Faculty Meeting
 Tampa Marriott Florida Ballroom Salon II
- 12:30 p.m. 3:45 p.m. NASPA Journal Board Meeting Tampa Marriott - Room 2
- 1:00 p.m. 4:00 p.m. Pre-Conference Workshop - Afternoon
- 1:00 p.m. 4:00 p.m.

 Open Forum for Faculty: What Does
 it Mean to be Prepared?

 Tampa Marriott Room 7
- 1:00 p.m. 3:30 p.m. Region I Advisory Board Meeting Tampa Marriott - Room 13
 - Region II Advisory Board Meeting Tampa Marriott - Room 5
 - Region III Advisory Board Meeting Tampa Marriott - Room 8
 - Region IV-East Advisory Board Meeting

Tampa Marriott - Room 9

Region IV-West Advisory Board Meeting

Tampa Marriott - Room 10

- Region V Advisory Board Meeting
 Tampa Marriott Room 11
- Region VI Advisory Board Meeting Tampa Marriott - Grand Ballroom Salon A
- 1:00 p.m. 3:00 p.m.
 Divine Comity Authors' Meeting
 Tampa Marriott Greco Board Room
 (by invitation only)
- 1:00 p.m. 2:00 p.m. Master's Students Case Study Competition Orientation Tampa Marriott - Room 4
- 1:00 p.m. 1:30 p.m.

 Candidate Orientation

 Tampa Convention Center Room 9
- 1:30 p.m. 2:00 p.m. Employer Orientation Tampa Convention Center – Room 9
- 2:00 p.m. 5:00 p.m.
 Exhibit Hall Open
 Tampa Convention Center Central Hall

- 2:00 p.m. 4:00 p.m.
 Alcohol Free Housing
 Task Force Meeting
 Tampa Marriott Florida Ballroom
 Salon I
- 2:30 p.m. 4:00 p.m.
 Fraternity and Sorority Knowledge
 Community Leadership Meeting
 Tampa Marriott Room 3
- 3:00 p.m. 5:00 p.m.
 National Consortium/GLBT Issues
 Knowledge Community Meeting
 Tampa Marriott Room 6
- 3:00 p.m. 4:30 p.m.
 Conference Connections
 Welcome Reception
 Tampa Marriott Grand Ballroom
 Salon E & F
- 3:45 p.m. 5:00 p.m.
 Orientation Session for University of
 California Santa Barbara
 Tampa Marriott Room 3
- 4:00 p.m. 5:00 p.m.

 NASPA Presidents' Reception for
 International Participants and SSAOs
 Tampa Convention Center Central Hall
- 5:00 p.m. 6:30 p.m.
 Opening Session and Featured
 Speaker Kevin Asbjörnson
 Tampa Convention Center Ballroom A-D
- 6:30 p.m. 8:30 p.m.
 Opening Reception
 Tampa Marriott Outside Area
- 7:30 p.m. 9:00 p.m.

 Duke University Reception

 Tampa Marriott Room 12
- 8:00 p.m. 10:00 p.m. Late Night in Career Services Tampa Convention Center – East Hall
- 8:30 p.m. 10:00 p.m.
 Reception for Friends of
 Pennsylvania State University
 Tampa Marriott Room 9
- 9:00 p.m. 11:00 p.m. Region V Social Tampa Marriott – Region V Suite #1101

PRE-CONFERENCE WORKSHOPS

9:00 a.m. - 4:00 p.m.

Pre-Conference Workshops require registration.

Exploring the Future for SSAOs
 Tampa Marriott - Grand Ballroom
 Salon G

Mary-Elaine Perry, The College of New Jersey Mary Beth Snyder, Oakland University John Schuh, Iowa State University Kurt Keppler, Valdosta State University

Most of us chose student affairs as a profession because we wanted to contribute to the lives and education of our students. As SSAOs today, we are faced with a complex array of roles and responsibilities: educating students, balancing budgets, responding to legal and legislative issues, emergency planning and more. As we explore the new reality of student affairs work in the future, we are called to reconceptualize what we do and how we will do it. The changing needs require not simply new skills but instead a reassessment of where and how we should be spending our time, and what our role as campus leaders should be.

2. 10th Annual International Symposium: Preparing for Our Global Future

Tampa Marriott – Florida Ballroom Salon IV

Martha Sullivan, Tulane University Olga Rybalkina, Palm Beach Atlantic University Kenneth Osfield, University of Florida

Now in its tenth year, the International Symposium brings together student affairs and student services professionals from all around the world for presentations and dialogue that will address current issues of interest and concern. "Preparing for Our Global Future" is focused on providing information to symposium attendees that will be useful in improving life for students on their campuses. Imagine and Explore the Future by taking part in the 10th Annual International Symposium.

4. African American Male Summit (AAMS)

Tampa Convention Center – Room 13

Robert N. Page Jr., The University of Kansas Greg Roberts, American College Personnel Association (ACPA)

Tyrone Bledsoe, The University of Toledo Brian Hemphill, University of Northern Illinois Tony Ross, California State University - Los Angeles James Kitchen, San Diego State University Walter Kimbrough, Philander Smith College

The African American Male Summit at the NASPA Conference is designed to provide professional development, networking, fellowship, and collaboration among senior level, mid-level and new professional African American males in NASPA. This pre-conference workshop will address issues related to professionalism, family values/spirituality, mentoring and networking, professional growth, and ethics, through interactive dialogue with senior level administrators.

Sister Circles: Exploring Strengths from Our Past to Bridge to the Future

Tampa Convention Center – Room 14

Carolyn Y. Brightharp, ITT Technical Institute Johnetta Cross Brazzell, University of Arkansas - Fayetteville

Wilma J. Henry, University of South Florida Mary Howard Hamilton, Indiana University Renee Barnett Terry, University of California

Kandace Hinton, Indiana State University **Carol Logan-Patitu**, SUNY-Buffalo

This workshop will provide opportunities for African American women faculty, administrators and graduate students to explore cultural strengths and professional interventions necessary to be vibrant educational leaders in navigating new challenges in new times. The workshop includes group dialogue with "seasoned" professionals, group strategy and intervention sessions, and the continuation of "Sister Circles" including research, career development and mentoring.

Assessment as a Building Block for the Future: Using Data to Inform Decision-Making

Tampa Convention Center – Room 1 & 2

Sherry Mallory, University of Arkansas
Kim Van Der Linden, Student Voice
Leellen Brigman, University of Wyoming
Kari Ellingson, University of Utah
Sandi Osters, Texas A&M University
Darby Roberts, Texas A&M University
Renee Romano, University of Northern lowa
Increasingly, we must rely on assessment
and evaluation data to shape our
practices and inform our decisionmaking. In this interactive session, the
"ins" and "outs" of using assessment as a
building block for the future will be
addressed. Topics to be covered include:

creating a culture of assessment, linking

planning and assessment, and using data

7. Meaningful Work, Satisfying Lives.... A Work in Progress

to shape/inform practice.

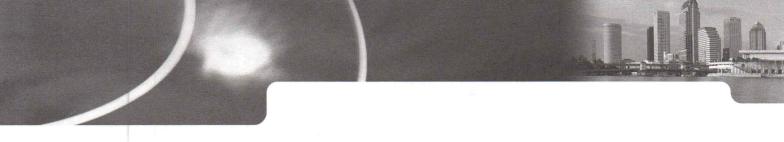
Tampa Convention Center – Room 16

Marsha Guenzler-Stevens, University of Maryland - College Park

Margaret-Ann Radford-Wedemeyer, Gettysburg College

Jody Donovan, Colorado State University Helen Mamarchev, Illinois State University Sarah Marshall, Central Michigan University

This experiential pre-conference program focuses on the professional and personal needs of women. Sponsored by the NASPA Center for Women, this full day event will feature panel discussions, storytelling, and opportunities for dialogue, reflection and personal life planning. Topics will include mentoring, networking, life balance, health and wellbeing and how to stay professionally and personally energized.



Envision & Discover: Innovative Approaches to Serving Graduate and Professional Students

Offsite Location: Stetson University Bus will depart at 8:45 a.m., meet in lobby of Marriott Waterside.

Jason Pontius, University of Maryland - College Park

Phebe Kerr, Stetson University College of Law Cynthia Watchmaker, University of California -San Francisco

This workshop at Stetson University College of Law - Tampa Center will focus on innovative approaches to meeting the unique needs of graduate/professional students. Through engaging, interactive sessions, participants will gain a deeper understanding of how the academic culture impacts the graduate experience and service delivery, explore innovative practices in graduate student affairs, identify practical assessment strategies, and network with colleagues.

9:00 a.m. - Noon

NASPA LGBT Issues in Higher Education Institute 2005

Tampa Marriott – Grand Ballroom Salon C & D

Frank Ross, Indiana University - Purdue University Indianapolis

Ronni Sanlo, *University of California - Los Angeles* **Kristen Renn**, *Michigan State University*

Starts at 8:30 a.m.

Like all student affairs professionals, LGBT professionals must consider an array of factors in deciding how, when, and whether to move up the institutional hierarchy into director, dean and vice presidential levels. Unlike heterosexual colleagues, however, LGBT professionals must consider the climate for LGBT people on campus, the degree to which they will be able to be comfortable identifying their sexual identity, and the extent of anti-discrimination protection and same-sex domestic partner benefits offered by a potential employer. Graduate students and new professionals wonder how their identities will affect their careers; mid-career professionals face increased competition and new questions about identity at the mid-level "bottleneck" in the student affairs career ladder. This pre-conference session will address issues for early and mid-career LGBT professionals and their allies. Topics will

include approaching job searches, finding LGBT supportive mentors, considering doctoral education, and functioning as LGBT professionals in student affairs (either in LGBT-specific positions or others.)

11. Minority Undergraduate Fellows Program: The Future of Student Affairs

Tampa Marriott – Grand Ballroom Salon I & J

Co-sponsored by MUFP Advisory Board Members, Alumni, and Friends

The Minority Undergraduate Fellows Program (MUFP) is a collaborative initiative organized through the leadership of many devoted NASPA professionals. This pre-conference session is designed to bring together current Fellows, mentors, regional coordinators, alumni, advisory board members and all interested NASPA participants in order to increase awareness about MUFP and provide support to participants for an enriching conference experience. There will be a presentation followed by breakout sessions for various groups. Participants will be encouraged to form small groups for lunch that facilitate the learning experience for all individuals. This workshop will utilize the strengths/leadership of NASPA members to encourage meaningful and purposeful involvement of Fellows and their mentors beyond their campuses.

13. Using Appreciative Inquiry in Evaluating Student Affairs Programs and Services

Tampa Convention Center – Room 19

Thomas Grayson, University of Illinois at Urbana-Champaign

Appreciative Inquiry seeks what is right in an organization or program. Its assumption is that every organization or program has something that works right things that give it life when it is most alive, effective, successful, and connected in healthy ways to its stakeholders. The process is a mindset and approach to analysis of stories (e.g., meaning is derived from multiple voices through dialogue, reflection and communication) that leads to organizational and program learning, change, and creativity. This pre-conference workshop will guide participants through a systematic and thoughtful approach to using Appreciative Inquiry to evaluate student affairs programs and services.

15. Essential Skills for Successful Career Advancement: Understanding What Gets You to the Top

Tampa Convention Center – Room 21

Hazel Scott, *Georgia State University* **Christine Roberts**, *Roberts & More* **Katherine Johnston**, *Focused Futures*, *LLC*Why do some professionals have

successful careers while others plateau? The answer: those who are successful have skills that are seldom developed on-thejob, but are essential for promotion. This program is designed for entry-level and mid-career professionals who aspire to senior-level administration in institutions of higher education and covers three important skills for career advancement: the ability to plan strategically; the ability to manage complex finances; and the ability to communicate effectively, especially with the opposite sex. Three experienced higher education administrators will present the lessons they have learned during their careers and give practical tips for developing those skills essential for senior administrator positions.

Writing for Publication in the NASPA Journal: Mentoring for Prospective Authors

Tampa Convention Center - Room 3 & 4

Robert Thomas, Millersville University Raymond Heath, Marywood University Jessica White, Oregon State University Dawn Williams, Seton Hall University

Would you like to receive assistance in preparing an article for submission to the NASPA Journal? In this pre-conference workshop NASPA Journal Editorial Board members will provide prospective authors with individual assistance in reviewing drafts of their articles. Participants will be asked to submit their drafts in advance and will then receive individual assistance in strengthening them at the workshop from an Editorial Board member.

PRE-CONFERENCE WORKSHOPS

17. Curricular Learning Communities for High Risk College Students: Implications for Student Affairs Work

Tampa Convention Center – Room 22

Catherine Engstrom, Syracuse University

Vincent Tinto, Syracuse University

Around 30 percent of entering college students are taking developmental courses. We describe findings from a multi-method, longitudinal study that examines the impact for student retention and success of innovative developmental learning communities for high risk, under-prepared, urban students at two and four-year state institutions. The audience will discuss the untapped potential of student affairs professionals in engaging more fully in these innovative initiatives.

18. Student Services Leadership for a World in Transformation

Tampa Convention Center – Room 23

Elise Davis-McFarland, *Trident Technical College* **Rick Smyre**, *Center for Communities of the Future*

This pre-conference workshop will introduce student services leaders to the cutting edge concepts, methods and techniques of "transformative leadership" and the kind of thinking necessary to prepare college students for the emerging society and new economy. Concepts pioneered by the Center for Communities of the Future in their work with community colleges will be introduced and explored through "futures generative dialogues."

19. Success Breeds Synergy at Santa Ana College: "Imagineering" a Culture of Innovation

Tampa Convention Center - Room 24

Steve Bautista, Santa Ana College Irene Malmgren, Santa Ana College John Acuna, Santa Ana College Thomas Mauch, Santa Ana College Krystal Meier, Santa Ana College Claire Palmerino, California State University -Fullerton

Powerful partnerships and innovative thinking can transform the culture of an institution. Limited resources require us to build it better instead of bigger. We will share our creative solutions, including collaborative programs that integrate instruction and student services. The audience will share experiences and brainstorm solutions for weaving a net of institutional support that also becomes a springboard for student success.

20. "To Infinity and Beyond!": Student Leadership Development Programs Rising to the Next Level

Shelley Friesz, Saint Louis University

Tampa Convention Center - Room 25

Ainsley Carry, Temple University
Laura Osteen, Florida State University
Craig Slack, University of Maryland - College Park
Looking to advance campus program as we imagine and explore the future? The importance of continued professional discovery into theories and programs for student leadership development is essential. This session will discuss program development, types of curricular and co-curricular programming, the Leadership Identity Development (LID) theory, and best practices from a panel of expert practitioners.

31. Dealing with Disturbing and Disturbed Students: Best Practices and their Application

Tampa Convention Center - Room 5 & 6

John Dunkle, Northwestern University
Kathy Hollingsworth, Northwestern University
Margaret Barr, Northwestern University
Tom Crady, Grinnell College
Marsha Duncan, Florida Institute of Technology

In the past two decades, university and college administrators have grown concerned over the increasing number of incidents involving seriously disturbed and disruptive students. However, administrators are often at a loss for ways to manage and contain these types of cases. This preconference workshop will involve a discussion of best practices for dealing with disturbing and disturbed students. The discussion will be augmented by case examples. This interactive workshop will build on Delworth's model by integrating current research and by proposing best practices for administrators.

1:00 p.m. – 4:00 p.m. Afternoon

22. Fahrenheit 2015: Managing Tomorrow's Burning Legal Issues So They Do Not Manage You

Tampa Convention Center – Room 18 **Anne Lundquist**, Guilford College

Allan Shackelford, Attorney
Aaron Fetrow, Guilford College

The presenters briefly trace the history and development of key legal issues affecting campus life. They explain how student wellness, campus security, increasing diversity, outsourcing student services, and the changing roles of SSAOs will create new legal risks to be managed by those administering student affairs. By examining the past, we can make sound decisions regarding the future. Forecasting legal trends in a world of changing student demographics will prepare student affairs professionals to serve the next generation of students while protecting our institutions and ourselves.

23. The Imperative of Technology in Student Service Delivery

Tampa Convention Center – Room 19

Alexandra Kim, The George Washington University

Michael Mattmiller, The George Washington University

Annette Thomson, The George Washington University

With increased enrollment and the pressure to create more programs and support more services with the same or less resources, the smart utilization of technology is critical in achieving strategic goals in a competitive marketplace. The George Washington University's Division of Student and Academic Support Services (SASS) has an in-house technology department dedicated to fulfilling the technology needs of the departments within the division. Webbased services and application development over the past five years have allowed key programs and services to be offered with unparalleled efficiency and with conservation of department resources. This presentation will highlight how technology has been applied to



existing programs and services in order to 27. THE NETWORK: Addressing increase efficiency of existing services as well as to broaden the scope of services. It will also explore the key ingredients to successful development and implementation including: collaborative partnerships among multiple departments, a clear vision, and using technology as a component of an overall customer service strategy.

24. Exploring our Professional Future: Women and the Doctoral Degree Quest

Tampa Convention Center – Room 20

Kenya Ayers, Kettering University

Despite an increase in the numbers of women pursuing doctoral degrees, there is a dearth of resources available to assist them in preparing for the unique challenges and opportunities they can likely expect, by virtue of gender, in this pursuit. The session will provide historical perspective on women in doctoral programs, an exploration of the advantages of earning a doctorate, current trends and salary differentials for various levels of education. The program will discuss the basic foundation essential for beginning a doctoral program once a student has been accepted, securing funding, and developing a strong support system. This informative, inspirational workshop will bridge this gap by addressing participants' questions, concerns, and apprehensions about pursuing doctoral degrees.

26. Effective Strategies for Engaging Allies: Explaining Water to Fish

Tampa Convention Center – Room 22

Jason Laker, Saint John's University -Minnesota (MN)

Harry Brod, University of North Iowa Eddie Gaffney, Morehouse College Malcolm Williams, Morehouse College **Jody Terhaar**, College of Saint Benedict

Colleges often employ well-meaning but ineffective responses to "isms" and chilly climates. We believe something is missing. Before particular privilege can engage its corresponding oppression, it must first understand the basic concept of identity. Assuming this and a fundamental fairness in people, we have some approaches and lessons learned to share with you.

Collegiate Alcohol and Other Drug Issues - NASPA "A Partnership for the Future"

Tampa Convention Center – Room 23

Joseph Marron, Alliant International University Larry Mazzeno, Alvernia College Margaret Barr, Northwestern University Harold Holmes, Wake Forest University Carol Middlebrooks, University of Georgia Sally Spencer-Thomas, Regis University Bob Ruday, University of Tampa

This workshop will explore the history, current best practices and the future of Alcohol, Other Drug and Related Violence (AODV) in higher education. A blue ribbon panel including a president and senior student affairs officers from THE NETWORK: Addressing Collegiate Alcohol and Other Drug Issues, will lead an extremely interactive forum on the number one ongoing problem for student service practitioners. The session will focus on and emphasize information sharing and problem solving. Multiple prevention resources will be Tonantzin Oceguera, Portland State University provided to the attendees to use back at their campuses.

28. Generation WHY?: Exploring the Multidimensional Impact of Hip-Hop Culture on Millennial Students

Tampa Convention Center - Room 24

Lori Patton, Indiana University Chayla Haynes, George Mason University Millennials, considered Generation Y, are highly influenced by Hip-Hop culture. This multi-media, interactive presentation provides an overview of Hip-Hop influences on this generation. Activities, discussion and preliminary research findings on Millennials and Hip-Hop will be presented. This presentation is designed to help student affairs practitioners examine the intersection of Hip-Hop culture and its impact with Millennial student characteristics, behaviors and needs on the college campus. It will be guided by student development theory, critical race theory, and Lewin's interactionist perspective equation B=f(PxE), as well as others to address the following question: How can the student affairs field adopt a Hip-Hop perspective to create intentional programs and services to enhance student development and outcomes?

30. Show Me the Money: Fundraising in Student Affairs

Tampa Convention Center – Room 3 & 4

Melissa Vito, University of Arizona Lynette Cook-Francis, University of Arizona Gloria Ford, University of Arizona Magan Alfred, University of Arizona Lisa Lovallo, University of Arizona

This interactive workshop will focus on the development of a comprehensive, successful fund development program for Student Affairs. Last year the University of Arizona raised over \$1.8 million. Workshop participants will learn not only how to establish a fund development program, but for those student affairs areas with an active development effort, emphasis will be placed on how to move each program to the next level of success.

32. Exploring the Roles of Mentorship in the Lives of Latina/o Student **Affairs Professionals**

Tampa Convention Center – Room 5 & 6

Jacob Diaz, University of Vermont Salvador Mena, University of Maryland College Park

How do you find a mentor? Should other Latinos mentor only Latinos? What if you are the only Latino on campus? How do you manage mentoring students and the need for being mentored professionally? This session features a panel presentation exploring how mentorship has played a role in the lives of Latina/o student affairs professionals.

MONDAY SCHEDULE

7:00 a.m. - 9:00 p.m. Cyber Cafe Open

Tampa Convention Center - Room 17

7:00 a.m. - 9:00 a.m.

Fraternity and Sorority Knowledge **Community Business Meeting** Tampa Marriott - Room 7

Fraternity and Sorority Knowledge

Tampa Marriott – Room 10

7:30 a.m. - 9:00 a.m.

Small College (ANAC) and University **Knowledge Community Leadership Breakfast**

Community Leadership Meeting

Tampa Marriott – Room 2

Student Leadership Programs Knowledge Community Breakfast Tampa Marriott – Room 3

7:30 a.m. - 8:45 a.m. **AGAPSS Knowledge Community** Breakfast

Tampa Marriott - Room 4

7:30 a.m. - 8:30 a.m.

Asian Pacific Islander Knowledge **Community Continental Breakfast** Meeting

Tampa Marriott - Florida Ballroom Salon I

NASPA Center for Public Policy Briefing

Tampa Convention Center – Ballroom C

MUFP Advisory Board Meeting Tampa Marriott – Room 11

The Association for Christians in Student Development (ACSD) **Prayer Breakfast**

Tampa Marriott – Florida Ballroom Salon V

Women in Student Affairs (WISA) **Knowledge Community Leadership**

Tampa Marriott - NASPA President's Suite #1801

7:30 a.m. - 9:00 a.m. **Associated New American Colleges** (ANAC) SSAO Breakfast

Tampa Marriott – Room 9

8:00 a.m. - 5:00 p.m. **Career Services Open**

Tampa Convention Center - East Hall

8:00 a.m. - 4:30 p.m.

Conference Registration Open

Tampa Convention Center -2nd Floor Registration Area

8:00 a.m. - 10:30 a.m. **IEKC/COPE Planning Meeting** Tampa Marriott - Room 6

8:00 a.m. - 9:00 a.m.

President's Breakfast for Faculty Tampa Marriott - Florida Ballroom

Salon IV

Region II SSAO Breakfast

Tampa Marriott - Region II Suite #701

8:00 a.m. - 9:30 a.m. **Region IV-East SSAO Breakfast**

Tampa Marriott - Region IV-East Suite #901

8:30 a.m. - 4:30 p.m.

Master's Students Case Study Competition

Tampa Marriott – Room 13

8:30 a.m. - 9:30 a.m.

MUFP Regional Coordinator Meeting

Tampa Marriott - Room 11

9:00 a.m. - Noon **Exhibit Hall Open**

Tampa Convention Center - Central Hall

9:00 a.m. - 10:30 a.m.

African American Knowledge **Community Leadership Breakfast**

Tampa Marriott – Grand Ballroom Salon A

9:00 a.m. - 10:15 a.m. Interest Sessions

Tampa Convention Center &

Tampa Marriott

10:00 a.m. - 11:00 a.m. 2006 Pre-Conference Committee

Meeting Tampa Marriott – Greco Board Room

10:15 a.m. - 10:45 a.m.

All Conference Coffee Break

Tampa Convention Center – Central Hall

10:45 a.m. - Noon

Featured Speaker - Ann Coombs

Tampa Convention Center - Ballroom C

Interest Sessions

Tampa Convention Center & Tampa Marriott

11:00 a.m. - Noon

Call for Stories - Renewing Purpose: Stories of Inspiration, Humor, and **Motivation for Student Affairs**

Tampa Marriott – Room 2

11:30 a.m. - 1:30 p.m.

Golden Key International Honour Society VIP Luncheon

(By Invitation Only)

Tampa Marriott – Il Terrazzo Restaurant

Noon - 1:00 p.m.

Graduate Prep Program College Fair

Tampa Convention Center -2nd Floor Registration Area

NASPA Past-President Luncheon

Tampa Marriott - NASPA President's Suite #1801

12:15 p.m. - 1:30 p.m. **Interest Sessions**

Tampa Convention Center & Tampa Marriott

1:45 p.m. - 3:00 p.m.

Featured Speaker - Sylvia Hurtado

Tampa Convention Center – Ballroom C

Interest Sessions

Tampa Convention Center & Tampa Marriott

2:00 p.m. - 5:00 p.m. **Exhibit Hall Open**

Tampa Convention Center - Central Hall

2:00 p.m. - 3:30 p.m.

Clemson University Study Tour -England

Tampa Marriott - Room 2

2:00 p.m. - 3:00 p.m.

Australia Study Tour Meeting

Tampa Marriott - NASPA President's Suite #1801

3:00 p.m. - 5:00 p.m.

African American Knowledge **Community Reception**

Tampa Marriott - Region VI Suite #1201

Technology Task Force Meeting Tampa Marriott - Greco Board Room



- 3:00 p.m. 3:30 p.m. All Conference Pretzel Break Tampa Convention Center - Central Hall
- 3:30 p.m. 5:00 p.m. Women's Center Staff Gathering Tampa Marriott - Room 5
- 3:30 p.m. 4:45 p.m. Interest Sessions Tampa Convention Center & Tampa Marriott
- 4:00 p.m. 5:30 p.m.
 Small College and University
 Knowledge Community Business
 Meeting
 Tampa Marriott Room 3
- 5:00 p.m. 6:30 p.m.
 University of California Reception
 Tampa Marriott Room 9
 (Berkeley, Davis, Irvine, Los Angeles,
 Merced, Riverside, San Diego, San
 Francisco, Santa Barbara, and Santa Cruz)
- 5:00 p.m. 6:00 p.m. Donna M. Bourassa Memorial Service Tampa Convention Center – Room 18
- 5:00 p.m. 6:00 p.m.

 Region I Business Meeting

 Tampa Convention Center Room 16

 Region II Business Meeting

 Tampa Convention Center Room 15

 Region III Business Meeting

 Tampa Convention Center Room 14

Region IV-East Business Meeting Tampa Convention Center - Room 13

Region IV-West Business Meeting Tampa Convention Center - Room 12

Region V Business Meeting
Tampa Convention Center - Room 11
Region VI Business Meeting

Tampa Convention Center - Room 10

5:30 p.m. - 6:30 p.m.
ACM/GLCA Small College Reception
Tampa Marriott - Room 2
Loyola College Friends and
Candidates Social
Tampa Marriott - Room 7

6:00 p.m. - 8:00 p.m. National Panhellenic Conference Reception Tampa Marriott - Room 5

Boston College Social Tampa Marriott - Room 8 6:00 p.m. - 7:30 p.m.
Indiana University Alumni and
Friends Reception
Tampa Marriott - Room 6

Friends of the University of Maryland Reception

Tampa Marriott - Grand Ballroom Salon G

Alumni and Friends of Illinois State University Reception

Tampa Marriott - NASPA Conference Chair Suite #1501

Iowa State University Reception Tampa Marriott - Grand Ballroom Salon C

Conference Connections Social
Tampa Marriott - Pool side 3rd Floor
Miami University Alumni and

Friends Reception
Tampa Marriott - Room 4

6:00 p.m. - 7:00 p.m.
President's Reception for Minority
Undergraduate Fellows Program
Participants and Alumni
Tampa Marriott - Room 11

- 6:30 p.m. 8:30 p.m.
 Florida State University Reception
 Tampa Marriott Room 10
- 6:30 p.m. 8:00 p.m. NASPA Foundation Reception Tampa Marriott - Florida Ballroom
- 7:00 p.m. 9:30 p.m.
 Alumni and Friends of the
 University of Kentucky Reception
 Tampa Marriott Room 12
- 7:00 p.m. 9:00 p.m. State of Florida Reception Tampa Marriott - Grand Ballroom Salon A & B

University of Kansas Alumni and Friends Social

Tampa Marriott - Room 9

Kent State University Reception Tampa Marriott - Room 3

Knowledge Community Joint Reception (Graduate Students and New Professionals KC and GLBT Issues KC)

Tampa Marriott - Grand Ballroom Salon D 7:00 p.m. - 8:30 p.m.
The Ohio State University SPA Program
Alumni and Friends Reception
Tampa Marriott - Room 1
Indiana University of Pennsylvania
Reception
Tampa Marriott - Room 13
Michigan State University
Spartan Social
Tampa Marriott - Grand Ballroom
Salon I & J

- 7:30 p.m. 9:30 p.m.
 Stony Brook University Alumni,
 Staff and Friends Reception
 Tampa Marriott Room 7
- 7:30 p.m. 9:00 p.m.
 Divine 9, National Pan-Hellenic
 Council Alumni Reception
 Tampa Marriott Room 2
- 8:00 p.m. 9:30 p.m. Friends, Staff and Alumni of Western Michigan University Reception Tampa Marriott - Room 11
- 8:30 p.m. 10:00 p.m.
 Grand Valley State University Social
 Tampa Marriott Room 4
 Northern Illinois University
 Reception
 Tampa Marriott Room 6
- 8:30 p.m. 9:30 p.m.
 Central Missouri State University
 Reception
 Tampa Marriott Grand Ballroom
 Salon C

Reception for Current Students/ Alumni of Teachers College/ Columbia University Higher and Post Secondary Education Program Tampa Marriott - Grand Ballroom Salon H

- 9:00 p.m. 11:00 p.m.

 NASPA Regional Receptions

 Tampa Marriott Grand Ballroom
 Salon E&F
- 9:00 p.m. 10:30 p.m. Southern Illinois University Carbondale Reception Tampa Marriott - Room 8

MONDAY INTEREST SESSIONS

9:00 a.m. - 10:15 a.m.



Partnering with the Parents of Today's College Student

Tampa Marriott - Grand Ballroom Salon C

Kurt Keppler, Valdosta State University Richard Mullendore, University of Georgia Anna Carey, Western Washington University

This is a featured session of the NASPA **Book Club.** Partnering with the Parents of Today's College Students offers student affairs professionals, as well as all faculty and college and university administrators, a complete and integrated approach to working with parents. The parents of today's students interact with college staff and faculty much more frequently and for different reasons than previous generations. Providing opportunities for parents to participate in the college experience can pay huge dividends in terms of increased student success, institutional financial support, and enhanced public relations. This NASPA publication is written by student affairs practitioners who possess a wealth of knowledge about today's parents and contains information on demographic perspectives, developmental issues, parent programming, problem solving, legal issues, best practices, and a literature review. A book signing will follow the session.

2 Corporate Presentation:
Documenting the Results of
Population-Level Prevention:
Efficacy Analysis of AlcoholEdu
Tampa Convention Center - Room 9

Richard Keeling, Outside the Classroom Andrew Wall, University of Illinois at Urbana-Champaign

Population level prevention is a promising method of alcohol prevention that leverages the social networks of students to produce significant improvements in alcohol-related behaviors and inspire social and cultural change. When delivered on a population-level basis, AlcoholEdu, an online alcohol prevention program, demonstrates the ability not only to engage and satisfy students, but also to produce significant improvements in alcohol-related attitudes, perceptions, intentions, behaviors, and

negative health, social, and academic consequences. Results depend on the combination of mass dissemination (using the Internet), mass customization (by engaging students in an interactive, personalized prevention experience), and "viral effects" produced by discussion and chatter among students who share the experience of engagement with AlcoholEdu.

3 Imagining All Students as Leaders Tampa Marriott - Grand Ballroom Salon H

John Shertzer, University of Maryland -College Park

John Schuh, Iowa State University
Dennis Roberts, Miami University
Julie Owen Casper, University of Maryland College Park

Is higher education doing a good job of creating the future leaders that society needs? A large number of our students are not engaged at all in leadership, and the same student leaders appear over and over again. This presentation will discuss research targeted towards beliefs that limit student involvement in leadership, and will also feature a panel of experts who can address the challenge of student engagement and share practices that can influence more students to engage in leadership. Participants will engage in a conversation about the causes of student disengagement, constraining beliefs of leadership, and emerging leadership theories that relate to more inclusive leadership.

4 Can You Hear Me Now? Impact of Cellular Phones on the Campus Community

Tampa Convention Center - Room 13

Mary-Beth Cooper, Rochester Institute of Technology

Jonathan Bove, Rochester Institute of Technology

The invasive and pervasive technology of cellular communication is an undeniable fact on today's campuses. This session will explore the effects of cellular technology on the higher education experience. Recent events on the presenters' campus and current research will be shared in order to gain a further understanding of the benefits and drawbacks cell phones have on the campus community.

On the Bookshelf: The Latest Literature in Student Affairs

Tampa Convention Center - Rooms 3 & 4
Kathleen Manning, University of Vermont

Judy Rogers, Miami University of Ohio
Wouldn't we all love to have more time to read the current literature in the field?
This reprise session, facilitated by two graduate preparation program faculty, discusses recent books they have read and/or used in their classes. Literature from within and outside of the student affairs field will be discussed.

6 Toward the Future Vitality of Student Development Services: Redefining the Legacy in 2004 Tampa Convention Center - Room 23

Tyjaun Lee, Cuyahoga Community College

Charlene Dukes, Prince George's

Community College

Shirley Jennings, Pima Community College -East Campus

Elise Davis-McFarland, Trident Technical College To provide the leadership our colleges need in the future to address the challenges ahead, student development practitioners have a role to play in providing information and initiating new programs and services. It has never been more crucial for us to define the role we need to assume to move our colleges into the future. The National Council on Student Development assembled a combination of the "seasoned" and "rising stars" of student development professionals in two-year colleges to develop a document defining the future of our profession. This resulted in the identification of five challenges for the future of student development professionals. Attendees will have the opportunity to discuss the five challenges for the future of student development professionals as they relate to community colleges.

7 Using Assessment to Create a Better Future for Fraternal Organizations Tampa Marriott - Grand Ballroom Salon G

Cassie Barnhardt, Dartmouth College G. Christian Jernstedt, Dartmouth College

This session will explore how a sustainable web-based integrated feedback system is being used to aid underperforming fraternity and sorority chapters towards future improvements. Presenters will describe both measurement techniques



and preliminary data findings. Additionally, the program will examine a partnership between student affairs and academic affairs which integrates the science of learning with the administration of fraternal organizations.

8 Imagining the Money, Honey, or Fundraising for your LGBT Center Tampa Marriott - Grand Ballroom Salon D

Ronni Sanlo, University of California - Los Angeles

You have the support for an LGBT Center but no money. Imagine having the funds to open, support, and maintain a center that focuses on sexual orientation and gender identity issues! This session explores the financial side of LGBT campus work including fundraising, grant proposal writing, begging, borrowing, and stealing. Directors of all student affairs departments may find this session insightful.

9 The International Education Knowledge Community: A Decade of Excellence in Professional Development

Tampa Convention Center - Room 10

Roger Ludeman, University of Wisconsin - Whitewater

Ken Osfield, University of Florida Martha Sullivan, Tulane University Patricia Terrell, University of Kentucky

The International Symposium and International Exchange Program, signature efforts of NASPA's International Education Knowledge Community (IEKC), just turned age ten. Hundreds of NASPA members have studied international issues and traveled outside their borders to learn about student affairs in other countries. This program will trace IEKC history, describe current efforts, and solicit the ideas of attendees in charting IEKC's future course.

10 Are Preparation Programs Adequately Preparing New Practitioners? Let's Ask Them.

Tampa Convention Center - Room 24

Michael Cuyjet, University of Louisville Linda Kuk, Colorado State University Evelyn Woods, University of Louisville

To prepare for their future, new practitioners must be competent in the skills their employers require. But are competencies taught in graduate programs those needed in tomorrow's jobs? As part

of NASPA's Faculty Fellows initiative assessing the teaching of professional competencies applicable to the field, this session provides a forum for practitioner/faculty dialogue about the adequacy of future graduate preparation.

11 Jazz for Success: A Musical Approach to Enhancing the Success of College Students

Tampa Convention Center - Room 14

Norman Barber, University of Massachusetts - Dartmouth

Evidence suggests that music has an effect on various aspects of learning, including concentration, memorization, and acquisition of information. Music also elicits a variety of emotions from its listeners (i.e., happiness, sadness, relaxation, anxiety, anger, fear, depression, etc.). Because students come to college loaded with emotional baggage, we developed a music CD, entitled Jazz for Success, to help them relax, manage their emotions, and make a smooth transition into the university. This workshop presents information on the development and effectiveness of our CD, including its production, influence on students, and the theoretical frameworks that support this initiative.

12 Your Future with Children: Exploring Work/Family Dynamics Across Gender Lines

Tampa Convention Center - Room 12 Sarah Marshall, Central Michigan University

This session will compare and contrast how men and women in higher education administration negotiate their multiple roles as professionals and parents. Work/family topics discussed will include realities of managing work and family, strategies for success, support systems, and institutional policies. Advice for managing a career and family will be shared along with perspectives on how to initiate work/family dialogue on your campus.

13 Pledge Me: Examining Black Greeks' Fascination with the Former Pledge Process

Tampa Convention Center - Room 22

Anthony Crenshaw, University of Florida Walter Kimbrough, Philander Smith College Despite the abolishment of pledging in Black Greek Lettered Organizations (BGLOs) in 1990, undergraduate members have yet to embrace the "no-pledge" policy. This session will explore students' affinity with the pledge culture by examining research on members' perceptions of and participation in pledge process activities. Following the presentation, participants will engage in a discussion to seek solutions to this phenomenon.

14 Imagine Parental Policies Influenced by Institutional Philosophy!

Tampa Convention Center - Room 18

Phyllis McCluskey-Titus, Illinois State University
Helen Mamarchev, Illinois State University
Jan Paterson, Illinois State University

Student affairs professionals have responded to Millennial parents as additional consumers of campus services. This is counter to some campus philosophies. Join in a provocative interactive session highlighting practical methods to put campus values into action, discuss assessment of your campus culture and philosophy, and question whether student affairs preparation programs prepare students to effectively consider the parental involvement issue.

15 Using Transition Theory to Understand the Experiences of International Students

Tampa Convention Center - Rooms 5 & 6 Constance Webster, National-Louis University

Carolyn Bair, Northern Iowa University Melissa Sanfort, McHenry Community College As the global community becomes smaller, more students will study internationally. Along with a variety of educational opportunities, international students also encounter assumptions, role expectations, and complex relationships. Their readiness to cope with these challenges often determines the success of the transition. The presenters will discuss the results of a qualitative research study in which they examined experiences and transitions of international students, relative to their study in the U.S., using Schlossberg's transition theory as a framework. Results of interviews with international students from several countries studying in the U.S. will be shared.

MONDAY INTEREST SESSIONS

16 Best Practices for Student Affairs Professionals in Working with College Student-Athletes: Learning from the Athletes Themselves Tampa Convention Center - Room 15

Adrienne Leslie-Toogood, Kansas State University Be Etta Stoney, Kansas State University Phil Hughes, Kansas State University Ragean Hill, University of Nebraska-Lincoln Student-athletes represent a sub-group of students on a typical college campus. This presentation will include the sharing of findings from a qualitative, interviewbased research study of several former Division-I college student-athletes. It will include a summary of the main themes that had implications for service delivery for student affairs professionals, smallgroup discussion of the results, a generation of best practice implications, and suggestions for resources that might be beneficial for working with this student population.

17 Getting Used: American Indian
Undergraduate Student Service Use
Tampa Convention Center - Rooms 7 & 8

Shelly Lowe, University of Arizona
Karen Francis-Begay, University of Arizona
What student services are getting used
by American Indian undergraduates and
which student characteristics encourage
this use? This presentation will present
research done on the use and non-use of
student services by American Indian
students. Information will be presented
on the student characteristics that
encourage and hinder use in order for
professionals to better strategize ways to
serve this population.

18 Fully Engaging Students in the Assessment Process: Effective Strategies

Tampa Convention Center - Room 20

Darby Roberts, Texas A&M University
Penny Holzweiss Texas A&M University

Peggy Holzweiss, Texas A&M University Sandi Osters, Texas A&M University Jennifer McGee, Texas A&M University

Students engaged in active learning and assessment have the opportunity to reflect on their experiences, make meaning, and apply knowledge to improve organization effectiveness. This program describes how students are

partners in assessment at Texas A&M University through the Student Organization Assessment Center, the Aggie R-r-ring Survey Program, and the Comprehensive Program Review. Attendees will be encouraged to share their experiences.

19 Beyond Belief: Religious Diversity on Today's Campus

Tampa Convention Center - Room 11

Christian de la Huerta. CAMPUSPEAK

In our world, perhaps nothing is more crucial than our understanding of religious diversity. In fact, one could say that our future depends on it. This presentation offers ways to open our own and others' minds to different religious beliefs, so that we help turn the world and our increasingly diverse campuses away from religious intolerance, toward mutual respect. Participants will learn to recognize more clearly the roots of religious intolerance, gain new knowledge about the basic commonality of all religions, learn about the role that student affairs educators can play in creating an environment of religious tolerance, and explore successful programs for approaching this subject on campus.

20 Trends in Technology Administration in Student Affairs Tampa Convention Center - Room 21

Leslie Dare, North Carolina State University Carrie Zelna, North Carolina State University Amanda Thomas, North Carolina State University

This program will describe trends in how student affairs organizations administer technology, with a focus in the areas of policies, practices, staffing and technology resources. Information provided will benefit student affairs practice as well as planning. Results from a survey of student affairs organizations will be shared along with emerging models based on the data.

21 Community Construction: Orientation as a Tool for Community and Leadership Development

Tampa Convention Center - Room 25

Timothy Haskell, Santa Clara University

Acclimating new students to campus is the primary aim of undergraduate orientation, but it also offers a powerful opportunity to

engage current students in meaningful leadership experiences. Join the presenter, including undergraduates, and discover how one university used the Social Change Model to focus student training, intentionally providing experiences that cultivate university values of leadership and community development.

22 Ace Your Future Accreditation Review: Focus on Student and Organizational Learning

Tampa Convention Center - Room 16

Elizabeth Griego, Western Association of Schools and Colleges

This session is for senior level administrators and those interested in learning more about regional accreditation. The session will explore participants' mental models of accreditation, describe current accreditation reforms, and focus on the role of student affairs. An Inventory of student learning practices to aid in planning for the next institutional review will be introduced. The audience will share practices and experiences.

23 Changing of the Political Game -Working with a New President

Tampa Convention Center - Room 19

Joseph Marron, Alliant International University Bill Flanagan, Beloit College Lou Stark, Coe College Tim Millerick, Austin College

Senior student affairs officers in today's higher education environment can expect to work with their chief executive for approximately four years, based on current presidential longevity data. Four current and former SSAOs will explore the political reality of dealing with a presidential leadership change via a highly interactive audience participatory panel format.

24 Exploring the Future of Small Institutions: A Conceptual Framework for the Journey to Independence

Tampa Convention Center - Rooms 1 & 2

Emily Langdon, Performa, Inc. Lina Sims, University of St. Francis

This session will review the holistic planning of one student affairs division at a small, private university. The institution embraced the concept of a student's "journey to independence" and constructed a conceptual model to help



other members of the campus community understand both their role as well as the critical role of student affairs in student learning and retention.

10:45 a.m. - Noon

25 Corporate Presentation: Real-time Attrition Indicators - How to Get Them and Intervene Before It's Too Late

Tampa Convention Center - Room 9

Peter Kraft, GoalQuest Tracy Howe, GoalQuest

Learn about new web-based tools that can provide your staff with real-time indicators of student satisfaction, concerns and atrisk warnings. By capturing a live "pulse" of a student's attitude toward your school and reporting this to advisors/student affairs personnel, timely intervention can reduce student attrition.

26 Empowering and Developing Future Leaders Through Service-Learning

Tampa Marriott - Room 8

Juan N. Franco, Utah State University Nellene Howard, Utah State University Linda Dunn, Utah Campus Compact Sheldon Browning, Utah State University Dustin Williams, Utah State University

Learn how service-learning and leadership opportunities enhance student development and promote civic engagement. Students and Administrators from Utah State University and the Utah Campus Compact will present a comprehensive model which includes student involvement and leadership at the university and state level. The panel will then lead a discussion on student development and service-learning program development. Join us to learn how service-learning aids in holistic student development and an enhanced sense of civic responsibility and while promoting civic engagement and providing opportunities for student exposure to diverse populations.

27 Grassroots Change: Using Student Voice to Change our Residential Work with Upperclasspersons Tampa Marriott - Grand Ballroom Salon J

Krista Beron, Dartmouth College Jennifer Calvert, Dartmouth College Deborah Golder, Dartmouth College

The residential experience for upper-class students continues to present challenges to most residential structures. Through a student-led movement on our campus, the struggles associated with this experience were clearly defined. Students and professional staff worked together to initiate and implement changes to the residential program on our campus that would foster a meaningful experience in residence for upper-class residents. This program highlights the successes and struggles in the process, the findings, the recommendations and the implementation process.

28 Erasing Distance with Technology: Case Studies in Judicial Affairs and Complaint Management

Tampa Marriott - Grand Ballroom Salon I

Douglas Slawson, *National University* **Nancy Rohland-Heinrich**, *National University*

As universities increase the size of their offsite and online student populations, they will need to erase distance in student discipline and complaint management. Through case studies, this session will demonstrate how a variety of technologies can be applied to these issues.

29 The Forgotten Population: An Exploration of Psychosocial Development in Community College Students

Tampa Marriott - Grand Ballroom Salon H

Meryl Rogers, Suffolk County Community College

Community colleges enroll a substantial portion of the American college student population, especially minority students, a trend expected to continue well into the future. This presentation will describe the findings and implications for practice of a study which examined patterns of psychosocial development in community college students using Chickering's model of college student development as the theoretical framework.

30 Changing Campus Culture: Promoting Responsible Drinking Using Population Level Prevention Tampa Marriott - Room 1

Andre Coleman, Concordia University - Irvine Katie Fischer, Concordia University - Irvine Many college students perceive alcohol use (and abuse) as a "rite of passage," or even as a personal "right." This program explains how a small college developed a comprehensive population level program that has significantly changed student behavior and campus culture regarding alcohol use. Presenters will also discuss qualitative and quantitative

31 Professional Aspirations of Nontraditionally Aged Undergraduate Women: Constructions of Academic Life

Tampa Marriott - Room 4

assessment strategies and results.

Hilton Hallock, University of Pennsylvania Older undergraduate students have become the "new majority" in American higher education. How do our traditional programs for promoting access to graduate education serve their needs? This program will discuss selected findings of a qualitative research study of socialization and career development in programs that promote graduate education and academic life, focusing on the experiences of six diverse undergraduate women.

32 The Real Deal: True Confessions about Risky Behaviors on College Campuses

Tampa Marriott - Room 5

Charlene Dukes, Prince George's Community College

Melvin Terrell, Northeastern Illinois University Karen Moses, Arizona State University Panel of Students, HELP Demonstration Campuses

The health and wellness of college students is critical to student learning. College students across the country are engaging in activities that put them at risk according to a national survey released by the Society for Adolescent Medicine. A panel of students will talk candidly about health issues and provide their perceptions regarding the reasons for such unsafe behavior.

MONDAY INTEREST SESSIONS

33 Funding Programs of the Future Through Successful Fund Development Strategies Tampa Marriott - Room 6

Melissa Vito, University of Arizona Lisa Lovallo, University of Arizona Gloria Ford, University of Arizona Magan Alfred, University of Arizona

Declining resources have created challenges for student affairs professionals to meet the needs of students in ways that are creative, innovative, and respond to their unique population. Effective fundraising strategies employed by the Dean of Students Office at the University of Arizona enable administrators to react quickly to unforeseen events, and render successful programs more stable in the long term because their reliance on institutional support is lessened.

34 The Voice of Reason: Treatment Works Better than Sanctions - Part I Tampa Marriott - Room 7

Aillan Calanada Stata Universita

Lisa Miller, Colorado State University Have you ever wondered if current practices of alcohol education and sanctions actually work for abusing/dependent students? A team of national leaders is convinced that the Colorado State University adaptation of the Community Drug Court treatment model, works to change student lives. This presentation will begin with a video of the DAY IV program in action, which includes the voices of successful students and their parents. In addition participants will learn some key concepts related to the drug court history and best practices. The presenters will discuss the important adaptations made to fit language and practices standard within college and university judicial affairs. This is the first of a double session, Session #88.

35 A Collaborative Model: Providing Programming for Graduate Students

Tampa Marriott - Room 11

Barbara Johnson, *University of New Orleans* **Mia Alexander-Snow**, *University of Central Florida*

Are the graduate students on your campus watching university life from the sidelines? The emphasis on undergraduate student life evident on many campuses often leaves graduate students on the periphery as limited programs are offered for graduate students. This session presents the results of a "pilot" collaborative effort to provide programming for graduate students at an urban institution. The presenters will offer recommendations on how various types of institutions with a range of resources can provide programming for graduate students.

36 Staff Development Reconsidered: Exploring the Future

Tampa Marriott - Room 12

Susan Borrego, University of Arkansas Cynthia Forrest, Framingham State University - Emeritus

Learning Reconsidered describes an increasingly complex world, outlines future challenges facing our institutions, and calls for a new type of professional practice. Given this new paradigm, there exists a compelling need for more sophisticated, ongoing professional development. Presenters will discuss requisite competencies, existing models, and propose a new curriculum and literature review to enhance staff development on any campus.

37 African-American Presence: It Takes a Commitment

Tampa Convention Center - Rooms 7 & 8

Thomas Wallace, University of Mississippi Robert Khayat, University of Mississippi Don Cole, University of Mississippi Carolyn Staton, University of Mississippi

A diverse campus environment is essential in providing a holistic education for students. The African-American student enrollment on the campus of the University of Mississippi has increased from 951 in 1994 to 1,914 in 2004. This program highlights the strategies used by the University's administration to attract and retain African-American faculty, staff and students.

38 Imagining a Bias-Free Campus: Progress Made Through a Bias Incident Response Protocol

Tampa Marriott - Room 9

Amelia Habicht, Cornell University Stacy Deery, Cornell University Jonathon Hyde, Cornell University

Incidents motivated by bias or ignorance permeate all campus communities. Such incidents tear at the fabric of community and either harm that community or provide an opportunity for dialogue and unity. The presenters and participants will review best practices and Cornell University's protocol of response to bias related incidents aimed at promoting freedom with responsibility, dialogue, accountability, and student learning.

39 The (Often Illusive) Art of Supervision

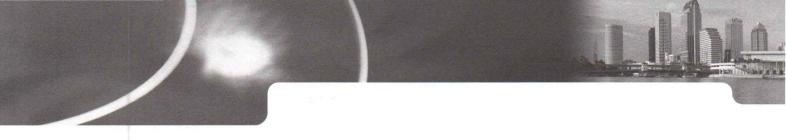
Tampa Convention Center - Room 25 Troy Gilbert, University of California-Berkeley The careful, resourceful, and purposeful supervision of front line professional student affairs staff is an often overlooked but critical element of any effective student service program. The (Often Illusive) Art of Supervision is a presentation designed to help participants re-think the skills and competencies of professional staff supervision. This session will draw upon current literature from both the business and education fields to help us define best practices of supervision within the unique context of services for students.

40 A Strategic Approach to Preventing Campus Violence

Tampa Convention Center - Room 23
nifer Haubenreiser Montana State University

Jennifer Haubenreiser, Montana State University **Linda Langford**, Higher Education Center

Campus violence and safety are significant challenges for student affairs and campus health professionals. Efforts must be strategic, comprehensive and collaborative. This session is designed to provide attendees with an overall process for designing a strategic plan around campus violence prevention as well as using local and national data in planning and evaluation.



41 Helping Students Lead Extraordinary Lives: Embracing a **Strengths Perspective**

Tampa Convention Center - Room 16

Eileen Hulme, Baylor University **Dub Oliver**, Baylor University Frank Shushok, Baylor University

"Extraordinary individuals are distinguished less by their impressive 'raw powers' than by their ability to identify their strengths and then to exploit them." (Howard Gardner) Baylor University has developed a revolutionary division-wide, strengths-based approach to helping students reach their full potential, find meaning and lead extraordinary lives. This session highlights thought-provoking programs in residence life, new student programs, and advising.

42 A Metropolitan University Gets on the Traditional Age Student **Band Wagon**

Tampa Convention Center - Room 21

Tanya Woltmann, Roosevelt University Mary Hendry, Roosevelt University

Hear how Roosevelt University, a private metropolitan university with an enrollment of 7500 students, aimed to increase the number of traditional age students within a mostly adult undergraduate enrollment. Presenters will discuss how Roosevelt has succeeded with recruitment activities, clever marketing, a new state-of-the-art residence hall shared with two neighboring institutions, engaging student activities and a new First Year Experience.

43 Student Affairs and Enrollment Management: Partnering for **Student Success**

Tampa Convention Center - Room 20

James Troha, Heidelberg College

As colleges and universities continue to creatively stretch resources, professional flexibility has become increasingly important. A partnership between enrollment management and student affairs is an example of two large, administrative areas combined as one unit at many institutions. What implications does this present for the institution, its students, and the administrator responsible? Does this collaboration make sense, both personally and professionally? The goal of this presentation will be to explore the dynamic partnership between enrollment and student affairs, particularly as this relates to one's own professional development and the implications this partnership may have on today's college students.

Measuring the Effectiveness of the **Student Newspaper Readership Program for Continuous** Improvement

Tampa Convention Center - Room 24 Andrea Dowhower, Pennsylvania State University

Philip Burlingame, Pennsylvania State University Joe Pica, Educational Benchmarking, Inc. Based on Penn State's Student Newspaper Readership Program, presenters will discuss assessing readership programs. A focus of the presentation is a recently piloted, national survey designed to ascertain the use of and satisfaction with college readership programs. A continuous improvement effort, the survey provides data related to learning outcomes — civic engagement, increased awareness, and self-reported skill enhancement.

"Unpacking" First Generation College Students: Implications for **Promoting College Success**

Tampa Convention Center - Room 15

Catherine Engstrom, Syracuse University Cerri Banks, Syracuse University Stacey Riemer, Syracuse University

First generation students can be characterized more by their diversity of educational experiences, backgrounds and needs than their commonalities. These students often are not viewed as legitimate members of the academy. The presenters will describe how these students from very diverse backgrounds, who are participating in a two year longitudinal, qualitative study, reflect upon their identities as learners, confront the challenges faced in the college years, and identify and implement strategies used to promote their success. Implications for preparing graduate students and professionals to support and advocate for these students who represent emerging populations on our college campuses are addressed.

Remembering Kent State (For Those Who Don't Remember Kent State)

Tampa Convention Center - Room 14

Janice Gerda, Kent State University Mark Kretovics, Kent State University Richard Herdlein, Buffalo State College

Thirty-five years ago, four students were killed during a noontime protest at Kent State University. The images were etched indelibly in the memories of many nationwide. But many student affairs professionals today are not old enough to remember. Using a multimedia presentation and discussion, we will imagine what it was like and explore the impact on the present and future.

47 Addressing Music Downloading from a Student Development Perspective

Tampa Convention Center - Rooms 1 & 2

Matt Calfin, Eastern Michigan University Rocky Jenkins, Eastern Michigan University

As colleges receive pressure from the recording industry to halt illegal music file sharing, how can student affairs professionals assist in achieving this outcome without comprising student development? This session will discuss the importance of taking a proactive, comprehensive approach to address file sharing and other related technology issues in order to benefit your university and student body.

48 Assuring the Future: Innovative Programming to Promote Minority/ Immigrant Access to College

Tampa Marriott - Room 10

Sam Lopez, University of Nebraska at Kearney Julie Dinsmore, University of Nebraska at Kearney Juan Guzman, University of Nebraska at Kearney David Hof, University of Nebraska at Kearney It is increasingly important for student affairs professionals to move beyond traditional recruitment approaches to assure access to higher education for students from underrepresented/immigrant groups. This program highlights five community-based outreach/recruitment programs at the University of Nebraska at Kearney that partner with K-12 schools and parents to address access issues through continuing contact from elementary school through high school.

MONDAY INTEREST SESSIONS

49 Privatize or Self-operate?
Considerations in Operating
Successful Campus Services
Tampa Marriott - Grand Ballroom
Salon D

Jeffrey Pittman, Regent University

Are you facing the challenge of deciding between self-operating a campus service or outsourcing it? If not, is such a decision in your future? In either case, this session will provide insight into the considerations and available decision models to assist you in the decision-making process. Regardless of the decision made, the option selected will have a significant impact on your campus and in your professional life.

50 Cultural Identity Development and Perspectives of Students Tampa Convention Center - Room 12

Melissa Ousley, University of Arizona

Cultural diversity consists of a complex spectrum of factors that include multiple roles. Theories of identity development must integrate multiple layers in order to be useful as student populations diversify. An understanding of current student perceptions about cultural diversity is critical. This program highlights theories acknowledging the interrelationship among roles and emerging themes on student perceptions about cultural diversity and identity development.

51 The Impact of Diversity Courses on Multicultural Competence of Student Affairs Professionals

Tampa Convention Center - Room 13

Jeanna Mastrodicasa, University of Florida
Diversity courses in student affairs
graduate programs are becoming the
norm, but are they making an impact?
This session will present the results of
recent research using the construct of
multicultural competence in student
affairs to measure that impact. Attendees
will discuss effective practices to prepare
student affairs professionals to work with
an increasingly diverse student body.

52 Imagine and Explore the World of Off-Campus Living: A Discussion of the Challenges and Opportunities in Meeting the Needs of this Population

Tampa Convention Center - Room 11

Loretta Redfurn, The Pennsylvania State University Catherine Whitcomb, Northwestern University Asra Kamal, Northwestern University

It's not hard to imagine. All you need to do is turn on the TV and you'll see negative examples of student behavior off-campus. Alcohol abuse, violence and vandalism often make the headlines and serve to tarnish a school's reputation. What types of proactive efforts are being made to help students make better decisions as they transition from oncampus to off-campus living? What are student affairs professionals doing to address off-campus behavioral issues as well as the developmental needs of offcampus students? How do town-gown relationships impact student conduct issues? Hear what Pennsylvania State University and Northwestern University are doing to address these questions.

53 Presidential Transition in Higher Education: Managing Leadership Change

Tampa Marriott - Grand Ballroom Salon C

James Martin, Mount Ida College Peg Blake, Boise State University Kenn Elmore, Boston University

This is a featured session of the NASPA Book Club. In this session, the author of the new book "Presidential Transition in Higher Education: Managing Leadership Change" (Johns Hopkins University Press, 2004) will provide an executive summary of the research useful to senior student affairs officers. Two senior student affairs officers who are involved in presidential transition at their universities will serve as respondents to the major findings in the research. The author and panelists will facilitate a discussion and respond to questions. A book-signing will follow the session.

54 Collaborating with Student-Athletes: Working to Create Campus Communities Free of Sexual Violence

Tampa Convention Center - Room 19

Ruth Anne Koenick, Rutgers, The State University of New Jersey

Sarah McMahon, Rutgers, The State University of New Jersey

SCREAM Athletes Theater Troupe, Rutgers, The State University of New Jersey

Sexual violence impacts college students nationwide and must be recognized as a community issue. Working with individual student communities on campus is one strategy for enacting social change. This presentation will highlight the results of a study that examined student-athlete culture and sexual violence. The session will also demonstrate an interactive educational program on sexual violence for student athletes.

55 Reflecting Multiple Voices: Creating a Shared Vision through Student Affairs Strategic Planning

Tampa Convention Center - Room 18

Malinda Matney, University of Michigan Simone Himbeault Taylor, University of Michigan

The University of Michigan Division of Student Affairs has been engaged in a strategic planning process to create long range goals. UM Division of Student Affairs wanted to more carefully incorporate the voices and concerns of students, faculty, and staff. This presentation will describe both the methodology and findings from this effort, how they translated into Divisional goals, and how those goals are translating into current practice.

56 The Game of Oppression: An Interactive Tool for Diversity Educators

Tampa Convention Center - Rooms 5 & 6

Lamara D. Warren, Washington University in St. Louis

Colette Cummings, Webster University

College campuses and communities are becoming increasingly diverse, yet many students find it difficult to step outside of what is familiar and interact with those from different racial, ethnic, religious, class, or sexual orientations. The interactive tool demonstrated in this session will help educators challenge students to move outside their comfort



zones and gain new perspectives on difference. This session will also highlight techniques that will help students develop strategies to live and work in an increasingly diverse future.

57 Imagine and Explore the Impact of Women Leaders in Higher Education: A Review of the 2004 Alice Manicur Symposium

Tampa Convention Center - Rooms 3 & 4

Megan Moore-Gardner, John Carroll University Carole Hughes, Boston College Lois MacNamara, University of Pennsylvania Sandra Stahl, Vanderbilt University

The Alice Manicur Women's Symposium provides opportunities to learn about the benefits and challenges of executive leadership for women contemplating careers as senior student affairs officers. This program highlights the experiences of participants of the 2004 Symposium and provides information for others who may be interested in learning about the benefits of taking part in the Symposium.

Outcomes of the program will be discussed and the impact of the program on the careers of participants will be addressed.

58 SSAO Roundtable - Hottest Topics in Student Affairs

Tampa Marriott - Grand Ballroom Salon G

Mary Beth Snyder, Oakland University Dennis Black, University at Buffalo Jim Conneely, Eastern Kentucky University

Senior student affairs officers will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform NASPA about the current issues and trends influencing the roles and responsibilities of SSAOs.

59 The Complete Guide to Building a Student Leadership Program

Tampa Convention Center - Room 22

Ainsley Carry, Temple University

This workshop offers participants a stepby-step process for constructing a comprehensive student leadership program. The steps are tested, practical, and easy to apply. This session is intended for anyone who is responsible for providing direction and leadership to a student leadership program. The presentation is chock full of successful hints, strategies, and suggestions for starting and growing your program.

60 She Said/He Said: The Impact of Gender Dynamics

Tampa Convention Center - Room 10

Gayle Hartleroad, Indiana University **Staci Glasa**, Indiana University

Are you looking to be more successful in your workplace? This session will tackle the true barriers to gender communication in supervision, working in teams, and guiding students! We'll investigate the lessons that both genders unconsciously learn in communicating with each other using real world examples, discussion, and debate.

61 Imagine Home: Exploring Black Culture Centers to Enhance the Black Student Experience Tampa Marriott - Grand Ballroom Salon B

Lori Patton, Indiana University

Black Culture Centers (BCCs) have been praised for preserving Black culture and increasing Black student success. This presentation will share a groundbreaking, empirical study that examines the relevance, relationships and roles of BCCs to Black undergraduate experiences at Predominantly White Institutions (PWIs). This research is the first of its kind and offers key findings for student affairs in enhancing Black students' undergraduate experiences.

12:15 p.m. – 1:30 p.m.

62 Corporate Presentation - Leading the Charge: Assessment Strategies for SSAOs and Assessment Committee Leaders

Room 9 - Tampa Convention Center

Kari Ellingson, University of Utah Kim Van Der Linden, StudentVoice

A great deal has been written and presented about how to do assessment - less information has been exchanged about the development of division-wide assessment programs. While assessment is performed in different departments with diverse agendas or existing tools,

assessment practices need to be aligned to gain a high-level understanding of the division. This program will look at assessment from the perspective of the SSAOs and assessment committee chairs - those charged with amassing a higher level understanding of assessment for senior administrators, accrediting bodies, and other constituents. This session will also focus on strategies for developing comprehensive division-wide programs, benchmarks, and schedules that unite departments for common improvement goals.

63 Striking a Balance between Student Academic and Co-curricular Involvement: Enhancing Student Persistence and Success at Comprehensive Colleges and Universities

Grand Ballroom Salon A - Tampa Marriott

Marion Terenzio, The Sage Colleges

Ernest Boyer proposed collaboration between academic and student affairs in fulfilling the educational mission and advocated for more integration between academics and student affairsapproaches that have been adopted by Associated New American Colleges (ANAC) member schools. Such reform is echoed in Learning Reconsidered and Greater Expectations. Key questions related to the reforms have been framed by Huang & Chang, (2004). What is the nature of the relationship between the academic and co-curricular involvement and what is the most beneficial combination of such involvements? Additionally, how is the professional role of student affairs evolving to meet the current reforms? This program will examine the key factors that have an impact on these reforms and provide direction for progress.

MONDAY INTEREST SESSIONS

65 On-Campus Housing: Trends in Style, Arrangements, and Challenges to Quality Residence Life

Tampa Marriott - Room 10

Lynn Krebs, Collegiate Development Services, LP Malon Southerland, Texas A&M University Craig Zemmin, Collegiate Management Services, LP

Student housing is changing; students demand more privacy and individual amenities than ever before. This can pose challenges to sociability, but it can also increase on-campus student activity. We will present examples of modern housing offered on several campuses. We will interact with the audience about student housing retention strategies and discuss opportunities for future housing and residence life.

66 DEEP Lessons: Using Student Engagement to Advance Student Affairs Practice

Tampa Marriott - Room 12

John Schuh, Iowa State University George Kuh, Indiana University Jillian Kinzie, Indiana University

How can student engagement be used as an organizing framework to advance student affairs practice? This session will report results from the Documenting Effective Educational Practice (DEEP) Project, a 20 campus study designed to identify practices that promote undergraduate student success. This session will highlight findings for student affairs practice and recommendations for senior student affairs officers.

67 Earning the Doctorate: Realistic Issues for Student Affairs Administrators to Consider

Tampa Convention Center - Room 10

Barbara Bender, Rutgers, The State University of New Jersey

Margi Healy, University of North Dakota

This session will provide a comprehensive review of the information that participants should consider when deciding whether to pursue a doctoral degree. The goals of doctoral education and the relationship between degree attainment and professional advancement, including financial implications, will be explored. The pros and cons of earning a degree through distance learning programs will also be identified.

68 Cultivating Students? Voices in Shaping Fraternal Futures

Tampa Marriott - Grand Ballroom Salon B

Dennis Roberts, Miami University of Ohio Erin Huffman, Miami University of Ohio Matt Johnson, Miami University of Ohio Chad Ahren, Westminster College of Ohio

"Fraternal Futures" utilizes the National Issues Forum model to engage stakeholders in a deliberative dialogue of, "what's in our fraternal organization's future?" Supported by the Kettering Foundation, the model provides a strategy to promote the development of student voice, providing a space where students begin to understand their power and responsibility to better the fraternal community.

69 An Innovative Community Health Model For Student Affairs: The New York University Wellness Exchange Tampa Convention Center - Room 24

Marc Wais, New York University Nancy Morrison, New York University Zoe Ragouzeos, New York University

Colleges need to be vigilant in their effort to promote a safe and healthy campus. At New York University, we have launched the Wellness Exchange (WE), an innovative community health model that provides our students with an easily accessible and comprehensive set of caring services that promote health and well-being while providing effective responses to students' health and mental health needs. The WE includes a creative blending of technology, assessment, staff development, collaborative partnerships, and imaginative community building.

Participants will learn the administrative considerations and logistics associated with an approach such as the WE and be able to identify the key factors in designing and implementing such an approach on their own campus.

70 Latino/a Identity: Situating Racial and Ethnic Development in College Tampa Convention Center - Rooms 7 & 8

Malika Carter, University of Vermont Jacob Diaz, University of Vermont

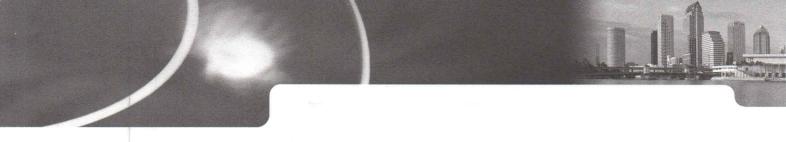
Many college and university students, particularly Latino/as, interact with higher education via racial and ethnic lenses magnified by self-concept, the educational institutions they attend, and other internal and external factors. While unraveling such lenses, presenters assess the entities of Latino racial and ethnic identity development and its inextricable relation to the health of the academy.

71 Now What? Surveying Employment Concerns of College Students with Disabilities

Tampa Convention Center - Rooms 5 & 6

Deborah Minton, Mount Union College **Mary Hennessey**, Kent State University

The presentation focuses on the findings from a national survey of the employment weaknesses in career-related supports and services for students with disabilities. The presentation also focuses on strategies for student affairs professionals, including the areas concerns of college students with disabilities. Results discuss the strengths of career development, residence life, disability support, and academic success services, to preserve priority strengths and ameliorate the priority weaknesses in regard to student's career preparation and placement.



72 On-line Health Education Curriculum Evaluation: Student and Organization Considerations Tampa Convention Center - Rooms 1 & 2

Andrew Wall, University of Illinois at Urbana -Champaian

Janet Reis, University of Illinois at Urbana -Champaign

This session describes a study of the use of technology in the broad-based delivery of a health education at 225 higher education institutions. The study finds promise in changing self-reported negative consequences of alcohol use, readiness to change behavior and alcohol consumption. Results are examined in the context of technology's role in addressing organizational pressures associated with student alcohol use.

73 Learning in Action: Creating Academic Communities to Increase Student Engagement Tampa Convention Center - Rooms 3 & 4

Michele Lenhart, Carroll Community College James Ball, Carroll Community College

Carroll Community College connects students to other students and to educators who share similar academic, personal and career interests. Students get involved in hands-on experiences inside and outside of the classroom via the Academic Communities program. Participants will hear the vision used to create this program, highlights and strategies to maximize educator and student involvement at your community college.

74 Are You Ready? Preparing a Campus and Community Response to Bioterrorism

Tampa Convention Center - Room 13

Paul Cell, Montclair State University
Donna Barry, Montclair State University

Until recently, an outbreak of Anthrax was more likely the theme of a science fiction novel than reality. This presentation will offer strategies and case scenarios to develop a multidisciplinary response plan for medication distribution in collaboration with governmental agencies to serve the Montclair State University campus and surrounding community during a bioterrorism incident. Case scenarios will be used for discussion.

75 Creating a Violence-Free Living-Learning Community for Asian and Pacific Islander Students

Tampa Marriott - Grand Ballroom Salon J

Luoluo Hong, University of Wisconsin - Madison As one of the fastest growing minority groups attending U.S. institutions of higher education, Asian and Pacific Islander (API) students confront the same kinds of campus violence their peers experience. Yet many prevention and intervention programs do not necessarily reflect the experiences and cultural realities of the API community in their conceptualization and implementation. This session will help higher education professionals imagine what a violence-free campus might actually look and feel like, as well as explore strategies for reducing the incidence and impact of interpersonal violence among API students.

76 Race-Based Critical Theories: Shaping Social Justice Practice in Higher Education

Tampa Convention Center - Room 14

Amy Bergerson, University of Utah
Critical Race Theory (CRT) and race-based critical theories offer practitioners a compelling way to see racism in higher education by centering issues of race and using counter stories to challenge dominant views. This session provides an overview of CRT and illuminates ways practitioners can incorporate race-based critical theories into their work to improve the college experiences of students of color and white students.

77 Imagining and Exploring a New Paradigm in Student Affairs: Student Engagement

Tampa Convention Center - Room 19

Norleen Pomerantz, Radford University J. Kendal Lott, Radford University Michael Mardis, Radford University

Student services, student development, and student learning: what next? How do we document, assess, and validate our work with students in an environment affected by budget restraints, accountability demands,

and consumer savvy students and parents? Student engagement resonates with traditional student affairs theories yet points us to the future. Workshop participants will help define what constitutes student engagement within a student affairs framework.

78 Current Trends and Future Directions in African-American Student Leadership

Tampa Convention Center - Room 20

Helen Matusow-Ayres, Pratt Institute Carolyn Jones, Montclair State University Rick Brown, Montclair State University Vernon Wall, Iowa State University

Research indicates that African-American students are more involved on predominately white campuses than they were twenty years ago. However the greatest percentage of their involvement is in minority student organizations rather than institutional governance. This presentation will examine this trend and generate a discussion of how to influence the future involvement of these students.

79 Leadership Coaching at the Heart of Student Life

Tampa Convention Center - Room 15

M.L. (Cissy) Petty, St. Lawrence University Kate McCaffrey, St. Lawrence University William Burns, St. Lawrence University

One of the more popular leadership practices taking root within the corporate world is "coaching." Join us for an interactive conversation about leadership coaching and its applications for practice within your organization. Discover the foundations of leadership coaching, as well as key practices and applications and how these practices apply to student life staff development and changing campus culture.

MONDAY INTEREST SESSIONS

80 Blings, Blogs and Dialogue: Creating Conversation in a Multi-Blingual World

Tampa Convention Center - Room 16

Les Cook, Michigan Tech University
Deneece Huftalin, Salt Lake Community College
Georgia Thompson, Southern Utah University

In the hurried, scurried world of higher education in which we live, we are witnessing increasing levels of distraction, depression and diminishing resources. It is no wonder; a recent article indicates that today's college students are exposed to more facts in a one year time period than their grandparents were in an entire lifetime (University Business, 8/2004). The capacity to communicate effectively through multiple means is paramount to being successful in higher education. This session will explore ideas about multiple methods and manners of communication and how we affect change by creating conversation.

81 FutureWork: The Fair Labor Standards Act Impact on Our Profession

Tampa Convention Center - Room 21

Karen Whitney, Indiana University -Purdue University - Indianapolis Sherry Mallory, University of Arkansas Cheryl Lovell, University of Denver

How should the recent changes in the Fair Labor Standards Act affect the student personnel profession? How does a 40 hour work week relate to our profession? A panel will discuss the Fair Labor Standards Act, the policy impact, current and future management ramifications, and will conclude with a group discussion.

82 From Liability to Leadership: Managing Risks, Developing Students

Tampa Convention Center - Room 22

Christiane Groth, United Educators John Schwartz, United Educators Lance Wright, University of Illinois at Urbana -Champaign

Today's campus environment is fraught with risk and liability. Understanding and managing those risks while providing students with a rich learning environment is tomorrow's challenge. This session will explore student affairs liability trends, techniques to better assess risk, and strategies for minimizing liability. Group discussion centers on how institutions might incorporate student leaders in risk identification and management processes.

83 Bridging the Gap between Curricular and Co-Curricular at a Catholic Institution

Tampa Convention Center - Room 25

Dan Soller, Mt. St. Mary's University **Robert Pastoor**, University of San Diego

Through intentional programming and defining learning outcomes based on the Catholic mission, community development is greatly enhanced. The results are a healthy campus, higher retention and a more educated student body. The program will clearly show strategies on how the academic and student life sectors can best come together to establish this community.

84 From Access to Success: Developing Partnerships to Enhance Transfer Student Experiences

Tampa Convention Center - Room 18

Karen Archambault-Crim, University of Maryland Baltimore County - Shady Grove Center Katherine Morris, University of Maryland -

Baltimore County

Monica Gomez, Universities at Shady Grove

Presenters will evaluate the Universities at Shady Grove (USG), a multi-institutional regional center in Maryland. Presenters will discuss the following: The center as a response to college access difficulties; Demographics and needs of current and future students; Partnerships utilized to retain students and create community; and Application of "lessons learned" to future difficulties faced by USG and audience members.

85 Exploring Diversity: Multicultural Curriculum and Racial Identity Development Tampa Marriott - Grand Ballroom Salon D

Anne Hornak, Michigan State University

Many theories and frameworks exist that professionals and faculty use as guides for discussions and programming regarding diversity education and racial identity development. This presentation will show

findings following the session incorporation of a multicultural framework into a diversity education course. Participants will be engaged in examining the outcomes of this study and the implications for their own work.

86 Diversity in Evangelical Christian Higher Education

Tampa Convention Center - Room 12

William E. Kratt, California State Polytechnical University - Pomona

The presenter will share his dissertation research that examined factors supporting or inhibiting diversity at predominantly White, Evangelical, Christian colleges and universities. The results of both quantitative and qualitative analysis supported the research premise that, despite efforts in support of diversity, institutional change at Evangelical Christian colleges and universities is slow. The presenter and participants will discuss strategies for change.

87 Recreating Multicultural Education with Our Bare Hands

Tampa Convention Center - Room 23

Rochelle Peterson, Arcadia University Jessica Mason, Arcadia University

While many institutions claim to promote multiculturalism and pluralism, many struggle to determine how to promote transformational multicultural learning environments. The Diversity Mentorship Program at Arcadia University has expanded on the idea of multicultural education in higher education. This project is changing participants' views and forcing the campus community to examine whether classroom activities alone provide a complete set of tools needed to deepen students' quest for learning. This program highlights key concepts, strategies, and outcomes of Arcadia's student-led experiential approach to multicultural education, The Diversity Mentorship Program.



88 The Voice of Reason: Treatment Works Better than Sanctions - Part II

Tampa Marriott - Room 7

Lisa Miller, Colorado State University

Have you ever wondered if current practices of alcohol education and sanctions actually work for abusing/dependent students? A team of national leaders is convinced that the Colorado State University adaptation of the Community Drug Court treatment model, works to change student lives. This presentation will begin with a video of the DAY IV program in action, which includes the voices of successful students and their parents. In addition participants will learn some key concepts related to the drug court history and best practices. The presenters will discuss the important adaptations made to fit language and practices standard within college and university judicial affairs. This is second of a double session, Session #34.

89 National Student Affairs Awards of Excellence

Tampa Marriott - Grand Ballroom Salon G

Joy Smith, Clemson University

The National Student Affairs Awards of Excellence will begin accepting nominations in September 2005. This session will provide guidance related to the awards process and discuss criteria for each of the 12 categories, which include Housing and Residence Life, Student Union, Student Activities, Greek Life, Leadership Development, Enrollment Management, Orientation, Parents, First-Year and Senior Year Programs, Assessment and Retention programs and research.

90 Teamwork Makes a Dream Work: Partnerships in Service-Learning

Tampa Marriott - Room 6

Dayna Baker, University of California

Los Angeles

Ana Romero, University of California
– Los Angeles

Imagine decreased high school dropout rates, increased self-sufficiency, and educated citizens. Explore with us how service-learning breaks barriers, empowers students, and extends to the campus and greater community. Learn how UCLA and

Ujima Village became civic partners and how you can establish partnerships on your campus. The future of education relies on the reciprocal learning shared among youth, college students, staff, faculty, and community members.

91 The Changing Face of Retention: Meeting the Needs of a New Generation

Tampa Marriott - Room 1

Courtney Stryker, Montana State University Emerging social, demographic and economic trends are changing the way campuses view college student retention. Through an exploration of four existent generations, (Traditionalists, Baby Boomers, Generation X and Millennials) this session will highlight each generation's characteristics, major influences and attitudes, and ways to find common ground to plan for and improve retention at your institution. Individuals in retention planning and management, student development, and student affairs leadership will find this participative session fun, practical, and valuable.

92 Laying Foundations: New Department and Programming Designs to Shape Tomorrow's Graduate.

Tampa Marriott - Room 4

Joel Ladd, Regent University Jeff Pittman, Regent University

It is axiomatic that an institution is known by the character of its graduates. Regent University recently used strategic planning in the design of its new Center for Student Development (CSD) and CSD programming to promote the development of graduates who demonstrate competencies and character traits particularly valued by the university. This workshop looks at the strategies, genesis, progress, and challenges of CSD's first year, using this information as a case study to illustrate strategic planning. Participants will work in small groups to consider programming in line with their own institutional values and how to collaborate with stakeholders in the process.

93 The Future of Student Employment: How Intentional Work Environments Impact Student Employees

Tampa Marriott - Grand Ballroom Salon I

Jennifer Sokas, University of Florida
Jennifer Zamora, Texas State University
-San Marcos

Findings from recent survey research indicate that on-campus employment programs that view work as an involvement opportunity improve the daily environments of student employees, better support them academically, and help them develop life skills which benefit them socially. This presentation highlights elements of a successful student employment program and identifies strategies whereby ad hoc environments can become intentional.

94 Creating Meaning Around "Male" and "Female" Through Creative Programming

Tampa Marriott - Grand Ballroom Salon H

Chris Linder, Colorado State University **Ryan Barone**, Colorado State University

What does it mean to be a woman or a man in today's society? Students receive messages from many mediums about this, but may not take the appropriate time to reflect on what it means to them. As the roles of men and women in our society change, it is important to help students explore sex-role socialization, and to create safe places for students to develop their own identities. In this session, we will summarize current research, and discuss applications to programming on our campuses.

95 Using Assessment to Influence Campus Culture and Build Community

Tampa Marriott - Room 8

Kristine Pierre, Northeastern Illinois University Shelley Bannister, Northeastern Illinois University

This discussion session will explore ways campus wide assessment planning can be used to stimulate change on campus and build bridges between academic and student affairs to build community and support student learning and retention. Presenters will explore the challenges and rewards in developing a culture that works across organizational boundaries to support inventive solutions to challenges in higher education.

MONDAY INTEREST SESSIONS

1:45 p.m. – 3:00 p.m.

96 Linking Assessment Planning, Annual Reporting, and Program Evaluation: New Thinking, New Tools

> Tampa Marriott - Grand Ballroom Salon H

Mark Davenport, The University of North Carolina at Greensboro

Kevin McClain, The University of North Carolina at Greensboro

Many student affairs divisions require units to perform annual reporting and program evalution. Many divisions also require units to prepare assessment plans. However, our sense is that few institutions link these processes in a way that allows the results of assessment planning to reliably inform the annual reporting and program evaluation process. We present a method for linking assessment planning, annual reporting, and program evaluation, and a webbased tool that we use to align our assessment tasks to departmental, divisional, and institutional goals.

97 Retention of International Students: The Academic Integrity Link Tampa Marriott - Grand Ballroom Salon I

Sandra Rhoten, California State University -Fullerton

International students represent a disproportionate number of reported academic dishonesty cases on our college campuses with a majority of those cases involving plagiarism. This program provides an overview of current research and trends including data from a series of workshops for international students focusing on attribution concepts, citation principles and based on research related to non-native English speaking students.

98 A Dean's Dilemma: Addressing Alcohol and Other Drug Issues Abroad

Tampa Marriott - Room 1

Maureen Powers, Institute for the International Education of Students Matthew Rader, Institute for the

International Education of Students

Kathy Hollingsworth, Northwestern University

Andrea Fish, Loyola University

A recent article in The New York Times highlighted the serious problem that U.S. students' alcohol and other drug use abroad creates for a dean of students. Participants will be presented with survey data on student alcohol and other drug use abroad and best practices for assisting faculty and staff in addressing alcohol and other drug issues.

99 Reducing Tensions = RETENTION: How Student Development Professionals Can Lead the Charge in Coalition Building for Student Retention

Tampa Marriott - Room 4

Michael Baston, Berkeley College Petra Symister, Berkeley College

Student affairs professionals can engage in coalition building across campus and with the community to make a positive impact on student retention. This presentation will highlight the importance of coalition building within an educational institution for the purpose of positively impacting the overall goal of student retention. This will include: how to take inventory of services available, determine key stake holders and service providers, and establish a reasonable, meaningful outcome assessment plan that justifies the participation by support service areas. It will also emphasize interdepartmental buy-in to the overall retention strategy.

100 Powerful Partnerships Require Powerful Competencies: Teaching and Implementing Continuous Improvement Models

Tampa Marriott - Salon J

David Hagerbaumer, Binghamton University **Christina Knickerbocker**, Binghamton University **Miriam Bartschi**, Binghamton University

Winston Churchill said, "To improve is to change; to be perfect is to change often." In response to the ever-increasing pace of

change and the need for establishing effective partnerships, the workplace of the future will require new skills. This program highlights key elements of continuous improvement teams and identifies the skills associated with their facilitation as an "essential competency" within professional preparation programs.

101 Racial Tension at the University of Virginia: Challenge of a Sustained Response

Tampa Marriott - Room 6

Shamim Sisson, *University of Virginia* **Karen Liu**, *University of Virginia*

Creating greater racial understanding remains an important but often elusive goal in American higher education. This program will review two racial incidents at the University of Virginia and examine University-wide responses. Priya Parker's recent study of student racial climate will provide a framework for analyzing the potential effectiveness of these responses and suggesting future directions.

102 Disaster Recovery: Let Us Be Prepared *Tampa Marriott - Room 5*

Marva Craig, Borough of Manhattan

Community College **Erwin Wong**, Borough of Manhattan

Community College

Disasters occur, and college administrators should be prepared for them, whether they are floods, fires, hurricanes or terrorists acts. Using the experiences of 9/11, the presenters will show how student services play an integral part in disaster recovery and will move from the particulars of 9/11 to the general, to show the audience how they may prepare for the unforeseen disaster that may occur on their campus. Participants will learn of effective strategies and techniques for disaster recovery as well as suggestions on assessing a successful recovery plan.

103 A Critical Examination of the Multicultural Offices/Centers

Tampa Marriott - Room 7

Jeanette Barker, University of Georgia Lathan Turner, East Carolina University

In the 1970s an influx of Minority Student Services Offices were designed to help African American undergraduate students succeed academically and socially at predominantly white universities. The



mission, structure, programs and services of these offices today have significantly changed. This session will present the findings from a study of multicultural offices/centers within the southeast region, and discuss future implications.

104 Living and Working in Your 20s: Understanding the Quarter-life

Tampa Marriott - Room 12

Amy Hinkhouse, University of Missouri-Kansas City

Karen Schlabach, University of Missouri-Kansas City

Trying to figure out when your life will start? Supervising a young professional struggling with life? Working with students in their 20s unsure about their future? The "Quarter-life Crisis" occurs for 20-somethings when expectations of life after college don't match reality. We will combine original research, developmental theory and pop culture to let you know you're not alone.

105 The Experts in our Midst: Partnering with Students on New Technology

Tampa Convention Center - Room 25
Scott Smith, University of Southern California
Caitlin Mahaffey, University of Southern California
Cut through techno-babble by utilizing one of the best sources of technical knowledge on campus: your students. Explore the latest trends in technology and innovative ideas for engaging your students as invaluable guides for implementing new technology. Student involvement can be the key to successful initiatives as well as enhancing learning and development.

106 Depression and Suicide On Campus: A Model of Peer Education and Intervention

Tampa Marriott - Grand Ballroom Salon B

Dawn Watkins, Washington and Lee University **Jennifer Sayre**, Washington and Lee University **Carli Hague**, Washington and Lee University

This program provides an innovative model of peer education targeting depression and suicidal ideations among college-age students.

107 Ready for Take Off: The Senior Experience

Tampa Convention Center - Room 12

Kimberly Allen-Stuck, Saint Joseph's University

Michael Goetz, Saint Joseph's University

The session will include an overview of our efforts to package the "Senior Experience" including a Senior Mailing, Senior Web site, the Senior Steps transition programs and Senior Week. As a result of collaborating with partners throughout campus, the "Senior Year Experience" is in line with the expectation of Millennials, and provides a mission driven culmination of a Saint Joseph's education.

108 Adult and Transfer Student Services: Services for the "New Traditional Student"

Tampa Convention Center - Room 24

Marsha Logan, University of South Florida Edwin Olmo, University of South Florida Steven Stancil, University of South Florida Gail Miller, University of South Florida Troy Collier, University of South Florida Darrell Myles, University of South Florida

The typical college student may be an adult learner or a student transferring from one institution to another. The numbers of adult and transfer students has reached a critical mass on many campuses, thus services designed specifically for their needs are important for success. This presentation will describe recruitment, retention, programming, and advocacy at the Office of Adult and Transfer Student Services at the University of South Florida.

109 Mixed-Issue Disturbances: Associated Factors and Strategies for Campus and Community

Tampa Marriott - Room 10

Cynthia Buettner, Ohio State University **Denise Schlake**

For some campuses/communities a "riot" has become a tradition for sporting events, holidays, social events, etc. For others it was hopefully a single occurrence on a warm night. This program will discuss relevent theories associated as well as factors and strategies for these mixed-issue disturbances as identified in surveys of student affairs and law enforcement officials.

110 The SAT is Changing: What Will This Mean for You?

Tampa Convention Center - Room 16

Michael Cappeto, ICDL and Consultant to
The College Board

The SAT is changing in March 2005, including the addition of a writing measure. The College Board VP in charge of the SAT explains what this might mean for college administrators: With student essays available to colleges along with scores, could these be used for English placement? For advisement? Learn how colleges can obtain no-cost validity studies through the College Board.

111 Contemporary Diversity Issues in the Classroom: Four Steps to Creating an Inclusive Environment

Tampa Convention Center - Room 23

Marcella Runell, University of Massachusetts -Amherst

Rani Varghese, University of Massachusetts -Amherst

In this session, participants will explore the diversity-related dimensions of teaching excellence and explore what promotes learning and success for all. "Diversity," in this case, includes what we bring to the classroom as instructors, who our students are, our pedagogical choices, and our core learning goals. We will identify personal teaching strengths and share strategies and techniques for establishing an inclusive classroom. Special attention will be given to the ways in which educators can integrate Hip Hop music and culture into identity development and curriculum design.

112 Assessment Cafe: Learn the Appetizers, Entrees, and Desserts of Conducting Assessment

Tampa Convention Center - Room 13

Jan Lloyd, University of Georgia

So you've been told to do assessment for your program, but you don't know how. This session will teach you about the assessment basics including definitions, types of assessment, developing an instrument, interpreting and using data, and resources available for assessment purposes. Each participant will complete a worksheet throughout the presentation so that you will have a practical assessment plan for your program when you leave.

MONDAY INTEREST SESSIONS

113 Internationalizing the Graduate Preparation Program: A Case Study of Overseas Learning

Tampa Convention Center - Rooms 5 & 6

Richard Herdlein, Buffalo State College Louise Keene, Buffalo State College Kelly O'Hern, Buffalo State College Jackie Palmieri, Bowling Green State University Krista Ukolowicz, Buffalo State University Hasso Kuklemulk, University of Tartu, Estonia Rapidly enhancing technology and the increasing interconnectedness of the world economy necessitate the advancement of knowledge and skills in international and comparative educational systems. The session explores a case study from the Graduate Preparation Program at Buffalo State involving a summer session overseas in the Baltic Republic of Estonia. A panel of student participants will share insights into the experience, discuss learning outcomes, and relate the experience to their preparation for the field of student affairs administration.

114 Online Student Services: Combining Innovative Information Technology Pathways to Improve **Student Outcomes**

Tampa Convention Center - Room 11

Tara McNealy, University of Central Florida Helen Hill, University of Central Florida

This presentation will highlight the innovative measures student affairs divisions can utilize to develop a comprehensive online student services program to enhance student engagement, student services, and student outcomes. The presentation will demonstrate how information technology pathways, focusing on virtual advising, automated student check-in, and online student petition tracking systems, can be combined to transform student services.

115 Fundraising in Student Affairs: **Explore Your Potential**

Tampa Convention Center - Room 22

Cheree Causey, The University of Alabama Margaret King, The University of Alabama

Are you still looking under rocks for a pot of gold to fund your programs and initiatives? Come learn how student affairs Emerging Leaders Institute, a non-credit can enter the world of fund-raising and development, establish divisional

priorities coupled with active prospect management, and explore mechanisms for successfully endowing programs.

116 Preparing/Training Student Affairs **Professionals: A Realistic Approach** to Professional Development

Tampa Convention Center - Rooms 7 & 8

Justin Camputaro, Florida State University Allison Hawkins Crume, Florida State University Ashley Tull, Florida State University Rebekah Dorn, Florida State University

This program will examine the threepronged approach used by the Oglesby Union at Florida State University for staff professional development that was recognized by NASPA in 2004 as an Exemplary Program. The approach includes a clearinghouse for training and development activities; professional presentations; and a tracking and reward system. Presenters will discuss the development, implementation and evaluation of their program.

117 HAPA Student Organizations: Case Studies in Multiracial Identity, Leadership, and Identity Politics

Tampa Convention Center - Room 14

Kristen Renn, Michigan State University Casey Ozaki, Michigan State University Marc Johnston, Michigan State University

On many campuses HAPA students "those of mixed Asian heritage" have been at the forefront of the movement for multiracial student organizations. This session will address questions of individual identity development, the influence of student leaders' identities on their organizations, and identity politics among multiracial students of different heritage combinations and between monoracial and HAPA/multiracial student organizations.

118 Student Leadership Development for Community College Students: The Emerging Leaders Institute

Tampa Convention Center - Rooms 3 & 4

Kaneesha Miller, University of Southern California Engaging community college students in leadership activities is a challenge for student affairs professionals. The

certificate program, promotes student engagement and leadership development through a combination of workshops and a service project. This session will focus on creating a similar program model, identifying key individuals in the process, reviewing program details, and enhancing student outcomes.

119 After All, It's a Small World: **Exploring Graduate Preparation Program Globalization**

Tampa Convention Center - Room 15

George McClellan, Dickinson State University Scott Schulz, University of Arizona Doug Woodard, University of Arizona Jenny Lee, University of Arizona

Students on our campuses increasingly come from all parts of the world, want to travel to all parts of the world, and want and need to be prepared to contribute to a global community. To what extent do our graduate programs in student affairs reflect these changes? This session presents the results of a study conducted to explore that question. The program will address the changes in United States higher education with regard to international enrollment, participation by students in study abroad, and the press to prepare students to contribute to a global community.

120 College of the Overwhelmed

Tampa Marriott - Grand Ballroom Salon C

Richard Kadison, Harvard University

This is a featured session of the NASPA Book Club. In this session, the author of the new book *College of the Overwhelmed*: The Campus Mental Health Crisis and What To Do About It (Jossey-Bass, 2004) will discuss his research and the growing concerns about the state of student mental health. Dr. Kadison will discuss both the on-campus and external factors that contribute to student stress, the role of medication in student mental health, and the changing expectations on student service professionals to support students in their many and varied needs. A book signing will follow the session.



121 Fostering Critical Thinking: Teaching Student Development Theory to Freshmen

Tampa Marriott - Grand Ballroom Salon A

Kathryn Jarvis, Auburn University Vicki Samara, Auburn University

Traditionally, student development theory is taught at the graduate level in higher education programs. This program highlights a student development class offered to freshmen students in a non-residential learning community at a large public university. Information on curricula, expectations, and lessons learned over the past five years the course has been offered will be discussed.

122 109th Congress and the Higher Education Reauthorization Act

Tampa Convention Center - Room 21 **Barbara Snyder**, University of Utah

The 109th Congress is in its first session. The 109th Congress is reviewing amendments to the Higher Education Act of 1965 and has begun the process for its reauthorization. While there is particular interest in expanding access to higher education, the amendments have broad impact on virtually every aspect of our work with students. This program will provide insight regarding how reauthorization might influence our policies and practices. Though geared toward senior student affairs officers, the session will be helpful to any practitioner with an interest in public policy issues.

123 Community Colleges: Imagining the Future by Exploring Today's Challenges and Opportunities

Tampa Marriott - Grand Ballroom Salon G

Ed Shenk, Napa Valley College John Laws, Ivy Tech State College Elise Davis-McFarland, Trident Technical College

Lois Bartholomew, Chandler-Gilbert Community College

Magdalena de la Tejda, Austin Community College

Toni Castro, Highline Community College Community colleges throughout the nation are facing rapid change due to population growth, fee increases, budget reductions, building programs and demands for services and support. This panel will examine these challenges, and in an interactive session, discuss how these challenges will create new opportunities and impact the future delivery of educational services by community colleges. Ideas and opportunities will be identified on how to address: fiscal limitations; cost of education for students; population explosion; including the growth of minority populations; changing facility needs and bond projects; and the demand for new ways to meet student needs.

124 Imagining Future Professionals: Are Graduate Students Adequately Prepared for Ethical Conflicts?

Sally Kline, Florida State University

Tampa Convention Center - Room 10

Jon Dalton, Florida State University
Meghan Haggerty, Florida State University
Graduate students, often unfamiliar with professional ethical standards, serve in quasi-professional roles where they are held accountable for professional ethics. Failure to abide by standards can be damaging personally and professionally. How are professional ethics communicated to students in preparation programs? What responsibilities do students, faculty, and administrators have for defining and complying with standards of professional ethical conduct?

125 Jump Start Your Career: Essential Qualities Needed in Student Affairs

Tampa Convention Center - Room 19

Arnold Hence, Forsyth Technical Community College

Serving in a college or university student affairs division is both immensely rewarding and tremendously challenging. The successful student affairs professional must be able to demonstrate the professional preparation but the temperament, character and political savvy to meet those challenges. The Jump Start program is offered by the James E. Scott National Academy for Leadership to assist graduate students and new professionals as they begin a career in student affairs.

126 Innovative Approaches to Institutional Assessment for Meeting Students Needs

Tampa Convention Center - Room 18

Steve Neilson, Rollins College

Karen Moses, Arizona State University Susan Kennedy, Pennsylvania State University Particia Fabiano, Western Washington University

Assessing what will be the concerns and expectations of our future students is of increasing importance to student affairs professionals. The assessment component of NASPA's new ecological model, tested in the context of creating a healthy campus, will be described to show its usefulness in a variety of settings and its application to diverse topics on most campuses.

127 Maximizing Human Resources at Small Colleges

Tampa Marriott - Room 11

Sara Boatman, Nebraska Wesleyan University
Changing student demographics and increasingly complex student needs, coupled with growing external expectations and regulatory demands, continue to create organizational and human resource challenges for student affairs. This presentation will explore these issues within the perspective of small colleges. Current and predicted best practices for maximizing human resources in this unique higher education setting will be presented and discussed.

128 Collect, Select, Reflect: Using Portfolios in Graduate Preparation Programs

Tampa Convention Center - Rooms 1 & 2

Julie Casper, University of Maryland - College Park Jeannie Brown Leonard, University of Maryland -College Park

Paul Eaton, University of Maryland - College Park Yen Ling Shek, University of Maryland - College Park John Garland, University of Maryland - College Park Josh Hiscock, University of Maryland - College Park Stacy Brown, University of Maryland - College Park

Portfolios offer rich possibilities related to student learning, assessment, and professional preparation. This session will offer insights as to how several campuses have dealt with the development and implementation of student portfolios as part of student affairs master's programs. Issues related to portfolio use, design, access, and evaluation will be presented. How to build a portfolio "culture" on campus in an age of accountability will also be addressed.

MONDAY INTEREST SESSIONS

129 Using the Concept of Small Wins to Inform and Shape Administrative **Practice**

Tampa Convention Center - Room 20

John Schuh, Iowa State University James Rhatigan, Wichita State University Cheryl McKinney, Glenville State College Margaret Barr, Northwestern University Art Sandeen, University of Florida

The purpose of this program is to discuss how the concept of small wins, developed by Karl Weick, can be used to inform and frame administrative practice. Examples of "small wins" will be provided in the following areas of student affairs practice: working with students, intraorganizational practice, staff development, programming, and assessment.

130 Exploring a Desire to Belong: **Imagining a Fraternal Future** Without Homophobia

Tampa Marriott - Grand Ballroom Salon D

Grahaeme Hesp, Florida State University Jeanna Mastrodicasa, University of Florida **Gregory Victory**, Syracuse University Scott Radimer, Florida State University

Homophobia, often associated with negative images of fraternal life including substance abuse and rape, poses potential harm to individuals and jeopardizes the existence of a William O'Connell, Jr. NASPA chapter. Most educational efforts fail to address homophobia as an issue in Greek life. This program gives an overview of sexual orientation/homophobia; provides information to foster educational dialogue; and discusses safe zone-type programs.

3:30 p.m. - 4:45 p.m.

131 In Their Voices: Student Experiences in the NASPA Minority Undergraduate **Fellows Program**

Tampa Marriott - Room 8 Juan Guardia, Iowa State University

The NASPA Minority Undergraduate Fellows Program (MUFP) has been successful in recruiting minority students and students with disabilities to become future leaders in student affairs. A

qualitative study was conducted at the

2004 MUFP Summer Leadership Institute to assess the experiences of students participating in MUFP. This program highlights the findings of the study and provides recommendations for MUFP.

132 Surviving the Storm - Lessons from the 2004 Hurricane Season

Tampa Convention Center - Room 23

Debbie Ford, University of West Florida Steve Neilson, Rollins College Gene Zdziarski, University of Florida

The 2004 hurricane season brought four storms to the State of Florida. Not since the 1880s have four hurricanes hit a single state in the same year. This program will address the unique challenges faced by institutions across the state and the lessons learned in preparing for, responding to and recovering from the repetitive threat of these storms. Particular emphasis will be made on how participants can incorporate these lessons into their own crisis management and continuity of operations plans.

133 Faculty-Student Affairs Collaboration: Using Students' Life Issues as Classroom Content

Tampa Convention Center - Rooms 3 & 4

Michael Fagen, Northeastern Illinois University Patricia Fabiano, Western Washington University Richard Keeling, M.D., Keeling & Associates, Inc.

Student affairs and faculty working creatively together will enhance student learning and better serve the institutional mission in future years. Presenters will share ways they have used NASPA's new Campus Ecology concepts to make connections with faculty by using knowledge about students' concerns. Presentations also will show how Campus Ecology and Learning Reconsidered relate in connecting student and academic affairs.

134 Imagine Parents on Campus: **Explore the Future of Parental** Impact on Student Affairs

Tampa Convention Center - Room 10

Joyce Shotick, Bradley University Alan Galsky, Bradley University

Student affairs professionals are confronted with the future of Millennial students and their parents. To deliver meaningful services, student affairs professionals need to understand the cohort personalities of both students and their parents (Smith, 2000). The level of closeness of these students with their parents is quite high, but can this closeness be detrimental to the development of students?

135 Identifying, Helping and Retaining Students of Concern Using a Cross-campus Approach

Tampa Convention Center - Rooms 5 & 6

W. Houston Dougharty, University of Puget Sound Yoshiko Matsui, University of Puget Sound Debbie Chee, University of Puget Sound

We work with students who concern us because of academic, personal, developmental, emotional, or behavioral issues. Often we discover that students are dealing with multiple issues. Puget Sound addresses such attrition risks through a cross-campus team approach. The Student Alert Group is an intentional, organized effort to assist students promptly, equitably, personally, and holistically emphasizing student, staff and faculty involvement.

136 Practical Practices: Toward a **Model of Graduate Student Leadership Development**

Tampa Convention Center - Room 20

Joshua Hiscock, University of Maryland -College Park

Kelly Harris Perin, University of Maryland -College Park

This interactive session presents a new model of graduate and professional student leadership development. The model organizes existing best practices and leadership interventions by desired outcomes, available time, and available resources. Rather than prescribing specific combinations of leadership development opportunities, the model presents a practical menu of options that can be customized to each institution.



137 Beyond Face Values: Building Cultural Competency with Asian American/Pacific Islander Populations

Tampa Convention Center - Room 19
Camaron Miyamoto, University of Hawai'i

Camaron Miyamoto, University of Hawai'i at Manoa

Luoluo Hong, University of Wisconsin-Madison Daniel Choi, New York University Erin Kahunawaikaala Wright,

Honolulu Community College Shane Carlin, Capital University Tedd Vanadilok, Duke University

If we look beyond the face of Asian Americans/Pacific Islanders (API) in higher education we discover tension, strength and diversity. This session will highlight: multi-ethnic individuals; Native Hawai'ians; lesbian, gay, bisexual, and transgender students; and Asian adoptees in order to address best practices, cultural competency and emerging issues that impact decision-makers at all levels of higher education.

138 Imagining a Future of Increased Professional Engagement Among HBCU Student Affairs Professionals Tampa Convention Center - Room 18

Shaun R. Harper, University of Southern California Walter M. Kimbrough, Philander Smith College

The future will likely resemble the past if student affairs divisions at HBCUs fail to attract more professionally trained staff members and reverse longstanding trends of external disengagement. Results from a research study examining staffing practices and HBCU participation in professional development activities will be presented and discussed in this session. Implications for increasing innovation and engagement will be offered.

139 Roundtable Discussion for Women Doctoral Students: A Sharing of Experiences

Tampa Marriott - Grand Ballroom Salon G

Leah Ross, *lowa State University* **Hannah Clayborne**, *lowa State University* **Staci Pepitone**, *Louisiana State University*

This roundtable will engage women doctoral students in informal dialogue on topics related to pursuing a terminal degree. The presenters will facilitate a discussion that encourages participants to examine and explore their own

educational journeys in order to provide useful advice and suggestions to fellow participants on how to have successful doctoral experiences. Participants will hear strategies employed by presenters that have assisted in their personal and professional development and persistence throughout graduate school. Participants will also have the opportunity to share stories about their own experiences and to solicit feedback about how to effectively address specific struggles.

140 Exploring the Future in our Past: Integrated Faculty, Staff, and Student Learning Communities

Tampa Convention Center - Rooms 7 & 8

Nicole Boulais, Rochester Institute of Technology Stephanie Bauschard, Rochester Institute of Technology

Susan Donovan, Rochester Institute of Technology
Join us as we return to our roots to explore
an approach for bringing together faculty,
staff and students in a truly integrated
community of learning. Attendees to this
session can anticipate leaving with an
innovative philosophical framework,
practical programmatic ideas, and a first
person experience of how renewing and
inspiring learning communities can be!

141 Creation of a Global Student Affairs Network

Tampa Convention Center - Room 11

Roger Ludeman, University of Wisconsin-Whitewater

Naziema Jappe, Durban Institute of Technology Barry Kehoe, Dublin City University Jill Rasmussen, American University in Bulgaria

Student affairs efforts are increasingly recognized worldwide as essential higher education components. Additionally, no longer are student issues and staff professional needs provincial in scope/impact. This program will engage attendees in discussion of the need for a global service network designed to assist higher education worldwide in creating and/or evaluating student services systems that meet student needs and reflect cultural mores.

142 Creating Culture Change for Fraternal Organizations: A Modest Proposal for the Future

Tampa Convention Center - Room 21

Dennis Gregory, Old Dominion University
Predictions are that Millennial students
are likely to increasingly join fraternal
organizations. These organizations are
allegedly intended to develop positive
characteristics in students. Many argue
that this is not reality and that negative
behaviors have become the norm. This
program provides a proposal to solve the
problems facing these organizations and
host institutions as they move to an
uncertain future.

143 Perspectives: Latinos Attending Catholic Universities - An Urban Comparison

Tampa Convention Center - Room 12

Lilly Leon, National Louis University Aracelis Vazquez, St. John's University Clarybel Peguero, Boston College Anilsa R. Nunez, St. John's University -Manhattan Campus

Eduardo Diaz, Loyola University - Chicago The strength of religion in Latino families and communities is an important resource for educational success, according to a new research report. The report finds evidence that religiosity among Latinos is associated with stronger connections to school and staying 'on-track' educationally. This paper explored Latino youth perceptions with regard to gaining access to and succeeding in college when enrolled at Catholic universities. The presenters will comment on the results of a series of focus groups with students on their respective campuses logistic, cultural specific and self-efficacy barriers that impeded them from fully benefiting from a college education and how a faith based institution is contributing to their achievement.

MONDAY INTEREST SESSIONS

144 Fo Shizzle! Check Yo Self for the '06

Tampa Convention Center - Room 25

Jeanna Mastrodicasa, University of Florida Reynol Junco, Lock Haven University

Student affairs professionals may be unaware of the influences of slang, music, technology, and television on their students' culture and thinking. As a result, many student affairs administrators feel disconnected from the students that their institutions serve. This program will review the current popular culture of the millennial generation and offer understanding for those "out of the loop."

145 Meeting the Needs of Community **College Students in Crisis**

Tampa Convention Center - Room 14

Beth DeRicco, Higher Education Center for Alcohol and Other Drug Prevention

Students at two-year colleges face unique challenges around issues of health and wellness. In an era of fiscal constraint, the student assistance program (SAP) holds promise as a cost-effective alternative for providing basic student support services. Explore the structure, function, and theoretical basis of SAPs. Create an action plan for creating an SAP on your campus.

146 Exploring Statistics and Imagining Solutions: Understanding and Addressing Gambling on Campus Tampa Convention Center - Room 22

George McClellan, Dickinson State University Jim Caswell, Southern Methodist University **Donald Rockey**, Coastal Carolina University

Vegas, poker, and gambling are hotter than ever, and students and campuses could all too easily wind up being burned. This program will present some of the latest information on gambling by students, highlight legal and wellness dimensions of such behavior, and offer suggestions for campus education and intervention programs. Participants will be encouraged to share their experiences and suggestions.

147 The Personalities of Leadership

Peter Simonds, University of Nevada - Las Vegas

This workshop shows the participants their own leadership/managerial style and explores ways to become more effective when working with other personality styles. The participants will take and score the DISC Classic Assessment (formerly called the Personal Profile System). The instrument leads participants on an exploration of the characteristics of their own styles, and helps attendees learn the major traits of the other styles. Practical strategies designed to maximize the effectiveness of collaborations with the other styles will be presented. The presentation concludes with an approach to working successfully in groups. Participants will learn their own leadership personality, as well as the highlights of the other three types. They will learn how to become more effective as leaders and how to motivate the other three styles as well.

148 Check Your Email! Using Technology to Increase and Improve **Communication with Students** Tampa Convention Center - Room 13

Thomas Robinson, Massachusetts Institute of

Technology

Lauren Wojtkun, Massachusetts Institute of Technology

Despite some fear and hesitation about technology and its impact on student life, research at MIT confirms that the use of electronic media has actually served as a community-building tool and led to quality "in-person" interactions. Participants will examine case studies, and will identify effective practices for using technology to build stronger relationships with students at their own institutions.

149 Winning Attitudes: Faculty Impact on College Students' Persistence

Tampa Convention Center - Room 16

Lyle Gohn, University of Arkansas Ginger Albin, University of Arkansas

Student affairs professionals spend great effort developing retention strategies, and faculty involvement is often overlooked. We will examine innovative

strategies faculty can implement, review Tampa Convention Center - Rooms 1 & 2 survey research, and discuss how faculty can positively impact student persistence. Researchers from the Higher Education program at the University of Arkansas will share research results. The audience will share practices and experiences.

150 Getting Involved In NASPA... **Imagining & Exploring Your Future**

Tampa Convention Center - Room 15

Sherry Mallory, University of Arkansas Judy Albin, Pennsylvania State University Jody Donovan, Colorado State University Tammy Gocial, College of Santa Fe David McKenzie, University of Arizona Yvonne Pena, University of New Mexico Sabrina Sanders, California State University-**Fullerton**

Have you ever wanted to get more involved in NASPA but weren't sure where to start? If so, then this is the session for you! Learn more about how you can make lifelong friends, give back to your profession, and become a NASPA "member-in-the-know."

151 Innovation in Teaching Leadership: A Web-based Course for Graduate Students

Tampa Convention Center - Room 9 SueAnn Strom, University of Arkansas at Little Rock John Walsh, North Arkansas College

Sharon Whitlock, University of Arkansas at Little Rock

The twenty-first century demands innovation in classroom pedagogy. Active learning techniques introduced during the past ten years, have included asynchronous Web-based discussions, video production using streaming technologies, use of presentation software, and team-based activities. This session will demonstrate the use of Webbased software and streaming video to engage graduate-level students in learning about leadership in higher education and encourage participant collaboration in promoting these teaching and learning techniques.

TUESDAY SCHEDULE

7:00 a.m. - 9:00 p.m. Cyber Café Open

Tampa Convention Center - Room 17

Fraternity & Sorority Knowledge Community Leadership Meeting Tampa Marriott – Room 10

7:00 a.m. - 8:00 a.m. Latino/a Knowledge Community Business Meeting Tampa Marriott - Room 4

7:15 a.m. - 8:45 a.m.
SAPAA Knowledge Community
Breakfast
Tampa Marriott - Room 12

7:30 a.m. - 9:00 a.m.
Spirituality in Higher Education
Open Meeting

Tampa Marriott - Room 2

NASPA James E. Scott National Academy Board Meeting Tampa Marriott - Room 13

Discussion and Planning towards a Men's Development and Student Affairs Knowledge Community Tampa Marriott - Room 1

7:30 a.m. – 8:45 a.m. 2006 Program Committee Meeting

Tampa Marriott – NASPA President's Suite #1801

7:30 a.m. – 8:30 a.m.
Parent & Family Relations
Knowledge Community Business
Meeting

Tampa Marriott - Greco Board Room

8:00 a.m. - Noon

Conference Registration Open

Tampa Convention Center -2nd Floor Registration Area

Career Services Open

Tampa Convention Center - East Hall

9:00 a.m. - 10:30 a.m. African American Knowledge Community Business Meeting

Tampa Marriott - Florida Ballroom Salon I 9:00 a.m. – 10:15 a.m. Interest Sessions

Tampa Convention Center & Tampa Marriott

10:00 a.m. - Noon Exhibit Hall Open

Tampa Convention Center - Central Hall

Interest Sessions

Tampa Convention Center & Tampa Marriott

10:00 a.m. – 11:00 a.m.
Assessment Knowledge
Community Team Meeting
Tampa Marriott – Greco Board Room

10:45 a.m. - Noon Featured Speaker - Alex Goldfayn Tampa Convention Center - Ballroom C

11:00 a.m. - 11:45 a.m.
Reception for 2005 NASPA
Award Winners
Tampa Marriott - NASPA President's Suite

Noon - 1:30 p.m. NASPA Awards Luncheon Tampa Marriott - Florida Ballroom

12:15 p.m. – 1:30 p.m. Interest Sessions Tampa Convention Center &

Tampa Convention Center & Tampa Marriott

1:45 p.m. – 3:00 p.m. Interest Sessions

Tampa Convention Center & Tampa Marriott

3:15 p.m. – 4:30 p.m. Interest Sessions

Meeting

Tampa Convention Center & Tampa Marriott

3:30 p.m. – 4:30 p.m. Knowledge Community Task Force

> Tampa Marriott – NASPA Executive Director Suite #1835

4:00 p.m. - 6:30 p.m. Community and Two-year College Roundtable Tampa Marriott - Room 7

4:00 p.m. - 5:00 p.m.
University of Vermont Information
Session: Student and Campus Life
Tampa Marriott - Room 11

4:30 p.m. - 5:30 p.m.
NASPA Annual Business Meeting
Tampa Marriott - Grand Ballroom
Salon A-D

5:00 p.m. – 6:30 p.m. Residential Life at Dartmouth College Social for Candidates Tampa Marriott – Room 3

5:30 p.m. - 6:45 p.m.
Small College and University
Knowledge Community Reception
Tampa Marriott - Room 1

5:30 p.m. - 6:30 p.m.
GLBT Issues Knowledge
Community Business Meeting
Tampa Convention Center - Rooms 1 & 2

6:00 p.m. - 8:00 p.m.
Eastern Illinois University Alumni
and Friends Reception

Tampa Marriott - Florida Ballroom Salon I

Friends of the University of Southern California Reception Tampa Marriott - Room 12

Friends of the University of Florida Reception

Tampa Marriott - Grand Ballroom Salon E

Bowling Green State University Alumni, Staff, and Friends Reception *Tampa Marriott - Florida Ballroom Salon IV*

6:00 p.m. - 7:30 p.m. Northeastern University Reception Tampa Marriott - Room 2

> Manicur Symposium Alumnae, WISA Members, and Center for Women Board Joint Reception Tampa Marriott - NASPA President's Suite

6:00 p.m. - 7:00 p.m.
Staff and Friends of
Texas A&M University Social
Tampa Marriott - Grand Ballroom
Salon H

Baylor Friends and Alums Reception *Tampa Marriott - Room 13*

St. Lawrence University Candidate Social

Tampa Marriott – Florida Ballroom Salon II

TUESDAY SCHEDULE continued

6:30 p.m. - 8:30 p.m. **University of Arkansas Reception** Tampa Marriott - Room 9

6:30 p.m. - 8:00 p.m. Alumni/ae and Friends of **Canisius College Reception** Tampa Marriott - Room 5

Colorado State University CSPA/SAHE Alumni and Friends Reception

Tampa Marriott - Room 4

7:00 p.m. - 9:00 p.m. Oregon State University Alumni, Staff, and Friends Reception Tampa Marriott - Room 6

> **University of South Florida** Reception

Tampa Marriott - Florida Ballroom Salon V

The Vermont Connection: Reception for Alumni and Friends of The University of Vermont Tampa Marriott - Room 10

7:00 p.m. - 8:30 p.m. African American Knowledge **Community Reception**

Tampa Marriott - Florida Ballroom Salon VI

Syracuse University Alumni, Staff, and Friends Reception Tampa Marriott - Room 8

7:30 p.m. - 9:00 p.m. Friends of UConn Reception

> Sponsored by Vice President for Student Affairs Office and Residential Life Tampa Marriott - Grand Ballroom Salon A

University of South Carolina Alumni and Friends Reception Tampa Marriott - Room 11

Friends of Oklahoma State **University Social**

Tampa Marriott - Grand Ballroom Salon D

Region IV-East Social

Tampa Marriott - Region IV-East Suite

University of North Texas Reception

Tampa Marriott - Florida Ballroom Salon III

7:30 p.m. - 8:30 p.m. Asian Pacific Islander Knowledge **Community Reception** Tampa Marriott - Room 3

8:00 p.m. - 10:00 p.m. **BACHA/NASPA-Region 1 Reception** Tampa Marriott - Room 1

8:00 p.m. - 9:00 p.m. The National Orientation Directors Association (NODA) Reception

Tampa Marriott - Grand Ballroom Salon C

Reception for Current Students/Alumni of UPenn's **Higher Education Program** Tampa Marriott - Grand Ballroom

Salon B

Health in Higher Education Knowledge Community Reception

Tampa Marriott - Room 7

Assessment Knowledge Community Reception Tampa Marriott - Room 13

8:30 p.m. - 9:30 p.m. **Knowledge Community Multicultural Reception**

Tampa Marriott - Poolside Area, 3rd Floor

Plymouth State Alumni, Staff and **Friends Reception**

Tampa Marriott - Room 2

Friends of Western Washington **University Reception**

Tampa Marriott - Florida Ballroom Salon II

9:00 p.m. - 11:00 p.m. **NASPA Talent Show**

> Tampa Marriott - Grand Ballroom Salon F-J

11:00 p.m. - 1:00 a.m. **NASPA Dance Party**

Tampa Marriott - Grand Ballroom Salon F-J



TECO Line Streetcar System

The electric streetcar has made a triumphant return to the city after a 56-year hiatus. The streetcar whisks passengers from downtown Tampa to the Channelside area and the cruise terminals, to Ybor City and back.

Photo Courtesy of Tampa Bay CVB

TUESDAY INTEREST SESSIONS

9:00 a.m. - 10:15 a.m.

152 IPEDS Student Unit Record **Feasibility Study**

Tampa Marriott - Grand Ballroom Salon C

John Milam, HigherEd.org LeRoy Rooker, U.S. Department of Education

NCES is supporting a feasibility study about possibly redesigning the IPEDS collection of student-related data to incorporate individual, student unit records. If implemented, this system would replace the submission of institution-level data for the enrollment, completions, graduation rates, and student financial aid components; and parts of institutional characteristics survey related to price. This session will discuss progress to date on the feasibility study and resulting report to Congress.

153 Does Your Nondiscrimination **Requirement Trump My First Amendment Rights of Freedom of** Religion, Speech, and Association? Tampa Convention Center - Rooms 7 & 8

Donald Gehring, Bowling Green State University John Lowery, University of South Carolina Greg Lukianoff, Foundation for

Individual Rights in Education (FIRE)

Join us for a lively discussion of the case law and legal arguments surrounding the withdrawal/denial of recognition of student religious organizations when the groups refuse to comply with aspects of institutional nondiscrimination policies on religious grounds. A representative of FIRE will also discuss that organization's involvement in a number of these legal controversies.

154 Corporate Presentation: Population-Level Prevention in Practice: Using AlcoholEdu On Campus

Tampa Convention Center - Room 9

Richard Keeling, Outside The Classroom Many colleges and universities have chosen to use AlcoholEdu, an online alcohol prevention program, as the cornerstone of their comprehensive prevention strategy. Implementing AlcoholEdu for an entire entering class, or for all members of a Greek letter organization, produces population-level benefits, reduces negative consequences of drinking, and stimulates cultural change. A panel of representatives of campuses and Greek letter organizations that have used AlcoholEdu on a population-level basis will describe their experience and summarize their results.

155 The Legal Relationships Between **Colleges and Students: Facilitating Student Development with Law** Tampa Marriott - Grand Ballroom Salon D

Peter F. Lake, Stetson University College of Law Robert D. Bickel, Stetson University College of Law

The era of in loco parentis is long dead. The law has rejected the notion that college students should be treated like children. The law increasingly imagines our relationships to students in terms of business relationships. The law describes our responsibilities to students in terms of using reasonable care. Which situations create a legal duty of reasonable care? What is reasonable care? How are student affairs administrators to comply with the legal standards? The session will focus on recent developments in law and policy related to the changes in the relationships between students and colleges.

156 Exploring Faculty Perceptions of Learning Communities: Imagining a **Future of Seamless Learning**

Tampa Convention Center - Rooms 3 & 4 **Anne Blackhurst**, Minnesota State University

This program will present the findings from focused interviews with faculty who participate in the Learning Community program at Minnesota State University. The session will explore the outcomes of Learning Community participation from the perspective of faculty members, focusing on how faculty perceptions might influence program development and administrationincluding the recruitment, retention, and development of faculty.

157 The Experience of Student Affairs Practitioners as Adjunct/Affiliate **Faculty**

Tampa Convention Center - Room 15 Linda Clement, University of Maryland -

College Park Randy Hyman, Ball State University

Linda Kuk, Colorado State University Cheryl Lovell, University of Denver

In many of today's student affairs preparatory programs, student affairs practitioners play key roles as affiliate/adjunct faculty members. This program will examine the models and practices regarding adjunct/affiliate faculty employed in programs identified by Gohn and Schuh (2004) as leading preparatory programs in the field. Sponsored by the NASPA Faculty Fellows.

158 Inspiring Aspiring (and Seasoned) **Authors: Writing for the NASPA Journal**

Tampa Convention Center - Rooms 1 & 2

Margaret Jablonski, University of North Carolina at Chapel Hill

Robert Thomas, Millersville University of Pennsylvania

Jessica Barr, Brown University

Participants will learn about the changing nature of scholarship, particularly as it relates to writing for the NASPA Journal. Journal board members and editorial staff will share their perspectives on scholarship and the Journal's review and publishing process, addressing three major topics: the changing nature of scholarship, paradigms and methods; writing for aspiring authors, a reviewer's perspective; and a technical update on the NASPA Journal.

159 Reforming Rites of Passage **Activities among Traditional Black Greek-letter Organizations: Employing Cross's Identity Development and Saba's Paradigm** Tampa Convention Center - Room 16

Michael Sutton, Appalachian State University Walter Kimbrough, Philander Smith College

Historically, rites of passage activities serve as the primary venue for membership into traditional Black Greek-letter organizations. Although these rituals are credited for producing favorable developmental outcomes among African American adolescents, organizational stakeholders

TUESDAY INTEREST SESSIONS

have abolished the practice due to the increasing number of student injuries and deaths as a result of hazing. This session will discuss how traditional Black Greek letter rites of passage activities can serve as a credible, authentic, and positive educational experience for students when the Afro-Centric paradigm of Nguzo Saba and Cross's Identity Theory are used.

160 Minority Students Overseas: Are They Set Adrift?

Tampa Convention Center - Room 20

Maureen Powers, Institute for the International Education of Students Matt Rader, Institute for the International Education of Students

Andrea Fish, Loyola University of Chicago
Minority students studying abroad fa

Minority students studying abroad face situations that are often more challenging than those experienced by majority students. Limited data exists on what they face and how they cope. New data regarding minority students' experiences abroad will be shared. Participants will review scenarios facing diverse students overseas. Best practices for providing preparation programs, local support and policy development will be discussed.

161 Nuestra Voces (Our Voices): Latino/a Doctoral Student Experiences in Graduate Preparation Programs

Tampa Convention Center - Room 19

Juan Guardia, Iowa State University Michelle Espino, University of Arizona Judy Kiyama, University of Arizona Salvador Mena, University of Maryland - College Park

Jacob Diaz, University of Vermont

Doctoral students, particularly within the Latino population, enrolled in higher education and student affairs graduate programs have experiences influenced by a unique diverse culture, family, mentors and allies. Despite many successes, the challenges in educational attainment can be overwhelming. Five Latinos at different stages of their doctoral experiences will explore these complex issues and provide recommendations.

162 Current GLBT Issues: Updating What You Thought You Knew

Tampa Convention Center - Room 13

Jeanna Mastrodicasa, University of Florida Carrie Kortegast, Denison University Frank Ross, Indiana University-

Purdue University Indianapolis Ronni Sanlo, University of California- Los Angeles

You go to GLBT programs on your campus: You are an ally. Are you supportive of GLBT students, but not sure of the current state of GLBT issues? This session will provide seasoned professionals with a solid overview of those issues, including legal news, campus happenings, efforts of the NASPA GLBT Knowledge Community, and the National GLBT Summit in Higher Education.

163 SSAO Roundtable: Alumni Relations and Fundraising -A Student Affairs Perspective

Tampa Marriott - Grand Ballroom Salon G

Mary Beth Snyder, Oakland University Brian Sullivan, University of British Columbia Richard Nault, Miami University of Ohio Martha Sullivan, Tulane University

SSAOs are becoming more heavily involved in institutional development efforts and alumni relations campaigns. This SSAO Roundtable will focus on ways to work with alumni to support student learning and development through active participation, as well as the role of SSAOs in supporting financial development goals of their institution.

164 African American Men in College: Imagine and Explore Their Future

Tampa Convention Center - Room 21

Tyrone Bledsoe, University of Toledo Michael Cuyjet, University of Louisville Kevin Rome, Clayton State College & University

This program provides participants an opportunity to examine the conditions facing African American male students in higher education. Several retention initiatives and models (i.e., Student African American Brotherhood-S.A.A.B.) intended to enhance the experience of African American males in colleges and universities across the country will be discussed. Participants will discuss strategies and recommendations to enhance the quality of life for this population.

165 Before Tragedy Strikes: Addressing Campus Bystander Policy and Implementation

Tampa Convention Center - Room 22

Neil Castronovo, Assumption College

Nancy Crimmin, Assumption College
Intervention is sometimes warranted in potentially violent situations and can keep students from hurting themselves and others. As a result, colleges are challenged to develop bystander report policies. This program will examine complex issues of bystander reports, articulated in Epstein's 2002 Stetson Law Review article, and will present a model developed for a small college campus. The audience will discuss relevant experiences and practices.

166 Accountability with Campus Alcohol Abuse Prevention: Resources for Creating Sustainable Initiatives

Tampa Convention Center - Room 23 **David Anderson**, George Mason University

David Anderson, George Mason University **Gail Gleason Milgram**, Rutgers University

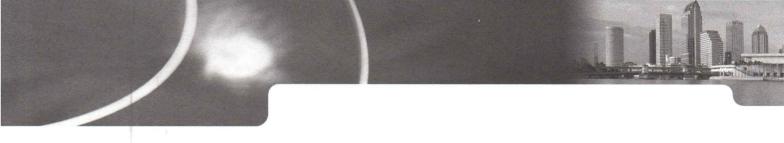
How can busy administrators implement

How can busy administrators implement meaningful, comprehensive alcohol abuse prevention? What resources can help with the planning process? How can we demonstrate commitment to changing campus environments? Promising Practices: Campus Alcohol Strategies Sourcebook (with new searchable database), Task Force Planner, and Action Planner promote grounded, action-oriented efforts to achieve shared responsibility. This session blends resources with systematic action planning processes.

167 Exploring Partnership Programs for Student Learning in the New Academy

Tampa Convention Center - Room 18

William M. McDonald, Presbyterian College
Educational partnerships provide vehicles
for integrative learning. The Boyer
Partnership Assessment Project, a FIPSEfunded national study, aims to enlarge
understanding of academic and student
affairs partnership programs in diverse
institutional environments. This session
will describe how research findings affirm
and broaden contemporary perspectives
on partnership programs. Participants
will also consider program outcomes for
student learning, educator renewal, and
institutional culture.



168 Connecting with Parents: Digital Communication Strategies that Battle Attrition and Jumpstart Fundraising

Tampa Convention Center - Room 24

Peter Kraft, GoalQuest, Inc.
Tracy Howe, GoalQuest, Inc.
Robert Parrent, University of Southern Indiana
John Deem, University of Southern Indiana

This program will examine the role that parent influence plays in supporting retention efforts through case studies and examples of effective online communication strategies that can also bolster development efforts. Learning outcomes include understanding how to implement Web-based parent programs that show real return on investment by substantively influencing retention and donor participation.

169 How to Submit a Proposal for the 2006 NASPA Conference

Tampa Convention Center - Rooms 5 & 6

Sandy Hubler, George Mason University Steve Neilson, Rollins College Stephanie Gordon, NASPA

This presentation is for new and continuing professionals who are interested in submitting a proposal for the 2006 NASPA Conference in Washington, DC. The conference theme and the elements of a successful conference proposal will be discussed. The presenters will also share information on how the program review process will work for next year's conference.

170 Futures Forecasting: Creating Tomorrow's Student Affairs

Tampa Convention Center - Room 10

Sandy Estanek, Canisius College

Futures forecasting is the study of the future for the purpose of making decisions and taking action today that will influence the creation of tomorrow. This practice acknowledges that human choice shapes the future. Professionals use this tool to consider the big picture and identify obstacles to overcome to achieve a desired future. Applications will be shared and discussed.

171 A Different Focus, Culturally Based Leadership Classes: Bridging, History, Community, and Identity

Tampa Convention Center - Room 11

Craig Slack, University of Maryland - College Park Julie Casper, University of Maryland -College Park

Brandon Dula, University of Maryland - College Park

Julie Kim, University of Maryland - College Park Laura Yamin, University of Maryland -College Park

Elizabeth Hagovsky, University of Maryland - College Park

Christa Weaver, University of Maryland - College Park

This session features a panel presentation describing the creation and implementation of four culturally specific leadership classes within the Maryland Leadership Development Program (MLDP). The University of Maryland-(MLDP) leadership curriculum now includes classes that examine leadership in the African American, Asian Pacific American, Latino, and LGBT communities.

172 Responding to Future Issues with Integrity

Tampa Convention Center - Room 25

Marcia Dickman, Oklahoma State University
Dale Fuqua, Oklahoma State University
Linda Good, Oklahoma State University
Kelly D'Arcy, Southeastern Oklahoma
State University

Challenges face student affairs practitioners now that will continue to be issues in the future such as pervasive consumerism, technology, and economic pressures. These challenges, and others, require that we examine our convictions and determine our level of personal responsibility for the culture in which we find ourselves. This program will explore our personal convictions, current and future challenges, and related choices.

173 Student Engagement and Success: A Discussion of Best Practices

Tampa Convention Center - Room 12

Kathleen Manning, University of Vermont **Jillian Kinzie**, NSSE Institute for Effective Educational Practice

George Kuh, Indiana University John Schuh, Iowa State University Charles Schroeder, Noel-Levitz Associates

Practitioners and faculty convened the SAAR Institute (Student Affairs Administration and Research) to discuss DEEP (a national study which identified policies, programs, and practices notably effective at engaging students and retaining them to graduation). Student affairs strategies to implement DEEP results were a focus of the Institute. This session discusses those strategies and the implications for student engagement and success.

174 Future Minded Professionals: Innovative Trends in Doctoral Education

Tampa Marriott - Grand Ballroom Salon H

Deborah A. Chang, University of Southern California

Jesse S. Watson, University of Southern California

The pursuit of the doctoral degree in higher education administration should be increased, encouraged, and supported. We will discuss factors prospective students should consider in a program as well as innovative trends in doctoral programs. Results from a doctoral program choice questionnaire will be presented and discussed. Attendees will be able to share experiences and seek advice on choosing programs.

TUESDAY INTEREST SESSIONS

10:45 a.m. - Noon

175 Promoting Reasonable Expectations



Tom Miller, University of South Florida
Barbara Bender, Rutgers, The State University of
New Jersey

John Schuh, Iowa State University

This is a featured session of the NASPA Book Club. In this session, members of the writing team for the new book Promoting Reasonable Expectations: Aligning Student and Institutional Views of the College Experience (Jossey - Bass, 2005) will discuss the research that grounds the book and the discoveries uncovered about the dissonance between what students expect of higher education and the realities they experience. The book explores student expectations regarding among other things, the classroom experience, student life, cost, and persistence to degree. The writers will discuss how institutional performance needs to rise to meet reasonable expectations and in other cases how students need to be informed and educated so as to avoid unreasonable expectations. Campus-based applications will be described, as will prospects for further research and study. A book signing will follow the session.

176 How Distance Learners Will Shape Student Affairs Practice on Tomorrow's Campus

Tampa Convention Center - Room 15
Leslie Dare, North Carolina State University
Amanda Thomas, North Carolina State University

This program will discuss the expected growth of the distance learning population at our four-year public institution, and its expected impact on the campus overall and our student affairs practices more specifically. Information provided will benefit student affairs practitioners who must plan now to meet the needs of this exploding population.

177 Corporate Presentation: Webbased Tools for Retention and Student Development

Tampa Convention Center - Room 9

Peter Kraft, GoalQuest Tracy Howe, GoalQuest

Learn how to engage students in retention-based information delivered electronically. By offering attrition candidates an alternative way to reach out, engage and connect to your school, web-based tools are becoming increasingly effective in improving student retention.

178 Imagining a Future where Athletics and Student Affairs Form Meaningful Collaborative Partnerships

Tampa Marriott - Room 1

Shaun R. Harper, University of Southern California

Brandon E. Martin, University of Southern California

Frank Harris, III, University of Southern California

We can predict that future outcomes among student athletes would be strengthened if student affairs divisions and athletic departments collaborated more often. On most campuses, these relationships are ineffective or nonexistent, thus minimizing student athlete exposure to campus resources and activities. This session examines issues these students face and provides specific collaborative strategies for student affairs professionals and athletics staff.

179 The unForgotten Children: A Look at Graduate Student of Color Retention Practices

Tampa Marriott - Room 11

Aurora Kamimura, University of Michigan **Mark Kamimura**, University of Michigan

For students of color, finding learning communities, mentoring and familial networks are more challenging at the graduate level. This program highlights two perspectives: formal practices of a multicultural affairs practitioner and informal practices of graduate students of color at the University of Michigan. From these perspectives, we will highlight various components integral to graduate student of color retention.

180 Greek Affairs for the Future: Developing a Community-Based Strategic Plan

Tampa Convention Center - Room 10

Michael D'Arcangelo, Rochester Institute of Technology

Frank Lamas, Rochester Institute of Technology Working with Greek systems can pose many challenges. After detecting variances in student behaviors within their Greek system, Student Affairs staff from RIT formulated a student-driven problemsolving process utilizing both quantitative and qualitative assessments to re-direct the development of the Greek system and develop a strategic plan. Presenters will provide an overview of the process used to define the state of the Greek community and discuss the practical logistics of the creative problem-solving process involving constituencies from across campus. Significant findings, recommendations and their implications for the future will be discussed.

181 Assessing Student Leader Learning Using the Student Leadership Outcomes Inventory

Tampa Marriott - Grand Ballroom Salon I

Belinda Bennett, Virginia Tech Melinda Vann, Virgnia Tech

In 1997, Virginia Tech began documenting student leader learning using the Student Leadership Outcomes Inventory (SLOI). Since that time, understanding about a variety of student leadership learning experiences has been gained. Join us for a look at what student leaders learn through their co-curricular leadership experiences and share strategies for assessing student leadership outcomes at your campus.

182 Multicultural Assistants: The Future for Diversity Education in On-Campus Residential Communities

Tampa Marriott - Grand Ballroom Salon J

Leslie Wallenfeldt, University of Nevada -Las Vegas

Allison Myers, *University of Nevada - Las Vegas*Diversity education remains a top and continually evolving focus in residential life. To this end, creating a multicultural assistant staff



as an integral part of resident assistant staff can be effective in fostering this education. Developers of this staff at the University of Nevada - Las Vegas will discuss applications of the position, educational outcomes, evaluation, and future growth opportunities.

183 The Future of Male Student Involvement: An Innovative Initiative

Tampa Marriott - Room 5

K. Sean McGreevey, The University of South Carolina

Michael McCorvey, St. John's University (NY) Current ideology regarding student involvement suggests men are engaged in the college experience at lower rates than their female peers. At USC, professionals from residence life are implementing an innovative program promoting campus involvement aiming to increase retention. Significant assessment including longitudinal studies, qualitative and quantitative data, enhances this initiative. We aspire to revolutionize campus culture for future generations.

184 Academic Advising: A Student **Development Assessment Approach** Tampa Marriott - Room 6

V. Barbara Bush, University of North Texas Gwenn Pasco, University of North Texas

Researchers in higher education agree that all students make transitions in their academic lives. Academic advisors can engage and guide learners in a process that will help them fulfill educational goals. This program presents a researchbased developmental advising model that uses the assessment of specific student developmental tasks to improve the current practice of academic advising for College of Education students at the University of North Texas.

185 Cultural Immersion Evenings: **Creative Collaboration in Practice**

Tampa Marriott - Room 7

Gigi Secuban, University of Arkansas at Fayetteville

Andy Mauk, University of Arkansas at Fayetteville With an increased emphasis on living in a global society, a need exists to educate students about world cultures. The Cultural Immersion Evenings program creates a welcoming atmosphere, allowing participants to experience life in other countries through exposure to the

country's languages, customs, music, and food. In this session, the goals, strategies, and key concepts of this innovative program will be highlighted.

186 They've Made Me Boss, Now What Do I Do?: Using Situational Leadership in Supervision

Tampa Convention Center - Rooms 1 & 2

Jan Javinar, University of Hawai'i

Been promoted recently to a position where you are now responsible for someone or something other than yourself? Having challenges trying to figure out how to deal with that employee who is no longer willing or able to perform her or his job duties? Wondering about the appropriate strategies to use with employees whose levels of job competence varies? Join in a conversation about the joys and frustrations of supervising others. Learn about a model which helps to conceptualize supervision by considering the employee's commitment and competence levels.

187 Student Learning Outcomes Assessment: A Statewide Initiative for Maryland Community Colleges Tampa Convention Center - Rooms 5 & 6

Kathleen Hetherington, Howard Community College

Charlene Dukes, Prince George's Community College

Debralee McClellan, Frederick Community College This session features a panel presentation describing a statewide effort involving all 16 Maryland community colleges to develop a statewide learning outcomes assessment program for student services.

188 Perfect Ladies Don't Become **Provosts: Roundtable Discussion** for Women Administrators and **Faculty of Color**

Tampa Marriott - Grand Ballroom Salon G

Susan Stuart, Teachers College, Columbia University

Susana Munoz, University of Wyoming Rochelle Peterson, Arcadia University Dawn Person, California State University -

Chayla Haynes, George Washington University This program looks at the career paths and career alternatives of women of color or women as they reach their five year mark which often signals the end of being a new professional. This dialogue will affirm and celebrate the achievements and choices of all women by encouraging them to achieve their dreams while still actively participating in and excelling as student affairs professionals.

189 How I Made it Over: The Impact Of Spirituality as a Coping Mechanism for African American College Women Tampa Convention Center - Rooms 3 & 4

Michelle McClure, Marquette University Lori Patton, Indiana University

This session will explore the impact of spirituality as a coping mechanism for African American college women. Often overlooked, racially isolated, and misunderstood, this session will demonstrate how and why African American women use spirituality to successfully navigate through their collegiate experiences. Moreover, the session will provide student affairs practitioners with recommendations to improve the college environment and enhance the success and retention of African American college women.

190 FERPA Overview and Update by the U.S. Department of Education Tampa Marriott - Grand Ballroom

Salon H

LeRoy Rooker, U.S. Department of Education LeRoy Rooker, Director of The Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA), as well as recent opinions and findings issued by the Family Compliance Office. Many updates will be shared based on FERPA as it relates to The Higher Education Act Reauthorization. There will be several changes this year about which student affairs administrators should be aware. (Repeat of session 237)

TUESDAY INTEREST SESSIONS

191 Inventing the Future of Student Affairs Through Pre-Professional Internships

Tampa Convention Center - Rooms 7 & 8

Patricia Askew, University of Illinois at Urbana-Champaign

Erin Hatch Czajkowski, University of Illinois at Urbana-Champaign

As student affairs professionals we wish to attract talented young people into the profession. Furthering these aims requires inventive approaches. One possible direction is creating internships within student affairs. A senior officer and a former intern will describe the internship program at the University of Illinois at Urbana-Champaign. Attendees will be invited to contribute ideas and examples from their institutions.

192 Student Affairs Officers and Institutional Decision-Making: A Challenge for the Profession

Tampa Marriott - Grand Ballroom Salon A

Robert Ackerman, University of Nevada - Las Vegas David DiRamio, University of Nevada - Las Vegas Jeffery Wilson, University of Nevada - Las Vegas

To serve their campuses well and participate as full partners in decision-making processes about student use, student affairs leaders need an understanding of higher education finance. Looking at variables including involvement and knowledge, the authors surveyed senior student affairs leaders to identify factors that facilitate participation in financial discussions and the institutional decision-making process.

193 Imagining the Possibilities: Transgender Students and Housing

Tampa Convention Center - Room 11

Sarah Cardwell, Sarah Lawrence College **Jeff Ederer**, University of Denver

For many colleges and universities, housing has been traditionally separated by gender. The emergence of transgender students on college campuses has created new challenges for housing professionals by thinking beyond the male/female binary. This program will focus on the issues students identifying as GLBTQ encounter in housing and how to best accommodate the GLBTQ

population. The different approaches to housing students identifying as transgender and the strategies used to create new housing options will be explored.

194 Building a Strong Community: Town-Gown Initiatives

Tampa Convention Center - Room 14

Jeri Cabot, College of Charleston **Evelyn Nadel**, College of Charleston

This program will introduce student affairs professionals to a new way of interacting with neighborhood associations, municipal authorities and other local entities. Establishing a separate body and processes to address quality of life issues involving students and permanent residents is the wave of the future. Isolating quality of life problems allows educators and municipal authorities to focus on learning and restorative justice.

195 "It's a Wrap!": Using Macromedia Technology to Develop a Campus Orientation/Tour

Tampa Convention Center - Room 13

Heather Shehorn, University South Florida, Sarasota-Manatee

Mary Beth Wallace, University South Florida, Sarasota-Manatee

Bethery von Dassow, University South Florida, Sarasota-Manatee

Technology can be used to highlight your campus, whether one is showcasing it to the community, to the new employee or most importantly, to the new student. This presentation will give participants an example of a guide to create a campus orientation/tour in a Macromedia Flash video format that can be updated as needed.

196 Resolving Student Issues: A Network Centered Approach

Tampa Convention Center - Room 12

Lynette Merriman, University of Southern California

Frank Harris III, University of Southern California In today's world of instant communication and access to information, our students expect to find answers and resolve issues fast. This program presents a networkcentered approach for resolving complex student issues coupled with a web based tool that assists in meeting students' immediate needs. Utilized by the University of Southern California, this two-pronged approach has been highly successful.

197 Overseas Education: Student Affairs Professionals Living and Working Abroad

Tampa Convention Center - Room 19

Dan Kirsch, Massachusetts Institute of Technology

With more student interest in studying abroad, student affairs professionals can increasingly explore the option of working overseas. This program will identify some challenges to finding employment abroad, getting settled, and issues to consider while working in a foreign country. The presenter has worked at a small, American, liberal arts college in Switzerland and will share firsthand information. Participants will learn about the processes involved in getting a job overseas, become more aware of the realities of what it can mean to live overseas, and understand better the role of student development theory in the international educational environment.

198 Her, His, and Our Stories: Unpacking Gender Identity on Campus

Tampa Convention Center - Room 18

Jason Laker, Saint John's University (MN)
Mary Geller, The College of Saint Benedict
Gar Kellom, Saint John's University (MN)
Rita Knuesel, The College of Saint Benedict/
Saint John's University (MN)

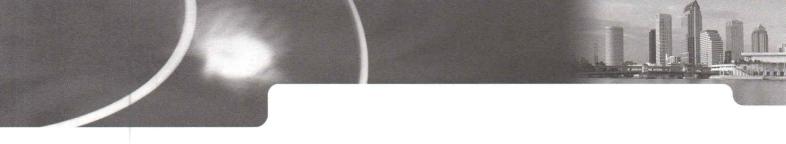
Jody Terhaar, The College of Saint Benedict Gender is one dimension of identity, but it is a primary organizing principle in society. This necessarily calls us to engage it personally and conceptually relative to student development and social justice. We will discuss how two colleges (one for women, one for men) share this journey and how our unique arrangement can illuminate applications in your work with students.

199 Kohlberg Meets DeGeneres: Using Humor to Facilitate Moral Discussions about Rape

Tampa Convention Center - Room 21

Gail Stern, Catharsis Productions
Christian Murphy, Catharsis Productions

Participants will learn strategies to break down the tension that typically arises in discussing acquaintance rape, and encourage critical thinking about the issue. Concepts are grounded in



Kohlberg's theory that moral development occurs when students are forced to ponder contradictions in their moral reasoning. Additionally, use of comedians' tactics will enable audiences to appreciate this incongruity without defensiveness.

200 Educating Diverse Students: The Role of Cultural Centers in Higher Education

Tampa Convention Center - Room 23 Anna Gonzalez, University of California - Irvine **Greg Toya**, California Council of Cultural Centers in Higher Education

Sally Peterson, University of California - Irvine Sunny Lee, University of California - Irvine

Multicultural centers are cited as one support which helps to ensure the success of diverse student populations in colleges and universities (Smith, 1997). The Centers also provide educational programs about how members of a diverse society can interact with one another. This panel of experts will feature best practices from two centers - one of oldest as well as one of the newest in the country.

201 Cause of Death: Unknown -Responding to an On-Campus Death

Tampa Convention Center - Room 20

Debra Wood, Scripps College Thomas Crady, Grinell College

One of the most difficult and important situations a student affairs professional may face is an on-campus death of a student when the cause of death is unknown. Any death on campus creates the potential for panic and the reality of widespread grief and emotional trauma. This program outlines the important considerations one must make and steps one must take in working with the many people, departments, and agencies affected: police, coroner's office, students, faculty and staff, family and friends of deceased, alumni, media inquiries, etc. While the primary focus of the program is on death, the knowledge and skills developed will be applicable to all emergency response situations.

202 A Four Year Plan for Student Learning and Development

Tampa Convention Center - Room 22 Thomas Cosgrove, University of San Diego

Dayanne Ismirian, University of San Diego Student affairs professionals have been challenged to demonstrate the learning outcomes of programs. Significant work has been done on identifying desired first year outcomes. But what about the rest? Grounded in forty years of student development research, this four-year plan provides a template for assessing current programs and identifying areas where new interventions are needed.

203 Essential Skills in the Role of **Change Agent: A Case Study**

Tampa Marriott - Grand Ballroom Salon B

Bassam Deeb, Niagara County Community

Jennifer Adams, Colgate University

This session highlights two essential competencies of successful student affairs professionals; the ability to evaluate the efficiency and effectiveness of programs, divisions and departments; and the expertise to make strategic decisions in response to evolving needs. This session shares lessons learned about the process of change and the role of the change agent in significant re-structuring of student affairs divisions.

204 Beyond Tolerance: Is your Campus Equipped to Deal with the Religious Diversity of your Student Body?

Tampa Marriott - Grand Ballroom Salon D

Michelle Lepore, Wellesley College Victor Kazanjian, Wellesley College

Do your programs educate students for leadership in a global, religiously diverse world? The Religious Diversity Kit (published by NASPA and Education as Transformation) was designed to assist campus leaders in understanding the scope of religious and spiritual diversity on our campuses and to offer tools to create learning environments that engage religious and spiritual diversity preparing students for leadership on our campuses,

in our country and world. You will be introduced to the questions that led to the development of the kit's content, watch a video of students exploring the concepts of religious and spiritual diversity, and engage in discussion regarding the importance and challenges of this work.

205 15 Minutes of Fame or Shame: **Disciplining High Profile Athletes** Tampa Convention Center - Room 24

Denzil Suite, University of Southern California

Enku Gelaye, University of California - Los Angeles

Participants will learn how to navigate the hidden minefield associated with suspending or expelling star athletes at institutions where athletics are an important component to campus life. A model for cooperation between student affairs and athletics will be discussed. The model will focus on strategies to communicate values and philosophies involved in the disciplinary process throughout the campus and beyond.

206 Tri-mentoring: Three Unique **Canadian Mentoring Programs** that Enhance Student Retention -**Build Community**

Tampa Marriott - Room 12

Linda Alexander, University of British Columbia Rob Shea, Memorial University - St. John's, NB **Liza Arnason**, Ryerson University - Toronto, ON

This panel will focus on the development and future directions of each of their unique tri-mentoring programs. The presentation will review the development, implementation, and outcomes associated with the tri- mentoring model. Topics will include how tri-mentoring enhances student retention, builds community, and facilitates career self-management and lifelong engage-ment. Interaction and discussion between the panel and audience will be encouraged.

TUESDAY INTEREST SESSIONS

207 Learning Self-Reflection: Using Digital Storytelling to Support Student Leadership Development Tampa Convention Center - Room 25

Judy April, Kean University Valerie Winslow, Kean University Nancy Barnes, Kean University

Student leaders who continually examine and reflect on their leadership development acquire an awareness of their strengths, which then encourages them to apply new leadership skills and practices. This session connects the benefits of self-reflection to student leadership development, demonstrates the success of using electronic self-reflection memoirs, such as Digital Storytelling, and underscores lessons learned throughout the Digital Storytelling program.

208 Learning During Crisis: A Small University Asbestos Case Study

Tampa Convention Center - Room 16

Sharon Kipetz, Shepherd University **Richard Stevens**, Shepherd University

Maslow's hierarchy addresses food, clothing, and shelter as basic needs. What happens to learning when two of these are suddenly taken away? Here's what one institution did after almost one-third of their residential student population needed to be relocated mid-semester because of an asbestos issue.

209 Exploring Pathways: Student Affairs Bridge Builders of Color

Tampa Marriott - Room 13

Robert Kelly, The University of Vermont Randy Brown, University of Arkansas Kenechukwu Mmeje, University of Southern California

Larry Roper, Oregon State University

This session features a panel of new, midlevel and senior professionals of color, sharing perspectives on building bridges for the student affairs leaders of tomorrow. These professionals will explore bridges of friendship, encouragement, hope, and integrity as pathways to success for graduate students and new professionals of color. This reflective session will allow participants to share narratives of mentoring relationships.

210 Understanding How Children Imagine their Futures: Implications for Partnerships with K-12 Schools

Tampa Marriott - Room 10

Anne Blackhurst, Minnesota State University Richard Auger, Minnesota State University

This program will present results from a longitudinal study of elementary and middle school children's plans and dreams for their futures, including their likelihood of attending college. The program will focus on factors that differentiate children who plan to attend college from those who do not, with attention to gender-related differences in college aspirations and preparation.

12:15 p.m. – 1:30 p.m.

211 Multicultural and Entrepreneurial Learning Communities: The Future of Learning Communities at Purdue University

Tampa Marriott - Room 9

Matthew Pistilli, Purdue University

At Purdue University, two innovative programs are being implemented to enhance the experiences of students involved in learning communities. This discussion focuses on the development of multicultural learning communities, into which instructors infuse multicultural content in an effort to meet the needs of a more diverse first-year population, and entrepreneurial learning communities, which will be offered over a four-year continuum.

212 Back to the Future: Imagining Innovation in Racial/Ethnic Minority Student Engagement Tampa Marriott - Room 8

Corliss P. Bennett, University of Southern California

Shaun R. Harper, University of Southern California

Imagine a future where racial/ethnic minority undergraduates no longer feel disengaged or on the fringes of predominantly White campuses. This session highlights cutting-edge programs and innovative strategies that improve retention rates, positively affect satisfaction, and drastically increase racial/ethnic minority student engagement in out-of-class activities. Resources and recommendations for effective current and future engagement efforts will be given to audience members.

213 Validating the "PI" within "API": A Look at Pacific Islanders in Higher Education

Tampa Convention Center - Room 12

Karlen Suga, University of Hawai'i at Hilo Jim Mellon, University of Hawai'i at Hilo Chad Cabral, University of Hawai'i at Hilo

Higher education has recognized the growing need to support Asian-Pacific Island (API) students, yet traditional advocacy has primarily focused on the support needs of Asian American students. Advocacy specific to Pacific Island (PI) populations is often overlooked in discussions centered on API initiatives. This session will provide participants with an overview of the characteristics, current trends and challenges unique to this emerging student population and recommend strategies for addressing the "minority within a minority" quandry that is palpable for Pacific Island students.

214 Thriving in Change: A Core Competency in the New Millennium

Tampa Convention Center - Room 22

Case Willoughby, Hostos Community College Dawn Person, California State University -Long Beach

Kenya Le Noir-Messer, Teachers College, Columbia University

Universities, like all other organizations, change more rapidly than ever before. How can professionals empower themselves in the change process? This workshop will help individuals to understand the change cycle, how they perceive themselves in it, and how to identify their options in new circumstances. To achieve this goal, the format utilizes transition and organization change theory and interactive techniques to reveal concrete options for real-life situations.



215 Engaging Community Support: A **Practical Fundraising Model in Student Affairs**

Tampa Marriott - Room 11

Mauricio Gonzalez, University of North Florida Angela M Garcia, University of North Florida

A practical fundraising model can serve as a catalyst for all student affairs professionals as we Imagine and Explore the Future. Imagine the growth of student affairs through the dedication of community leaders and financial gifts! The presenters will recount their experiences in creating a centralized fundraising effort. Audience involvement includes discussion on institutional structure, function, culture, and environment.

216 Exploring Ways to Use Technology to 219 Driving Towards Tomorrow: Making **Improve the Judicial Affairs Process**

Tampa Marriott - Room 12

Jody Conway, Saint Leo University David Ososkie, Saint Leo University **Laurie Saylor**, Saint Leo University

How can judicial affairs officers combat the ever growing issues facing academic and conduct violations? Get wired for success if you are faced with the challenge of adapting services and procedures to a wired student body this session is for you. Presenters and participants will explore ways that judicial affairs can adapt and respond to students virtually anywhere.

217 Accountability, Accreditation, and **Assessment: National Assessments** are Missing the Point

Tampa Marriott - Grand Ballroom Salon D

Mark Kretovics, Kent State University Janice Gerda, Kent State University

Accountability and assessment of student learning have been hot topics in higher education for several years. In response, many institutions have turned to national assessments to aid in gathering data and answering concerns. This presentation will discuss the pros and cons to such an approach and advocate a position that discourages the use of national data to address accountability issues. The workshop will concentrate on the use of assessment tools to address the needs of accreditation agencies and state government accountability concerns. While the popularity of nationally normed assessment tools continues to rise their functionality does not. In fact, using these tools may do more harm than good.

218 Integrating Cognitive Development 221 The Future of Leadership: Becoming into the Model of Multiple Identity **Dimensions**

Tampa Marriott - Room 5

Elisa Abes, University of South Florida

This program presents research that looks at cognitive development's influence on the interaction of multiple identity dimensions, such as sexual orientation, race, and gender. Specifically, we will revisit conversation. This program will present Jones and McEwen's (2000) Model of Multiple Dimensions of Identity to explore how cognitive development might be woven into the model. Together, we will consider the practical implications of this integrated model.

Commuter Services Comparable to Residence Life Programs

Tampa Convention Center - Room 19

Tynika Williams, Rutgers University Sherlonda Clarke, Montclair State University Separate but equal? The majority of the 3,000 American colleges and universities are commuter institutions. However, most programs and services target on-campus residents. We will examine and discuss "best practices" for commuter students throughout the United States, comparing deficiencies of services for resident vs. nonresident students. Participants will share experiences, information and practices used at their institutions.

220 The Graduate School Experience for Students of Color: Making Meaning

Tampa Convention Center - Room 25

Czarina Ramsay, The University of Vermont Sadika Sulaiman, The University of Vermont **DeMethra L. Bradley**, The University of Vermont Simon Hara, The University of Vermont Jacob Diaz, The University of Vermont

The purpose of this presentation is to share the strengths and challenges associated with the graduate school experience for students of color and its impact on their self concept and/or role in student affairs. This presentation will highlight the experience of five graduate students of color, four of whom are currently in their second year of graduate preparation program in New England. The presenters will share how issues of race have impacted how they have created meaning of their graduate school experience.

Fierce Leaders in Student Affairs

Tampa Marriott - Room 6

James Antony, University of Washington Cam Tripp, Fierce, Inc.

Current leadership theories focus on leaders' abilities to foster relationships. To do this, leaders must fine-tune the primary instrument of relationship building: the ideas aimed at transforming the conversations crucial to leaders' success. It will also teach participants how to tackle their most common leadership challenges in ways that enrich relationships throughout the organization.

222 Emotional Intelligence and **Retention of First-Year Students**

Tampa Convention Center - Room 21

Candice Clendenin, University of Charleston **Douglas Walters**, University of Charleston Jon Duffy, Multi-Health Systems, Inc.

Research in the area of academic success in post-secondary education has traditionally focused on standardized measures of cognitive abilities; however, researchers are becoming increasingly aware that specific emotional and social competencies are better predictors. This presentation will examine recent findings from the University of Charleston indicating a strong association between emotional intelligence and academic success in first-year students.

223 A Group Developmental Model for **Peer Education: A Home** Away From Home

Tampa Convention Center - Room 16 Abisola Gallagher, New Jersey City University

John Sherry, New Jersey City University Emily Adler, New Jersey City University

This presentation will examine the ways in which a peer education group can be utilized not only as an excellent way to impart knowledge and change risky behavior, but also as a self-empowerment support group that has a positive impact on student retention. Applying Yalom's (1996) group work theory to a peer education program, the presenters will discuss: the stages of group, the issues that emerge during each stage of group, the interactive exercises particular to that stage of group as it relates to diversity, and the ways in which this impacts their presentations.

TUESDAY INTEREST SESSIONS

224 The Co-curricular Experience: **Examination of Black Student** Organizations at Predominantly White Institutions

Tampa Marriott - Grand Ballroom Salon G

Diana Smith, Syracuse University

This exploratory study illustrates the social and political significance of Black student organizations- Greek and Black Student Union- at PWIs, to show how these organizations effect Black racial identity development and student success. Completed at Marquette University, these findings provide implications to students and student affairs practitioners on how to work with these organizations to promote diversity at these campuses.

225 Exploring the Latino/a College Student Experience: A **Longitudinal Qualitative Study**

Tampa Convention Center - Room 14

Vasti Torres, Indiana University Danielle DeSawal, Indiana University

This program focuses on a longitudinal study of Latino/a students at three urban universities. In this study, 38 Latino/a students were interviewed for two consecutive years. Major findings include the role of conflict resolution in the identity development. The goal of the program is to help practitioners imagine possible applications of the findings to their work with Latino/a students in college.

226 Imagine a Future of Personal and **Professional Balance**

Tampa Marriott - Room 4

Victoria Guthrie, University of Louisville Corinne Cusker, University of Louisville Margaret Gregory, Alaska Pacific University Evelyn Woods, University of Louisville

Student affairs professionals are expected to be positive role models for students and staff. We encourage personal and professional balance, but often struggle to attain it ourselves. Maintaining balance is a topic on which little research is available specific to our field. We will present the provocative findings of a recent qualitative research study of student affairs professionals and balance.

227 The Future of Student Affairs? Lessons from the For-Profit Sector

Tampa Convention Center - Rooms 7 & 8

Kevin Kinser, SUNY-Albany

For-profit higher education has expanded exponentially in recent years. The student affairs model employed by these institutions typically involves a customeroriented focus on serving and supporting students. The presentation highlights five lessons that challenge traditional higher education to learn from the for-profit approach, and engages the audience in a discussion of whether this for-profit mindset represents the future of student affairs.

228 Not Your Mama's Multiculturalism: Multicultural Affairs for the **New Millennium**

Tampa Marriott - Room 1

Lynette Cook Francis, University of Arizona Minority/multicultural student affairs has changed. Once primarily the cultural and academic support of minority students, these programs often now play significant roles in educating majority students, building campus community and shaping the institutional agenda. Currently, several social and political trends will cause multicultural affairs to continue its evolution, including a growing multi-racial populace, workforce globalization, changes in Affirmative Action policy, as well as students' own multicultural attitudes and experiences. How can multicultural affairs remain relevant in the 21st century?

229 Working Towards Multicultural Competence: Integrating International Education, Service **Learning and Graduate Preparation** Tampa Convention Center - Room 15

Jay Cooper, Grand Valley State University B. Lorraine Alston, Grand Valley State University Victoria Ardnt, Grand Valley State University Michele Dick, Grand Valley State University

Preparing future student affairs professionals for effective practice is critical to the future of the profession. Multicultural competence, in particular, remains an elusive yet essential skill that needs to be addressed directly in graduate preparation programs. This session will discuss how aspects of multicultural competence were

incorporated into a study abroad/service learning project for students enrolled in a graduate preparation program.

230 Surprise and Sense-Making: An Assessment Model for Improving **Student of Color Retention**

John Hoffman, Concordia University

Tampa Convention Center - Room 18

Andre Coleman, Concordia University Joy Hoffman, Azusa Pacific University Between 1998 and 2003, Concordia University increased student of color retention by 6% (12% for Latinos) cutting the retention gap between students of color and White students from 11% to 1%. How did we do it? We'll review the assessment strategies and development theories used (not the ones you think!),

231 Fostering Faculty-Student Interaction for Students of Color: **Findings from Research and Practice** Tampa Convention Center - Room 13

Carol Lundberg, Azusa Pacific University

and discuss how another college adapted

the model.

Kevin Hamilton, University of Central Arkansas Cecilia Santiago, Whittier College Rosa Amo, Prince George's Community College Developing effective relationships with faculty members is a daunting task for most college students, but it may be especially challenging for students of color. Based on a sample of 4,501 students of color, this session identifies four key elements of productive studentfaculty relationships and introduces model student affairs programs that create such interaction.

232 Synergistic Supervision: A Method for Insuring the Future for New **Professionals**

Tampa Convention Center - Room 11

Ashley Tull, Florida State University

This program will present the results of a recent study on synergistic supervision, job satisfaction and intention to turnover of new professionals. The study extends the work of Saunders, Cooper, Winston and Chernow (2000), with a focus on new professionals. Participants will discuss the implications for the use of synergistic supervision in the orientation and socialization process of new professionals.



233 It Takes Planning to Make Money

Tampa Convention Center - Rooms 5 & 6 Seth Weinshel, The George Washington University Steve Sobel, The George Washington University

This session will illustrate how to maximize the profitability of a summer residency program while constantly improving on the experience of the residents. Through models of interdepartmental cooperation and marketing, and the implementation of technology initiatives, The George Washington University has made it possible to earn \$7.5M in 13 weeks with a three-person professional staff team.

234 Advancing Your Leadership Skills to Address Health and Wellness Issues Tampa Marriott - Grand Ballroom Salon B

Beth DeRicco, Higher Education Center for Alcohol and Other Drug Prevention

Leadership skills are critical for professionals who need to address the health and wellness issues of students. In this session, participants will practice exerting leadership skills using a case study focused on alcohol and other drug issues. Then participants will create an action plan for increasing leadership skills to address campus health and wellness issues.

235 Reforming Academic Advising: Lessons Learned Through Assessment

Tampa Convention Center - Rooms 1 & 2

Cathleen Smith, Portland State University

Janine Allen, Portland State University

This program explores the results of a survey of 1,800 undergraduates undertaken as part of an assessment of an urban university's efforts to reform academic advising. Student characteristics, especially gender and ethnicity, influenced preferences for, but not satisfaction with, advising. Satisfaction, however, was correlated with predictors of retention. We demonstrate how to simultaneously serve assessment goals and contribute to the knowledge and practice of advising.

236 Exploring and Advancing Services for Distance Learners: Current Practices and Expressed Needs

Tampa Convention Center - Rooms 3 & 4

Amy Raphael, The University of Georgia
Distance education has increased its
presence as a delivery system within
higher education but distance student
services are not adequately explored in
the literature. This presentation will
discuss a dissertation that examined
what online learners' express as their
student services needs and to what
extent participants expressed that their
student services needs are being met.

237 FERPA Overview and Update by the U.S. Department of Education Tampa Marriott - Grand Ballroom Salon H

LeRoy Rooker, U.S. Department of Education LeRoy Rooker, Director of The Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA), as well as recent opinions and findings issued by the Family Compliance Office. Many updates will be shared based on FERPA as it relates to The Higher Education Act Reauthorization. There will be several changes this year of which student affairs administrators should be aware. (Repeat of session #190)

238 Common Threads: Weaving the Fabric of a Close Student Affairs-Academic Affairs Partnership

Tampa Convention Center - Room 10

Abby Ghering, Denison University
James Cook, Tarleton State University

This program will explore the characteristics of successful student affairs-academic affairs partnerships by highlighting effective co-curricular collaborations at universities around the country. Participants will learn how to identify and implement "common threads" - philosophical and operating commonalities - of best practice partnerships as a means to foster a close working relationship between student affairs and academic affairs on their campuses.

239 Assessing the Spiritual Climate of Your Institution: Space, Policies, Programs, and Staff Preparedness Tampa Marriott - Grand Ballroom Salon A

Kristine Goodwin, College of the Holy Cross **Mable Millner**, College of Holy Cross

Participants will complete an assessment of the spiritual climate of their campuses, discuss the results, and identify desirable outcomes for the future. Sample questions will include: Is there space on campus for students of different faith traditions to reflect/pray? How can students get to campus/local worship/religious services? Are counselors prepared to discuss spiritual coping skills with students? Do residence life staff members know how to respond to roommate conflicts regarding spiritual needs? This session will also explore why spirituality is important to student development, where it has been in higher education, and what we might expect in the future.

240 Empowering the Asterisk: A Proposed Research Agenda on American Indian Students

Tampa Marriott - Room 7

John Garland, University of Maryland -College Park

When American Indian students emerge within quantitative higher education research, the data are many times explained to be statistically insignificant. Indeed, data on American Indian college students are typically adjacent to an asterisk referring the reader to a footnote stating for example, American Indian data pose reliability concerns due to small sample sizes so therefore they have not been included in the study results and discussion. This program seeks to "empower the asterisk" by outlining what is known about American Indian students and proposing a national qualitative research agenda to address the paucity of research on this campus population.

TUESDAY INTEREST SESSIONS

241 Global Perceptions of Student Affairs Competencies Relevant to Unique **Cultural and Institutional Contexts** Tampa Marriott - Room 13

Ann Dawson, Elon University Chad Cabral, University of Hawai'i at Hilo Keith Miser, University of Hawai'i at Hilo

This program highlights implications from a 2004 study that invited perspectives of colleagues working outside of the United States regarding competencies and outcomes associated with completing a master's degree in student affairs or college personnel work. Additionally, a panel of colleagues will share their experiences of student affairs work in diverse, cultural contexts such as Hawai'i, Belize, and China. The panel will relate unique knowledge, skills, and competencies relative to their work, with implications for graduate programs that aim to prepare professionals to serve diverse populations.

242 Engaging Latino/a Families: A Multidisciplinary Approach to Academic Transitions and Retention

Tampa Marriott - Grand Ballroom Salon I

Cathy Acevedo, University of Illinois at Urbana-Champaign

Veronica M. Kann, University of Illinois at Urbana-Champaign

Iris Carrillo, University of Illinois at Urbana-Champaign

Alicia P. Rodriguez, University of Illinois at Urbana-Champaign

Paula DeAnda, University of Illinois at Urbana-Champaian

The Pew Hispanic Center has issued several reports focusing on the challenges of Latino/a retention and academic success. This presentation highlights an interdisciplinary program which proposes that the engagement of Latino/a parents, siblings and first-year students is an essential component of higher educational achievement. Discussions will explore ways in which corporate and interdisciplinary collaboration can contribute to Latino/a retention.

243 Understanding Motivation of Student Volunteers: Engaging Students at Every Level

Tampa Marriott - Grand Ballroom Salon C

Kathy Guthrie, University of Illinois at Urbana-Champaign

Suzan Akin, Northwestern University

Why do students volunteer? What motivates their participation in community service activities? This session will provide theoretical background of student motivation to volunteer. The three main motivators of altruism, affiliation and social obligation will be discussed in depth. This workshop helps educators identify the different motivations of student volunteerism and provides practical tools for utilizing this knowledge to enhance student engagement. Participants will also be equipped with practical ways to recruit, retain, and program for a wide variety of students.

244 Working for the 'Wal-Marts' of **Higher Education: Examining Gender Equity Concerns for Professionals**

Tampa Marriott - Grand Ballroom Salon J

Melissa Spratt, University of South Florida Sally Hayes, University of South Florida

The lawsuit against Wal-Mart has returned the issue of women's equity in the workplace back into the spotlight. What factors lead to the differences in salary, position, rank, and opportunity between men and women, particularly in the higher education profession? Exploring these factors, through the use of case study analysis and dialogue of facts and feelings related to this issue, possible solutions to promote gender equity will be offered.

1:45 p.m. - 3:00 p.m.

245 Developing Digital Portfolios: **Helping Graduate Students** Imagine the Future

Tampa Marriott - Salon G

Pamela Havice, Clemson University William Havice, Clemson University

Digital portfolios provide a creative, dynamic, and innovative means of documenting professional development and competencies. Using the digital format allows students to showcase work samples, essays, career development materials, and transcripts in rich and interactive formats. This presentation highlights the experiences of Clemson University's student affairs graduate preparation program in developing students' digital portfolios. A round table format will be used to discuss obstacles/ challenges, lessons learned, and strategies/ recommendations of other professionals seeking to develop similar initiatives.

246 Academic and Student Affairs Collaborations

Tampa Marriott - Room 13 Ricardo Maestas, University of New Mexico Cheo Torres, University of New Mexico Peter White, University of New Mexico

This presentation will provide participants with ways in which academic and student affairs professionals can collaborate to improve the delivery of academic and student services to our students. The session will help identify ways in which collaboration can occur.

247 Addressing African American and Latino/a Students' Health

Tampa Marriott - Room 9

William O'Connell, NASPA Melvin Terrell, Northeastern Illinois University Andristine Robinson, Prince George's Community College

Rebecca Talley-Shirey, California State University - San Bernardino

The HIV/AIDS epidemic continues to disproportionately affect African American and Latino/a communities, including our students from these populations. Consistently larger numbers of students from minority groups call for campuses to place their health needs at



the forefront of the student affairs agenda. Presenters from three minority-serving campuses will discuss their work as demonstration sites of the NASPA Campus Ecology program.

248 Strategic Plans in Practice: Student Affairs and the Diversity Initiative Tampa Marriott - Grand Ballroom Salon I

Lisa Smith-McQueenie, Simmons College Perri Shapiro Gordon, Simmons College

Student affairs professionals play a critical role in the development of inclusive college communities that foster respectful, tolerant, and safe interactions and discourse around issues of diversity. This program will explore the strategic planning process of a collegewide diversity initiative and the role of the student affairs division in the development and implementation of this plan.

249 Assessing Outcomes in Student Recruitment: A Process for Measuring Effectiveness Tampa Marriott - Grand Ballroom

Suzanne Espinoza, *University of Utah* **Kari Ellingson**, *University of Utah*

Salon J

Assessment has become a mandate at many universities with expectation that student affairs programs measure the effectiveness of their activities. This program highlights the process by which assessment was implemented in the Student Recruitment Office at the University of Utah. Emphasis is placed on how this office overcame obstacles including issues related to entry-level staff and staff turnover.

250 From Expectations to Aspiration: Developing Civility, Civic Engagement, and Honor in Students Tampa Marriott - Room 7

David Braverman, Texas A&M University-Kingsville **John Lowery**, University of South Carolina

Codes of conduct are important in setting a strong academic community, but not sufficient by themselves. Programs such as the American Democracy Project, honor codes, and creeds are being used to help students develop and rise to higher aspirations. This program will explore issues of integrity and explore collaborations between academic and student affairs that instill higher aspirations in students.

251 College Latinas: Intersecting Ethnicity, Class, Gender, and the Body Politic

Tampa Convention Center - Room 10 **Katrina Rodriguez**, University of Northern
Colorado

The academic success of Latina college students is critical given the needs and the size of the growing Latino/a community. This program focuses on how research participants navigate the pressures of college life related to beauty and body image standards through the lenses of ethnicity, class, and gender. Dialogue around research findings and meaningmaking will be fostered among program participants.

252 The Future of Campus Dining: Neither Self-Op or Outsourced Tampa Marriott - Room 6

Roger Sorochty, The University of Tulsa

Jarid Baig, Sodexho Campus Services
Michael Neal, The University of Tulsa
There is an alternative to either on

There is an alternative to either operating your own food service program or outsourcing it. The University of Tulsa (having used both approaches in its history) has created a hybrid arrangement that combines the best of both options. It's called a Management Fee Program and ours happens to be with Sodexho. This program will describe its origin and benefits.

253 Community College Staff Development: The Need and the Response

Tampa Convention Center - Room 11

Debbie Kushibab, Scottsdale Community College and NASPA Senior Fellow

NASPA engaged in a national staff development study of its community college members in November 2004. Findings from the study will be the impetus for a discussion about student affairs professional preparation and development as an issue of policy and practice for community colleges. NASPA's response to the need for professional development opportunities for community college employees will also be discussed.

254 Jump Start Your Career: Graduate Students and New Professionals -Explore the Possibilities

Tampa Convention Center - Room 12

Tracy Tyree, Susquehanna University **Emily Langdon**, Performa, Inc.

New professionals and graduate students are invited to explore their futures as they think about where their careers in student affairs will take them. It is never too early to think about the journey to upper-level management positions. Join us in a conversation about maximizing the first job experience, getting involved in professional organizations, finding a mentor, planning for middle-management and advanced degrees, and networking in higher education. Participants will begin to imagine the possibilities for their career development! Sponsored by the James. E. Scott National Academy for Leadership & Executive Effectiveness.

255 They Imagined the Future: Meeting the Early Deans of Women

Tampa Convention Center - Rooms 3 & 4

Janice Gerda, Kent State University

It is difficult to chart a journey to the future without knowing where you've been. Come hear stories of our professional ancestors, the early deans of women, and learn about how they built a future. You might "meet" someone with whom you have much in common. Explore their legacies and consider the legacy you want to leave.

256 Building Your Future: Enhancing Student Retention

Tampa Marriott - Room 5

Cheryl Rasmussen, Highland Community College What aspects of the community college culture cause students to stay or leave our campuses? Findings from a qualitative study examining student perceptions of invitational and dis-invitational attributes of campus will be presented. Participants will also learn how to conduct their own campus studies using Invitational Theory as a framework.

TUESDAY INTEREST SESSIONS

257 Everyday Ethics in Professional Roles Tampa Convention Center - Room 13

Mimi Benjamin, Iowa State University Leah Ross, Iowa State University Juan Guardia, Iowa State University

"Ethics" as a topic often invokes images of flashy, National Enquirer-type situations that many professionals never really encounter. Yet what about ethics as an everyday issue? This session aims to discuss the normal, dayto-day issues requiring consideration of ethics and how mid-level and entry-level professionals can address them through supervision and training.

258 Leadership 101: Development of a Smaller School Student Leadership Program

Tampa Convention Center - Rooms 5 & 6

Laurie Ann Tomsho, Northampton Community
College

Frank Pologruto, Northampton Community College

Teresa Donate, Northampton Community College Leadership education and training is increasingly recognized as an important activity on campus today. This session will describe the begining of Northampton Community College's leadership program. Learn who to involve in the process and what resources are available to you. This presentation will provide participants the "how to" from start to finish on designing and implementing leadership programs for smaller schools.

259 Despair and Hope: What Our Campus Learned From A Missing Student Crisis

Tampa Convention Center - Room 14 **Luoluo Hong**, University of Wisconsin-Madison At the conclusion of last year's NASPA conference, the apparent abduction of a transfer student at the University of Wisconsin-Madison garnered the nation's sympathies and an outpouring of support. Police later found that the student had faked her own abduction. In response to cases like this and many others, a campus team of academic affairs and student affairs professionals met to discuss the challenges and opportunities engendered by working with students who exhibit signs of distress both in and out of the classroom. The working document this team authored can be easily adopted and adapted by other campuses.

260 Visualizing the Future of Greek Villages

Tampa Convention Center - Room 24

Jerry Brewer, University of South Carolina
William Haggard, Western Carolina University
Lois Flagstad, University of Nebraska
Nadia Zhiri, Treanor Architects, P.A.
Cari Cook, Delta Delta Delta

Institutions are looking for approaches to bring ownership and management responsibilities of Greek facilities under their umbrellas. Based on recent experience and annual surveys, this interactive session will discuss design philosophies, project delivery methods and lessons learned developing Greek villages. Our panel of student affairs officers, an architect and a national Greek representative will illuminate critical issues and solutions.

261 Meeting Future Challenges: Retention and Development of the New Graduate Student

Tampa Convention Center - Room 16
Kim O'Halloran, Montclair State University

Megan Delaney, Montclair State University
Research shows that a graduate student's
experience with the campus environment
and support structure contributes
positively to graduate student retention
and persistence. The majority of the articles
and research on graduate students are
related to doctoral students at traditional
research universities. This session will
introduce a model of student retention and
development for the increasing population
of master's students, who are older and
more likely to attend on a part-time basis.

262 Theory Into Practice: Exploring Asian Pacific American Student Leadership Development

Tampa Convention Center - Rooms 1 & 2

Nam Nguyen, San Jose State University Dawn Lee, Santa Clara University Diana Tran, San Jose State University Andrew Lee, San Jose State University

How student affairs practitioners handle interaction with students is largely dependent on knowledge sets acquired through formal education. Once out of the classroom, we realize that many existing student development theories do not help us understand Asian Pacific American (APA)

students. This panel will explore prevalent theories that inform our work, their limitations, and how we adjust and put theories into practice when working with APA students. This panel hopes to develop a greater understanding of existing student development theories in order to encourage more specific work in developing more applicable APA student- specific theories.

263 Reconsidering: Learning, Health, and Leadership

Tampa Convention Center - Room 25 Ray Quirolgico, University of San Francisco Karen Moses, Arizona State University Richard Keeling, Keeling & Associates, Inc.

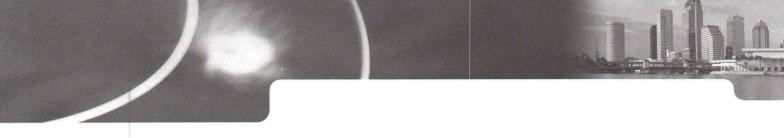
An integration of health into student affairs strengthens our work in student retention, learning, student success, and academic achievement. This session will review health promotion and healthy campus ecology theory and demonstrate the need for our leadership to create thriving communities by way of managing complex interrelated systems. This program will link health and student affairs to student learning success.

264 The Collegiate Workplace: Quality of Worklife for Middle Managers

Tampa Convention Center - Room 15

Jennifer Meningall, Austin Peay State University

This workshop will discuss strategies for successfully leading and thriving at the Mid-Manager level in the college and university setting. The mid-level manager, according to Rosser (2003) is one of the largest staff work groups in student affairs, yet also the group with the largest turnover rate. The purpose of this workshop is to provide strategies that address professional and institutional work life issues that impact the mid-level manager's job satisfaction, morale, career intentions, and ability to lead in their chosen profession.



265 TransAction: Transgender Issues in 268 Community Service from **Student Affairs**

Tampa Convention Center - Rooms 7 & 8 Ronni Sanlo, University of California - Los Angeles Laura Strimpel, Clarion University of Pennsylvania Imagine a future where transgender students are openly on our campuses! What should you know? This session offers information, case studies, and small group discussion about this population within most functional areas in student affairs. The workshop is based in part on information from previous NASPA LGBT Summits and the UCLA Transgender Issues in Student Affairs 2004 conference.

266 Student Gambling: Universitywide Approaches to Awareness and Education Efforts

Tampa Convention Center - Room 18 Tom Hardy, University of Alabama

Chris King, University of Alabama College student gambling takes varied forms, from bookies in a fraternity house, to a casino within driving distance, to a scratch-off lottery ticket. However, student affairs administrators have not adequately addressed student gambling as a factor in students' lives. This program highlights one institution's efforts at educating the campus population on this issue from a cross-divisional perspective.

267 Portfolio Assessment in Graduate **Curriculum: Innovations in Design** and the Impact on Learning

Tampa Marriott - Room 1

Jessica White, Oregon State University Melinda Brown, Mary Baldwin College Nicole Kent, Oregon State University

Participants are invited to explore the portfolio capstone experience for graduate students in Oregon State University's College Student Services Administration (CSSA) program. Presenters will facilitate discussion around the development of this innovative student-driven capstone, its effects on graduate education at OSU, and its impact on learning for those who have completed portfolios. Electronic samples of completed portfolios will be shared.

Louisiana to Laverton, Australia

Tampa Marriott - Room 4

Morolake Laosebikan-Buggs, Tulane University Michael Cunningham, Tulane University Hamilton Simons-Jones, Tulane University

The role of community service, civic engagement and service learning in undergraduate education continues to provide new and exciting opportunities for student affairs. This session features a unique approach to community service taken by Tulane through the development of summer international service and cross-cultural community engagement experiences with Aboriginal people in Western Australia and Tibetan refugees in Northern India.

269 How Do I Do What You Do? Factors **Influencing Student Affairs Careers**

Tampa Convention Center - Room 19

Evette Castillo, San Diego State University Lori White, University of Southern California Anna Gonzalez, University of California - Irvine

Choosing a career can often be difficult and confusing for undergraduate students. At a four-year research university, a significantly large number of students have actively pursued student affairs as their profession of choice. This program highlights research conducted to identify the critical factors (mentoring, student involvement and campus culture) that influence students to pursue a career in student affairs.

270

Roads Taken: Women in **Student Affairs at Mid-Career**

Tampa Marriott - Grand Ballroom Salon C

Carole Hughes, Boston College Kristen A. Renn, Michigan State University

This is a featured session of the NASPA **Book Club.** In this session, the editors and contributors of the new book Roads Taken: Women in Student Affairs at Mid-Career (Stylus Publishing, 2004) will share their insight into mid-career issues in student affairs, based on research and contributions to the book. This book has generated lively and interesting discussion about the challenges that student affairs professionals face at midcareer in both their personal and professional lives. Discussion will focus on issues of education and selfdevelopment; dilemmas faced by dual

career couples; the care of children and of aging parents, and alternatives to traditional, linear career progression in student affairs administration. A book signing will follow the session.

271 Degree Attainment of Low-SES **Students: Structural Equation Modeling Test of an Elaborated** Theory of Socialization

Tampa Marriott - Room 11

Kevin Saunders, lowa State University

NASPA 2005 Hardee Dissertation of the **Year Award Winner** - The primary purpose of this inquiry was to develop an understanding of how socialization, economic, and interactionalist factors affect baccalaureate degree attainment of lowsocioeconomic status (SES) students. The results of the study indicated that several factors influence low-SES students' baccalaureate degree attainment. Students' early academic performance, measured by high school GPA and SAT scores was a significant factor in the degree attainment process. Students' degree aspirations also had a significant effect on degree attainment. Increases in students' grant/budget ratio were associated with increases in both academic and social integration. Higher levels of academic and social integration, in turn, had a positive effect on degree attainment.

272 Transfer Student Academic and Social Integration Implementation and Assessment Strategies

Tampa Convention Center - Room 21

Maura Murry, University of South Florida Judy Luedtke, University of South Florida

The National Center for Public Policy & Higher Education (2002) reported that approximately 30% of new undergraduates transfer at least once within four years. At the University of South Florida, programmatic changes influenced transfer student integration and raised the question, "Who are our transfer students and what institutional factors obstruct or encourage their success?"This program describes policies and practices that directly impact the initial integration of transfer students into the new campus environment.

TUESDAY INTEREST SESSIONS

273 Learning Reconsidered: Implementation, Conversation and Assessment - Part I

Tampa Convention Center - Room 22

Jane Fried, Central Connecticut State University Linda Kuk, Colorado State University Susan Borrego, University of Arkansas at Fayetteville

Learning Reconsidered, published by NASPA and ACPA in March 2004, presents a vision of learning that fully engages students in the learning process using all of the resources on campus to help them learn in meaningful, transformative ways. This approach provides many opportunities thorough which collaborative programs can be structured to enhance student learning and integrate student development learning goals into campus planning and priorities. An executive summary of learning theory will be followed by practical tools for program design, implementation and assessment. Participants will map campus resources, learning sites and collaborative opportunities and structures so that an integrated approach to student learning can be initiated. Participants will also learn to develop collaborative relationships with faculty colleagues using language that integrates the work of student affairs with the work of faculty members around helping students learn in all domains of their lives. This workshop will expose participants to the language, processes, techniques and organizational support systems necessary to bring life to this new approach to teaching and learning. This is the first of a double session program. (Session #286)

274 More Than Careers: How Colleges Help Students Imagine and **Explore Vocational Calling**

Tampa Convention Center - Room 20

Grahaeme Hesp, Florida State University Jon Dalton, Florida State University Jim Thorius, Simpson College

The Lilly Foundation awarded \$200 million to support efforts that help college students explore vocation and calling. Colleges receiving grants are implementing a variety of activities to

encourage students to connect the experience of personal calling with career exploration and decision. This program reports the results of a survey of Lilly project goals, measures, and strategies among colleges with grants.

275 A National Study of CSP Faculty: Building a Profile, Looking Ahead

Tampa Marriott - Room 10

Marilyn Amey, Michigan State University Kathryn Heinmiller, Michigan State University Cheryl Lovell, University of Denver

Three NASPA Faculty Fellows and a graduate research assistant will report the results of a national research study designed to develop a profile of the faculty in CSP preparation programs, including statistics on professional backgrounds, advanced degrees, other demographic factors, and workload. The audience will be asked to react to the findings and discuss what the CSP faculty of the future should look like. This study was funded in part by a grant from the NASPA Foundation.

276 A Curriculum for Professional Development

Tampa Marriott - Grand Ballroom Salon D

Steve Neilson, Rollins College Members, NASPA Professional Standards Division and 2006 Conference Planning Committee

The 2006 Conference Committee and the Professional Standards Division are considering a proposal to pilot a six-cell matrix for professional development for the 2006 NASPA Conference in D.C. The matrix is the basis for a curriculum for professional development that may identify areas for focus or inclusion as the conference is planned. We seek your input on these issues. A draft of a proposed curriculum will be distributed at the session.

277 An International Odyssey: Student Affairs Practitioners Educating **Global Citizens**

Tampa Marriott - Grand Ballroom Salon B

Peggy Haas, Bowling Green State University Suhua Dong, Bowling Green State University Mary Ann Begley, Bowling Green State University Kathryn Bringman Baxter, Bowling Green State University

Mike Dannells, Bowling Green State University International students have contributed to diversifying our campuses. Yet, have we truly engaged and integrated international students in the campus community? This program will focus on: current campus demographics and the need for integrating international students into our communities, possible reasons for disengagement, and practices that student affairs professionals can employ to help educate all students and professionals as global citizens.

278 The Future of Volunteerism: Renewal for a New Generation

Tampa Marriott - Room 12

Lindsay Wilbanks, Texas A&M University **Krystal Kling**, Texas A&M University Paige Martin, Texas A&M University

With the arrival of the millennial generation to college campuses, a renewed interest in volunteer activities has surged. Campuses need to realign with the new generation and do more than provide a one-time setting to "do good." This session will help clarify the needs of Millennial generation students, as related to service. It will also demonstrate ways to turn ordinary service projects into an experience that leads to student development and growth, as students journey toward becoming active citizens and leaders in their own community.

279 Surviving and Thriving as an Interim Tampa Convention Center - Room 23

John Saddlemire, University of Connecticut Paula Olivero, Slippery Rock University

At some point in your career, you may be faced with the decision to serve as an "Interim." This experience can run the gamut from professionally rewarding to personally debilitating. What strategies can individuals use to survive and succeed as "Interim?" Panelists will share



personal experiences and encourage others to share their life lessons in a frank discussion format.

280 Using Comprehensive Program Review in Student Affairs to Inform Changing Practices

Tampa Marriott - Grand Ballroom Salon A

Roger Wessel, Ball State University Randy Hyman, Ball State University

Participants will learn how to implement a comprehensive program review (CPR) process within student affairs' departments. Having developed a uniform evaluation and assessment schedule for all Student Affairs departments at Ball State University that culminates in periodic multiphase CPR (self study, campus review, external review, and action plan), facilitators will share how it informs changing practices.

3:15 p.m. – 4:30 p.m.

281 Pedagogy in Preparation Programs: What Constitutes Best Practice?

Tampa Convention Center - Room 24

Randy Hyman, Ball State University
Dea Forney, Western Illinois University
Holley Belch, Indiana University of Pennsylvania

The quality of the educational experience in our graduate preparation programs reflects the diversity of the learning environments that are developed. The presenters will engage participants in a critical examination of those teaching practices that promote optimal learning outcomes for our current and future graduate students.

282 Leading a Successful Staff Retreat: Developing Action Plans With a Common Vision

Tampa Convention Center - Room 25

Catherine WoodBrooks, Assumption College
Bob Ravenelle, Assumption College
Student affairs staff retreats often set the
tone for the academic year. The
presenters describe a successful retreat
that resulted in department-specific
action plans on assessing student
learning outcomes. The presenters will
describe how thoughtful planning, solid
theories, and patience transformed

skeptical attitudes about assessment to enthusiastic participation among a diverse range of student service areas at a Catholic residential liberal arts college.

283 Welcoming Diversity: National Coalition Building Institute

Tampa Convention Center - Room 15
Stacy Koshko, University of South Florida
Nicole Glenn, University of South Florida

This workshop is intended to provide individuals who are committed to improving cultural climates at colleges and universities with a practical, yet impactful, diversity training model that is guaranteed to change their campus and possibly even their own personal perceptions. This presentation will introduce participants to the National Coalition Building Institute and expose them to components of the one-day model.

284 The Palm PAL Project: A Digital Invitation to Join the Millennium

Tampa Convention Center - Room 20 Leslie Dare, North Carolina State University Eddie D. Lovett, II, North Carolina State University Amanda Thomas, North Carolina State University

This program will portray how distribution of handheld units transformed the technology culture within a student affairs division. The Palm PAL (Paperless - Assessment - Learning) Project will be described, along with technology implications specific to the use of handheld computing in student affairs. Participants will be provided with suggestions for deploying new technologies and examining their own technology cultures.

285 Straddling Two Cultures: Perspectives from Asian Indian American Students

Tampa Convention Center - Room 16

Carol Lundberg, Azusa Pacific University

Brandon Farmer, California State University, Chico

Do the values underpinning our profession, such as autonomy and individual identity, fit with the cultural values of college students from non-Western cultures? Should we foster individuality for students from cultures that value community above individualism? This session will begin a discussion of Asian Indian American women's experiences at a large research institution.

286 Learning Reconsidered: Implementation, Conversation and Assessment - Part II

Tampa Convention Center - Room 22

Jane Fried, Central Connecticut State University Linda Kuk, Colorado State University

Susan Borrego, University of Arkansas at Fayettville

Richard Keeling, Keeling & Associates, Inc. Learning Reconsidered, published by NASPA and ACPA in March 2004, presents a vision of learning that fully engages students in the learning process using all of the resources on campus to help them learn in meaningful, transformative ways. This approach provides many opportunities thorough which collaborative programs can be structured to enhance student learning and integrate student development learning goals into campus planning and priorities. An executive summary of learning theory will be followed by practical tools for program design, implementation and assessment. Participants will map campus resources, learning sites and collaborative opportunities and structures so that an integrated approach to student learning can be initiated. Participants will also learn to develop collaborative relationships with faculty colleagues using language that integrates the work of student affairs with the work of faculty members around helping students learn in all domains of their lives. This workshop will expose participants to the language, processes, techniques, and organizational support systems necessary to bring life to this new approach to teaching and learning. This is the second of a double session program. (Session #273)

287 Exploring the Future of Community College and Adult Learner Student Needs and Issues

Tampa Convention Center - Room 21

Barry Hubbard, University of South Florida **Richard Senker**, Hillsborough Community College

The landscape of education is in flux. For educators and administrators, Millennials, Boomers, and Gen-Xers all pose their own unique challenges. How will we address the needs of these populations? This session will present characteristics of student populations and strategies on how to prepare them to be successful in the context of community college and continuing adult education settings.

TUESDAY INTEREST SESSIONS

288 Career Paths for Women: Do I REALLY want to be a Vice President?

Tampa Convention Center - Room 23

Janet Heeter Bass, Muskingum College Debbie Heida, Berry College Deborah McNish, Earlham College Deborah Ford, University of West Florida Laurie Hamre, Macalester College

This program is designed for women who think they may be interested in moving in to a senior student affairs role. A panel of women who currently serve in senior roles will discuss the good, bad, and ugly about what life is like as the vice president and how they arrived where they are now in their current positions.

289 Exploring the Future: Department of Education Audits on Small College Campuses

Tampa Convention Center - Room 18

David Womack, Millikin University

Congress and independent watch groups continue to define security standards on college/university campuses. The Jeanne Clery Act (1990) is designed to make families knowledgeable of crimes that happen on campuses. This well-intentioned act has undergone numerous revisions that make it difficult for small institutions to comply, thus becoming susceptible to audits. Actual DOE campus audit will be examined.

290 Responding to Sexual Assault: Customizing your Response Using a Multidisciplinary Model

Tampa Convention Center - Room 19

Paul Cell, Montclair State University **Donna Barry**, Montclair State University

Media coverage of alleged incidents of sexual assault on several campuses in the past year has brought to the forefront the need to evaluate and revise sexual assault policies, services and programming. Participants in this workshop will learn how to individualize a multidisciplinary, "best practice" model used at Montclair State University to different campus environments through small group activity. Participants will learn the necessary components in creating a multidisciiplinary, comprehensive approach to sexual assault

prevention programming and services. There will be a discussion of the obstacles and issues in the implementation of sexual assault prevention programs.

291 The MUFP Internship Program: Exploring the Development of a Beneficial Experience

Tampa Marriott - Room 12

Peter Chu, University of Arkansas at Fayetteville Randy Brown, University of Arkansas at Fayetteville

Ashley Postell, Iowa State University Henry Wendel, Indiana University Erika Delgado, University of Maryland - College Park

The MUFP Summer Internship Program provides students an opportunity to broaden their experience base and perspective on student affairs/higher education. For many MUFP students, it's a pivotal part of their experience. The presenters will share their personal reflections on their own MUFP

292 High Quality Programming in Tough Budget Times

Tampa Convention Center - Rooms 7 & 8

Carl Ervin, Southern Illinois University - Carbondale

experiences.

Mythili Rundblad, Southern Illinois University - Carbondale

Higher education has experienced steep budget cuts recently. At the same time, record numbers of individuals are seeking higher education. Can we offer quality programs with decreasing resources? Southern Illinois University-Carbondale has many unique features: a diverse student body at a predominantly white institution, rural location, a high percentage of first generation college students, and an impressive number of undergraduates involved in diversity and service programs. We will discuss limited resources and share strategies, lessons learned, and future possibilities.

293 An Exploration of the Role of Spirituality in Professional Preparation

Tampa Convention Center - Room 12 **Judy Rogers**, Miami University of Ohio

This program presents the findings of a study of graduate preparation programs focusing on how pedagogy, curriculum, and the co-curriculum prepared master's students to deal with the spiritual needs of their students. Interviews were conducted with four programs each comprising a different emphasis on spiritual development as part of the course of study. Implications will be presented and discussed. This study was funded in part by a grant from the NASPA Foundation.

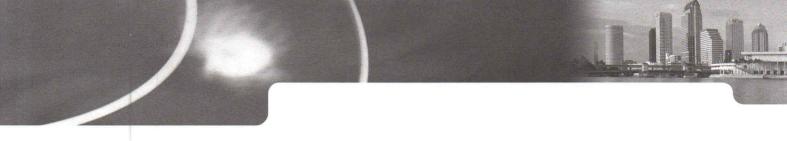
294 Civic Engagement and Leadership: A Campus-wide Initiative

Tampa Convention Center - Rooms 1 & 2

Marsha Guenzler-Stevens, University of Maryland - College Park

Craig Slack, University of Maryland - College Park Julie Owen Casper, University of Maryland -College Park

Through a campus-wide, boundary-crossing process, the University of Maryland has defined its mission and learning outcomes for civic engagement and leadership. A broad coalition is now developing an integrated set of experiences that enable students to become civically engaged citizens, scholars, and leaders. The presenters will share their experiences and make suggestions for other institutions. Participants will have the opportunity to design a plan for engaging their own institutions in campus-wide conversations about civic engagement and leadership.



295 Individual Approaches to Addressing High-Risk Alcohol and Other Drug Use

Tampa Convention Center - Room 11 Beth DeRicco, Higher Education Center for Alcohol and Other Drug Prevention

A comprehensive prevention program should include efforts to change components of the environment that support high-risk alcohol and other drug (AOD) use, along with approaches aimed at identifying and intervening with individual students who are experiencing AOD problems. This session will overview a comprehensive prevention program, and will focus on Brief Alcohol Screening and Intervention for College Students (BASICS).

296 College Health: Stretch Your Definition of the Core Concepts, **Assumptions, and Practices**

Tampa Convention Center - Room 14

Jim Grizzell, Cal Poly Pomona Karen Moses, Arizona State University Pat Fabiano, Western Washington University Paula Swinford, University of Southern California Jenny Haubenreiser, Montana State University Lesley Sacher, Florida State University Sarah Mart, University of San Francisco

Fully functioning healthy campus communities can be achieved with tools from NASPA and the American College Health Association (ACHA). NASPA's tool is Leadership for a Healthy Campus. ACHA's tools are Healthy Campus 2010, National College Health Assessment and Standards of Practice for Health Promotion in Higher Education. This program highlights the use of these tools to redefine concepts. assumptions, and practices of college health. about the current issues and trends

297 Securing Support for Your Research **Project from the NASPA Foundation**

Tampa Convention Center - Room 13

John Schuh, Iowa State University Susan Adams, Texas Christian University Linda Kuk, Colorado State University Peter Baigent, Stony Brook University George McClellan, Dickinson State University If you are looking for support for a

research project, you might want to consider contacting the NASPA Foundation. The foundation exists to

support research and scholarship projects that promote the advancement of the student affairs profession. This program will explain how to submit proposals, identify review selection criteria, and provide tips about how to secure funding for your project.

298 Are We Preparing the Next Generation of Culturally Competent Practitioners? An **Open Dialogue on Diversity**

Tampa Convention Center - Rooms 5 & 6

Bridget Kelly, The University of Vermont It is the professional responsibility of student affairs programs, to prepare culturally competent practitioners

Joy Gaston-Gayles, Florida State University

(McEwen & Roper, 1994). In this program, participants will discuss their experiences with diversity both in the curriculum and in practice. We anticipate that this session will yield important information to inform how we think about, teach, and incorporate diversity into the curriculum and in practice.

299 SSAO Roundtable: Community College SSAOs

Tampa Marriott - Grand Ballroom Salon G

Charlene Dukes, Prince George's Community College

Peter Barbatis, Broward Community College SSAOs from community colleges will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform NASPA influencing the roles and responsibilities of SSAOs at community colleges today.

300 Exploring and Imagining the LGB **College Student Experience**

Tampa Convention Center - Room 10

Dawn R. Johnson, University of Maryland -College Park

Susan D. Longerbeam, University of Maryland -College Park

Zakiya S. Lee, University of Maryland - College Park

Zaneeta E. Daver, University of Maryland -College Park

Karen K. Inkelas, University of Maryland -College Park

Little is known about the overall college experiences of lesbian, gay, and bisexual (LGB) students. This session will present results from an exploratory quantitative study examining self-reported college involvement and outcomes among LGB and heterosexual participants from the 2004 National Study of Living-Learning Programs. Presenters will discuss the implications of these findings for campus climate, identity development, and student learning.

301 A Home for All: A Photographic **Exploration of Campus Design** and Diversity

Tampa Convention Center - Rooms 3 & 4 Scott Smith, University of Southern California Art, architecture, and signage can send unintended messages and lead nondominant groups - such as women, nonwhites, non-Christians, disabled students. and gay, lesbian, and transgender students to feel marginalized and unsafe on campus. Relevant literature and photographic real-world examples will be presented, along with specific recommendations for improving campus spaces to be more inclusive for all students.

WEDNESDAY SCHEDULE

7:00 a.m. - 10:00 a.m. Cyber Café Open Tampa Convention Center - Room 17

7:30 a.m. - 8:30 a.m. 2005-2006 Conference Planning **Committees Meeting** Tampa Marriott -

NASPA President's Suite #1801

8:30 a.m. - 9:45 a.m. **Interest Sessions** Tampa Convention Center & Tampa Marriott

10:00 a.m. - 11:15 a.m. Closing Session and Featured Speaker - Shannon Ellis Tampa Marriott - Grand Ballroom A-E Noon - 2:00 p.m. 2006 Conference Planning **Committee Meeting** Tampa Marriott - Room 12

WEDNESDAY INTEREST SESSION

8:30 a.m. - 9:45 a.m.

302 Student Affairs in the Community College: What Really Matters? Tampa Marriott - Room 4

Steven Helfgot, The Maricopa Community Colleges

Marguerite Culp, Solutions Oriented Consulting In late 2005, Jossey-Bass will publish Community College Student Affairs: What Really Matters? In this presentation, the book's editors preview their findings, describe the responses of presidents and SSAOs to a survey on the future of student affairs in the community college, and discuss what really matters in student affairs in the community college.

303 The Campus Avenger: Preventing and Interrupting **Workplace Violence**

Tampa Marriott - Room 12

John Nicoletti, Nicoletti-Flater Associates Sally Spencer-Thomas, Regis University Best practices in prevention and intervention strategies can protect campuses from the violent avenger. Nicoletti has experience working with NASA, U.S. Postal Service, and the FBI and other national agencies, and was on the front lines of the Columbine High School tragedy. This presentation will explore the dynamics of workplace violence, strategic intervention and disaster management.

304 American Higher Education's Influence on the Personal and **Professional Development of** Working Class Women

Tampa Marriott - Room 5

Jennifer O'Connor, Boston College

The purpose of this program is to draw attention to an understudied, vulnerable population in higher education: working class female students. Blue-collar women are pioneers and survivors for overcoming emotional and academic obstacles to attain their student status. This program uncovers the significant need for a shift in class-consciousness on college campuses. The role of social class in the race-gender-class trilogy of educational diversity has yet to be given equal attention by the higher education community. Academic programs and student affairs policies that heighten awareness of classism can empower and validate female working class students. This research was funded in part by a grant from the NASPA Foundation.

305 The Road Least Traveled: A Service **Learning Model with Student Affairs Staff and Faculty Collaboration**

Tampa Marriott - Room 11

Michael D'Arcangelo, Rochester Institute of Technology

In the year 2000, faculty and student affairs staff at Rochester Institute of Technology (RIT) were awarded a federal grant for service learning, a part of the Learn and Serve America program. The three-year grant served as an initiative to institute service learning at RIT. This program provides a realistic overview of the partnerships established between academic affairs, student affairs and a sector within the Rochester community. It includes information regarding organizational development, cultural implications, programmatic initiatives, and significant findings that the community and university leaders experienced throughout their three-year venture.



306 Informing the Future of Living-Learning Programs: Results from a National Study

Tampa Marriott - Room 1

Zaneeta E. Daver, University of Maryland -College Park

Julie Owen Casper, University of Maryland -College Park

Dawn R. Johnson, University of Maryland - College Park

Zakiya S. Lee, University of Maryland -College Park

Susan Longerbeam, University of Maryland - College Park

Jennifer L. Weisman, University of Maryland - College Park

Karen Kurotsuchi Inkelas, University of Maryland -College Park

Living-learning programs exist at many universities in order to create community and foster student learning and development. The National Study of Living-Learning Programs examines the impact of these programs on student outcomes in a national context. This presentation will highlight results from the study related to undergraduates' intellectual growth, self-confidence, diversity, civic engagement, sense of belonging, and retention.

307 Promoting Retention Among Students of Color through Undergraduate Research Opportunities

Tampa Marriott - Room 7

Miya Simpson, Virginia Tech Eric Williams, Marquette University

Undergraduate research is an effective tool for promoting the retention of undergraduate students of color. These opportunities facilitate interactions between faculty and students, increase students' self-efficacy, and ease their academic and social transition into the collegiate environment. This session explores the components of successful undergraduate research programs and how these programs can be used to enhance diversity and retention.

308 Creating a New Set of Standards for Leadership Development Programs

Tampa Marriott - Room 6

Jan Lloyd, University of Georgia

Chambers (1992) states there is "a need to develop standards or criteria to evaluate leadership development programs," but there are no agreed-upon standards. This session will review criteria developed by Council for Advancement of Standards, Roberts and Ullom, Chambers, and Zimmerman-Oster and Burkhardt along with a new set of standards integrating all four criteria. Discussions will address what to include and how to use criteria for the development and assessment of programs.

309 100 Challenges Facing Students of Color in the 21st Century

Tampa Marriott - Room 10

Dennis Watson, National Black Youth Leadership Council

This session will provide current information on the challenges facing students entering higher education institutions in the 21st Century. From leadership in the co-curricular to academic success, the presenter will discuss ways to assist students in becoming high achieving leaders in the future.

310 Positioning Ourselves as Experts on Students: What We Have Learned

Tampa Marriott - Room 9

Andrea Dowhower, Pennsylvania State University Philip Burlingame, Pennsylvania State University Penn State's Student Affairs Assessment Office has completed over 130 surveys over the last 10 years. Join us in examining what we have learned about Penn State students including how students spend their time, how students experience campus, and the barriers they encounter. Discuss how to measure learning outcomes and how to use data to inform our work.

311 Transformative Civic Engagement: Imagine the Possibilities

Tampa Marriott - Room 8

Jared Tippets, University of Kentucky Judy Marquez Kiyama, University of Arizona Sameer Paroo, Northwestern University

Everyone seems to be talking about civic engagement. What is civic engagement and why should you be promoting it on your campus? During this interactive session, participants will be introduced to the theoretical framework behind transformative civic engagement. In addition, the presenters will share an easy-to-use model that will promote civic engagement on your campuses.

312 Imagine the Possibilities: Crafting Potent Partnerships for New Student Learning

Tampa Marriott - Grand Ballroom Salon H

Matthew Burchett, Belmont University Andrew Johnston, Belmont University

Institutional attempts to create seamless learning environments often do not lack imagination but coherence. Renewed interest in academic integration and need for curricular and co-curricular experiences to become less compartmentalized has created the need for potent partnerships within the first-year experience. Reform occurs when staff and faculty share programmatic responsibility and cooperative learning goals create an engaging campus community.

313 Chicana Feminism: Methods for Writing Qualitative Research on Latina Communities

Tampa Marriott - Grand Ballroom Salon J

Katrina Rodriguez, University of Northern Colorado

Florence Guido-DiBrito, University of Northern Colorado

Critical/cultural research is designed to disrupt how conventional research is conducted and findings are written, and to place as central, the "considerations of how we - the researchers - represent the other - the participants in the inquiry" (Rossman & Rallis, 1998, p. 67). This program examines how Chicana feminist research gives voice to Latinas in university life. Audience participation provided by Optiontechnology.

SPONSORED PROGRAMS



- 136 Practical Practices: Toward A Model of Graduate Student Leadership Development
- 261 Meeting Future Challenges: Retention and Development of the New Graduate Students
- 179 The unForgotten Children: A Look at Graduate Student of Color Retention Practices

Also recognizes programs:

303 The Campus Avenger: Preventing and Interrupting Workplace Violence

African American Knowledge Community Sponsored Programs Include:

- **164** African American Men in College: Imagine and Explore Their Future
- 61 Imagine Home: Exploring Black Culture Centers to Enhance the Black Student Experience
- 138 Imagining A Future of Increased Professional Engagement Among HBCU Student Affairs Professional

Also recognizes programs:

- **103** A Critical Examination of the Multicultural Offices/Centers
- 78 Current Trends and Future Directions in African-American Student Leadership
- 224 The Co-curricular Experience: Examination of Black Student Organizations at Predominantly White Institutions

Alcohol and Other Drug Knowledge Community

Sponsored Programs Include:

- 295 Individual Approaches to Addressing High-Risk Alcohol and Other Drug Use
- **166** Accountability With Campus Alcohol Abuse Prevention
- 72 Online Health Education Curriculum Evaluation: Students and Organization Considerations

Also recognizes programs:

30 Changing Campus Culture: Promoting Responsible Drinking Using Population Level Prevention

Asian/Pacific Islander Knowledge Community

- 262 Theory Into Practice: Exploring Asian Pacific American Student Leadership Development
- 137 Beyond Face Values: Building Cultural Competency With Asian American/Pacific Islander Population
- 213 Separating the "PI" From "API": A Look at Pacific Islanders in US Higher Education

Also recognizes program:

117 HAPA Student Organizations: Case Studies in Multiracial Identity, Leadership, and Identity Politics

Community and Two-Year Colleges Knowledge Community

- 6 Toward the Future Vitality of Student Development Services: Redefining the Legacy in 2004
- 123 Community Colleges: Imagining the Future by Exploring Today's Challenges and Opportunities
- 255 Learning in Action: Creating Academic Communities to Increase Student Engagement

Also recognizes programs:

- 118 Student Leadership Development for Community College Students: The Emerging Leaders Institute
- **256** Building Your Future: Enhancing Student Retention
- **302** Student Affairs in the Community College: What Really Matters
- **145** Meeting the Needs of Community College Students in Crisis
- 258 Leadership 101-Development of a Smaller School Student Leadership Program
- 29 The Forgotten Population An Exploration of Psychosocial Development in Community College Students

DisAbility Knowledge Community

- **301** A Home For All: A Photographic Exploration of Campus Design and Diversity
- 71 Now What? Surveying Employment Concerns of College Students with Disabilities

Fraternity and Sorority Knowledge Community

- 142 Creating Culture Change For Fraternal Organizations: A Modest Proposal for the Future
- 7 Using Assessment to Create a Better Future for Fraternal Organizations
- **260** Visualizing the Future of Greek Villages Also recognizes programs:
- **68** Cultivating Students' Voices in Shaping Fraternal Futures
- **180** Greek Affairs for the Future: Developing a Community-Based Strategic Plan

GLBT Knowledge Community

- 8 Imagining the Money, Honey, or Fundraising for your LGBT Center
- **300** Exploring and Imagining the LGB College Student Experience
- 162 Current GLBT Issues: Updating What You Thought You Knew

Also recognizes programs:

265 TransAction:Transgender Issues in Student Affairs

Health in Higher Education Knowledge Community

- 32 The Real Deal: True Confessions About Risky Behaviors On College Campuses
- An Innovative Community Health Model For Student Affairs: The NYU Wellness Exchange
- 38 College Health: Stretch Your Definition of the Core Concepts, Assumptions, & Practice

Also recognizes programs:

- 234 Advancing Your Leadership Skills to Address Health & Wellness Issues
- 40 A Strategic Approach to Preventing Campus Violence
- 263 Reconsidering: Learning, Health & Leadership
- 146 Exploring Statistics & Imagining Solutions: Understanding and Addressing Gambling on Campus

International Education Knowledge Community

- 141 Imagine & Explore the Future: Creating a Global Student Affairs Network
- 9 The International Education Knowledge Community: A Decade of Excellence in Professional Development
- 160 Minority Students Overseas: Are They Set Adrift?

Also recognizes programs:

- 268 Community Service From Louisiana to Laverton (Australia)
- 15 Using Transition Theory to Understand the Experience of International Students
- 119 After All, It's a Small World: Exploring Graduate Preparation Program Globalization
- 241 Global Perceptions of Student Affairs Competencies Relevant to Unique Cultural and Institutional Contexts

Latino/a Knowledge Community

- 161 Nuestra Voces (Our Voices): Latino/a Doctoral Student Experience in Graduate Preparation Programs
- 70 Latino/a Identity: Situating Racial and Ethnic Development in College
- **143** Perspectives: Latinos Attending Catholic University an Urban Comparison

Also recognizes programs:

- **251** College Latinas: Intersecting Ethnicity, Class, Gender, & the Body Politic
- 242 Engaging Latino/a Families: A Multidisciplinary Approach to Academic Transitions & Retention
- 313 Chicana Feminism: Methods for Writing Qualitative Research on Latina Communities
- **225** Exploring the Latino/a College Student Experience: A Longitudinal Qualitative Study



New Professional and Graduate Student Knowledge Community

- 124 Imagining Future Professionals: Are Graduate Students Adequately Prepared for Ethical Conflicts
- **139** Roundtable Discussion for Women Doctoral Students: A Sharing of Experiences
- 10 Are Preparation Programs Adequately Preparing New Practitioners? Let's Ask Them

Also recognizes programs:

- 232 Synergistic Supervision: A Method for Insuring the Future for New Professionals
- 220 Experience for Students of Color: Making Meaning
- **174** Future Minded Professionals: Innovative Trends in Doctoral Education
- 257 Everyday Ethics in Professional Roles
- 298 Are We Preparing the Next Generation of Culturally Competent Practitioners: An Open Dialogue on Diversity
- **150** Getting Involved in NASPA... Imagining and Exploring your Future

Small Colleges and Universities Knowledge Community

- 165 Before Tragedy Strikes: Addressing Campus Bystander Policy & Implementation
- 135 Identifying, Helping & Retaining Students of Concern Using a Cross-Campus Approach
- **127** Maximizing Human Resources at Small Colleges

Also recognizes programs:

- 87 Recreating Multicultural Education With Our Bare Hands
- 24 Exploring the Future of Small Institutions: A Conceptual Framework for the Journey to Independence

Spirituality Knowledge Community

- 239 Assessing the Spiritual Climate of Your Institution: Space, Policies, Programs & Staff Preparedness
- 293 An Exploration of the Role of Spirituality in Professional Preparedness
- 189 How I Made It Over: The Impact Spirituality Has as a Coping Mechanism for African American College Women

Also recognizes programs:

- 19 Beyond Belief: Religious Diversity on Today's Campus
- 274 More Than Careers: How Colleges Help Students Imagine and Explore Vocational Calling

Student Affairs Working in and with Academic Affairs Knowledge Community

- 11 Jazz for Success: A Musical Approach to Enhancing the Success of College Students
- 140 Exploring the Future in Our Past: Integrated Faculty, Staff, and Student Learning Communities
- 283 Common Threads: Weaving the Fabric of a Close Student Affairs-Academic Affairs Partnership

Also recognizes programs:

- **156** Exploring Faculty Perceptions of Learning Communities: Imagining a Future of Seamless Learning
- 306 Informing the Future of Living-Learning Programs: Results from a National Study
- **167** Exploring Partnership Programs for Student Learning in the New Academy
- 55 Reflecting Multiple Voices: Creating a Shared Vision Through Student Affairs Strategic Planning
- **250** From Expectations to Aspiration: Developing Civility, Civic Engagement, and Honor in Students
- 272 Transfer Student Academic and Social Integration - Mid-Level Professional's Implementation and Assessment Strategies
- 22 Ace Your Future Accreditation Review: Focus on Student and Organizational Learning
- 187 Student Learning Outcomes Assessment: A Statewide Initiative for Maryland Community Colleges
- **202** A Four Year Plan for Student Learning and Development
- 111 Contemporary Diversity Issues in the Classroom: Four Steps to Creating an Inclusive Environment

Student Leadership Program Knowledge Community

- 59 The Complete Guide to Building a Student Leadership Program
- 3 Imagining All students As leaders
- 171 A Different Focus... Culturally Based Leadership Classes, Bridging, History, Community and Identity

Also recognizes programs:

181 Assessing Student Leader Learning Using the Student Leadership Outcomes Inventory

Women In Student Affairs Knowledge Community

- **60** She Said/He Said: The Impact of Gender Dynamics
- 12 Your Future with Children: Exploring Work/Family Dynamics Across Gender Lines
- **255** They Imagined the Future: Meeting The Early Deans of Women

Also recognizes program:

198 Her, His, and Our Stories: Unpacking Gender Identity on Campus

NASPA Faculty Fellows Programs

- 10 Are Preparation Programs Adequately Preparing New Practitioners? Let's Ask Them.
- **157** The Experience of Student Affairs Practitioners as Adjunct/Affiliate Faculty
- **275** A National Study of CSP Faculty: Building a Profile, Looking Ahead
- **281** Pedagogy in Preparation Programs: What Constitutes Best Practice?

Center for Public Policy

- N/A Public Policy Briefing
- 122 109th Congress and the Higher Education Reauthorization Act
- **81** FutureWork:The Fair Labor Standards Act Impact on Our Profession
- **237** FERPA Overview and Update by the U.S. Department of Education
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- 152 IPEDS Student Unit Record Feasibility Study

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Pre- Meaningful Work, Satisfying Lives —

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- **60** She Said/He Said: the Impact of Gender Dynamics
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- **255** They Imagined the Future: Meeting The Early Deans of Women
- **198** Her, His, and Our Stories: Unpacking Gender Identity on Campus

James E. Scott National Academy for Leadership and Executive Effectiveness

- **Pre-** Exploring the Future for SSAOs **Con**
- 299 SSAO Roundtable: Community College SSAOs
- **163** SSAO Roundtable: Alumni Relations A Student Affairs Perspective
- 58 Hottest Topics in Student Affairs
- 122 109th Congress and the Higher Education Reauthorization Act

The NASPA Board of Directors approved two new Knowledge Communities in

December 2004. Please consider submitting proposals for the 2006 Conference for the following Knowledge Communities:

Assessment, Evaluation, and Research Knowledge Community

Parent and Family Relations Knowledge Community

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ABL Management, Inc. Booth - 101

www.ablmanagement.com

Provides innovative retail-style fresh food concepts focusing on the needs of today's student. Our commitment to develop cutting edge concepts will maximize participation and customer satisfaction. ABL has the marketing solutions and flexibility to take your program to the next level and beyond.

Adden Furniture, Inc. Booth - 229/328

www.addenfurniture.com

Manufacturer of solid hardwood and
upholstered furniture specially design

upholstered furniture specially designed and constructed to enhance, as well as endure, student living and learning environments.

Adirondack Solutions, Inc. Booth - 313

www.adirondacksolutions.com

Adirondack Solutions is a leader in the field of housing and residential life software. We offer robust, flexible and easy-to-use Windows, Web and Java applications for housing, judicial affairs, conference services, guest tracking, Clery Act compliance, and parking. Our data interface module provides efficient integration with most institutional computer environments.

Alpha Lambda Delta Honor Society Booth - 204

www.mercer.edu/ald

Alpha Lambda Delta National Academic Honor Society for First Year Students recognizes and rewards academic excellence among students during their first year of college. Open to full-time students who earn a minimum scholastic average half-way between the two highest grades given by the school (i.e., 3.5 or above on a 4.0 scale), Alpha Lambda Delta rewards academic excellence,

promotes participation in honors programs, provides leadership development, and enhances student retention. Come by the exhibit to receive more information about starting a chapter of Alpha Lambda Delta and enhancing the academic environment among first-year students.

Ambling University Development Group Booth - 315

www.ambling.com

As part of a nationally recognized leader in the multifamily industry, Ambling University Development Group delivers responsive solutions providing universities recruitment opportunities and increased retention. With innovative financing options, Ambling can help with on and off-campus housing, dining, parking, auxiliary facilities and more.

EXHIBITORS AT NASPA 2005

American Campus Communities Booth - 111

www.studenthousing.com

American Campus Communities has established itself as the nation's premier provider of student housing products and services to colleges and universities. In addition to developing, acquiring and managing student housing assets for our own interest, American Campus offers private sector assistance in developing, constructing, financing and managing on-campus student housing communities for colleges and universities.

American College Health Association (ACHA) Booth - 110

www.acha.org

ACHA is the principal advocate and leadership organization for college and university health. The association provides advocacy, education, communication, products, and services, and promotes research and culturally competent practices to enhance its members' abilities to advance the health of all students and the campus community.

ARAMARK Corp - Campus Services Booth - 102

www.aramark.com

ARAMARK Campus Services' world-class managed service provides value to over 350 college and university partners. Our capabilities include residential and retail food management, convenience stores, catering and other services. ARAMARK Campus Services helps campuses center their efforts on their institutional mission, while meeting the changing needs of students. ARAMARK helps to create a fulfilling, enjoyable learning experience for the entire community.

Association for Christians in Student Development (ACSD) Booth - 132

www.acsdhome.org

ACSD is composed of professionals who seek to bring their commitment to Jesus Christ together with their word in student development. Through the exchange of ideas, encouragement of networking, regional and annual conferences, and application of scriptural principles to developmental theory, the Association seeks to enable its members to be more effective in ministering to students.

The BACCHUS & GAMMA Peer **Education Network** Booth - 112

www.bacchusgamma.org

BACCHUS and GAMMA Peer Education Network services higher education as the source for peer education programs and educational training materials on alcohol, illicit drugs, and other student health and safety issues.

Blockhouse Company, Inc. Booth - 134

www.blockhouse.com

Blockhouse Contract Furniture Company is a forerunner in the design and manufacture of durable hardwood and finely upholstered furniture for over thirty years. Buying Blockhouse is more than just a purchase, it's an investment in quality, style and endurance. Our customers demand it... our reputation depends on it.

BookWear® Booth - 320

www.bookwear.net

Patented, Fun & Effective! BookWear® is perfect for promotionss, "Thank You" gifts, awards, etc. BookWear® looks like a little book. Your graphics, logo and message are on the cover. Inside is a compressed T-shirt, Polo, or tote with your logo. New: Chocolates in BookWear®! Mail BookWear® like a postcard!

Butler Woodcrafters, Inc. Booth - 219/221

www.butlerwoodcrafters.com Butler Woodcrafters offers a full line of wood and fully upholstered seating, tables, chairs, beds, and desks as well as mattresses and lamps. We specialize in creating warm attractive living environments for residential programs, group homes, human service organizations, shelters, schools, health care facilities, and supportive housing providers.

CAMPUSPEAK, Inc. Booth - 215/314

www.campuspeak.com

CAMPUSPEAK is the nation's premier agency providing educational speakers for college campuses and organizations. We represent more than 40 great speakers specializing in diversity, leadership, women's issues, health and wellness, athletics, and Greek life. Our prices always include travel and hotel costs. Friendly, low-maintenance speakers and staff!

Capstone Development Corp. Booth - 307

www.capstonecompanies.com

Capstone is the largest and most successful student housing developer in the nation, and has continued to remain solely focused on providing academic institutions with professionally designed/constructed/managed "turn-key" student housing communities. Capstone has built a reputation in the industry by delivering what it promises; affordable, reliable student housing completed on time and within budget.

Century Campus Housing Booth - 206

www.campushousing.com

Century Campus Housing pioneered privatized student housing with its first project at the University of Houston in 1989. Since then, Century has designed, financed and constructed over 30 student housing projects. Its subsidiary, Century Campus Housing Management, manages over 19,000 student beds, making it the largest manager of on-campus beds.

The Century Council Booth - 321

www.centurycouncil.org

The Century Council is a national not-for-profit organization funded by America's leading distillers dedicated to fighting drunk driving and underage drinking and to promoting responsible decision-making regarding beverage alcohol.

Chartwells Educational Dining Services Booth - 115/117/214/216

www.chartwells-usa.com

Chartwells Educational Dining Services is a global organization that maintains a strong emphasis on local operation. This means that our on-site manager takes the time to understand the needs of every member of the campus community and utilize our strength of global buying to meet those needs in the most efficient manner possible.

The Chickering Group **Booth - 119**

www.chickering.com

The Chickering Group, an Aetna Company, provides health insurance plans for college students protecting them from the economic risk of illness and injury. Serving as an active partner with each campus' student health center and its local community of healthcare providers, we ensure our enrolled students have access to the best care available.

The Choice Network Booth - 231

www.choice-network.com

The Choice Network (TCN) invites you to partner with us on comprehensively assisting women (Your students, employees, and constituents) in bringing their academic/professional goals to fruition through the attainment of doctoral degrees. TCN provides motivational/informational seminars, relevant written materials and essential Support services for women.

Clement Communications, Inc. Booth - 333

www.clement.com

Clement Communications, Incorporated develops and implements behavior based safety programs that help colleges and universities reduce incidents, lower costs, promote values and increase morale.



Collegiate Development Services Booth - 203,205

www.collegiate-dev.com

Collegiate Development Services, LP is a specialized firm offering on-campus student housing development, design-build, and property management services to the higher education industry. We were created with the vision of providing a trusted resource for educational institutions searching for a firm that provides personal, attentive services, with an established team.

Ecom Media Group Inc. Booth - 304

www.offcampushousing101.com
Offcampushousing101 is a leading edge
internet-based off-campus housing solution.
Ecom Media Group Inc. provides a complete
online solution for off-campus housing and
roommate finder, "FREE" to Universities and
Colleges. We provide "FREE" technical and
customer support to our partners and end users.
We are proud to have over 60 universities in the
US and Canada. Our off-campus housing solution
presents an opportunity to increase the quality
of service you provide to your students.

Elan Publishing Company, Inc. Booth - 220

www.elanpublish.com

Creating custom student handbooks and academic planners, Elan Publishing unites thirty years of academic specialty publishing experience with e-file accessibility. Select from our samples or create your own options. Design planners and handbooks your way.

Foliot Furniture, Inc. Booth - 137, 234

www.foliot.com

Foliot Furniture, Inc. has been exclusively manufacturing residence hall furniture for over 13 years. We have participated in more than 500 residence hall furniture projects all over North America. Our turn-key services include computer generated 3-D room renderings for the design stage, manufacturing in our state of the art facility and professional installation. Our furniture is custom made for components and craftsmanship.

The Gallup Organization Booth – 322

www.gallup.com

The Gallop Organization has studied human nature and behavior for over 70 years. Gallup's StrengthsQuest program applies this research in helping students apply their natural talents to achieve academic, career, and personal excellence. Gallup has consulted with colleges and universities in bringing this revolutionary student development perspective to over 70,000 students on 150 campuses.

GoalQuest Inc. Booth - 126/128

www.goalguest.com

GoalQuest, a New York City based software company, provides automated, intelligence-based enrollment management tools to the education market. The company's proprietary technology helps schools optimize application and enrollment yield, increase student retention, communicate with and develop alumni, and engage parents of students and prospects through strategic communication initiatives.

Golden Key International Honour Society Booth - 107

www.goldenkey.gsu.edu

Golden Key International Honour Society is a non-profit, academic honors organization dedicated to recognizing the top 15% of juniors and seniors in all fields of study at more than 330 colleges and universities in the United States, Australia, Canada, Malaysia, New Zealand, South Africa, and the United Kingdom. The Society provides more than \$600,000 in scholarships annually as well as providing career assistance, leadership training, and community service opportunities to its members.

Great Lakes Behavioral Research Institute Booth - 305

www.greatlakesresearch.com

Great Lakes Behavioral Research Institute provides a broad range of information management and consulting services to the government, human service, and education communities. Our technology division develops, markets, and supports a variety of incident-based case management software products for schools and human service providers across the United States.

Hanbury Evans Wright Vlattas + Company Booth - 334

www.hewv.com

Specialists in the creation of strong student communities, including housing, dining, living/learning centers; residential colleges; and other student life facilities. Services include strategic thinking, master planning, programming, design, and construction.

Herff Jones - The Freshman Record® Booth - 136

www.herff-jones.com/thefreshmanrecord
Herff Jones understands the importance that
student affairs decision-makers place on
retention, and has the perfect tool for helping
you achieve this goal. The Freshman Record® is
an easy way to welcome your incoming class,
give them a sense of belonging and boost
retention rates! This pictorial directory will help
your new students get to know each other and
become acclimated to their new community so
that their college experience is a positive one
right from the start. With a minimal time
commitment and no cost to your office or your
campus, you can sponsor a Freshman Record®.

Heritage Insurance Managers Booth - 210

www.heritage-ins.com

Heritage Insurance Managers, Inc. is a national leader in the marketing and underwriting of student accident and health insurance for colleges/universities, schools, and youth activities. We work hand-in-hand with administrators to design customized benefit programs that specifically meet the unique needs of a particular student population. We also offer customized international, study abroad, and international assistance programs.

Highland Campus Health Group (HCHG) Booth - 337

www.hchealthgroup.com

Highland Campus Health Group is a new company formed to help colleges and universities advance the health of students, create healthy campus communities, and diversify and strengthen revenue for health-related programs and services. HCHG provides experienced council consultation and technical assistance on health promotion and health communications, unique behavioral health services to help all students achieve their potential, and new revenue to protect and enhance health services.

Hyatt Legal Plans Booth - 202

www.legalplans.com

Student legal services help students resolve personnel legal matters quickly and focus on academics by providing easy access to a network of pre-qualified local attorneys. Hyatt Legal Plans is the nation's largest provider of group legal plans with the most experience in managing attorneys.

The IDEA Works - NY Booth - 329

www.theideaworks.com (marc no line)
The Idea Works 20 years of professional
experience in helping colleges and universities
throughout North America to achieve their
goals. Let The Idea Works custom design your
next project "from the floor up" to meet "the
objective"

Integra Furniture Booth - 335

www.integraseating.com

Good-looking, durable and comfortable lounge furniture for campuses. Integra builds quality seating, tables, and accessories to withstand the unique requirements of student environments. Our patented modular furniture allows components to be replaced on-site. Innovative products include: weighted furniture to deter theft and durable tablet arm seating for comfortable, interactive areas.

Imagine & Explore the future

EXHIBITORS AT NASPA 2005

Jossey-Bass, A Wiley Imprint Booth - 129 & 131

www.josseybass.com

For over 30 years, Jossey-Bass has been providing professionals in adult education with leading-edge books, training materials, and periodicals.

Keeling & Associates, Inc. Booth - 228

www.keelingassociates.com

Since 1984, Keeling & Associates has worked with more than 650 colleges and universities providing vision, strategy, and results in higher education. We provide consulting and technical assistance in academic planning, defining and assessing learning outcomes, overall institutional strategy, strengthening student services and improving the student experience.

LeaderShape, Inc.

Booth - 100

www.leadershape.org

The purpose of the LeaderShape Institute is to produce a breakthrough in the leadership capacity of participants and facilitators. This highly interactive program provides the tool to act consistent with core ethical values, personal values, and convictions; develop and enrich relationships; respect the dignity and contribution of all people; believe in a healthy disregard for the impossible; and produce extraordinary results. Each participant leaves with a vision and an action plan of how they will bring that vision to life in the next 12 months.

LRP Publications Booth - 223

www.lrp.com

LRP Publications is a leading publisher of higher education newsletters, books and pamphlets for professionals in student affairs, enrollment and disability management, development and alumni relations, and other areas. LRP's resources include Student Affairs Today, Nontraditional Students Report, Campus Legal Advisor, Disability Compliance for Higher Education, Dean & Provost, and many more publications.

Mac Gray Academic Services Booth - 323

www.macgray.com

Mac-Gray enhances student satisfaction through our Intelligent Laundry Solutions: LaundryView® - the eMonitoring system that lets students check the status of washers and dryers in connected laundry rooms, PrecisionWash® - the detergent on demand system, LaundryLinx® - the on-line repair service request system. Combining our 50 years experience serving the college market with the industry's most energy efficient and dependable Maytag equipment, Mac-Gray can improve the laundry service on your campus.

In addition, we strive to improve student quality of life in residence halls through our MicroFridge® line of combination appliances utilizing our internal SafePlug® Technology and with IntelliVault® electronic safes that give students and parents peace of mind. With MacGray Academic Services…life just got easier!

Magna Publications

Booth - 121

www.magnapubs.com

MHS Inc. Booth - 122

www.mhs.com

MHS has been publishing the very best in psychological assessments for over 20 years. Innovative, leading products such as the BarOn EQ-I and the EQ-I: Post Secondary have demonstrated our commitment to quality in higher education. Knowledgeable MHS staff will be happy to discuss your assessment needs and introduce you to our paper, software, and online products.

Monster's Making It Count Booth - 319

www.makingitcount.com

Monster's Making It Count provides The Ultimate Road Trip - Campus2Career, a live, interactive, 50-minute presentation designed to help drive your first-year students toward future academic and career success. This presentation is effective when used as part of freshmen orientation, welcome week or other first-year programming.

MyStudentBody® Booth - 332

www.mystudentbody.com

MyStudentBody® is developed through a series of competitive grant awards from the National Institutes of Health, this innovative approach to college health proactively addresses the health risks associated with Alcohol, STDs and Tobacco. MSB-Data Reports, a companion website offers fully customizable reports and real-time aggregate data that helps college administrators and campus professionals plan successful health initiatives and monitor program outcomes.

MyQuad Booth - 130

www.myquad.com

MyQuad creates Web-based solutions with students in mind and administrators as our primary client. These applications give universities total control, but also save them time, money, and the aggravation of administrative and back-end IT work. Our suite of products such as Quarters, Alumni Connection and Book Xchange allows universities to provide valuable service and ease to their students.

NASPA Foundation Booth - 104/106

www.naspa.org

The NASPA Foundation supports the advancement of knowledge concerning students, higher education institutions, and issues facing the student affairs profession.

National Panhellenic Conference Booth - 114

www.npcwomen.org

The National Panhellenic Conference (NPC) has a membership of 26 women's fraternities that represent more than 3.6 million women. NPC member fraternities support more that 2, 900 undergraduate chapters established at more than 600 universities and colleges. These chapters promote experiences that complement the academic curricula, strengthen retention of undergraduate students, and encourage the loyalty of alumnae.

National Student Services, Inc. Booth - 311

www.nssinc.com

Since 1971, National Student Services, Inc. has provided personal property insurance to students. While providing this "worldwide" coverage to students from over 1,000 colleges and universities, we remain the leading national program. We also cover personal property of any faculty and staff associated with the university.

The National Society of Collegiate Scholars Booth - 302

www.nscs.org

The National Society of Collegiate Scholars is an honors organization which recognizes outstanding academic achievement among first and second-year college students and encourages members involvement in leadership development and service activities.

The New York Times Booth - 118

www.nytimes.com

The New York Times (NYT) Knowledge Network is dedicated in inspiring thought today to improve tomorrow - through a series of programs and resources that enrich, stimulate and empower, in and outside the classroom. Our mission is to assist educators and students in using the Times as a resource to foster intellectual growth, curiosity, civic participation and personal success. We offer a discounted educational rate on the paper, and free faculty and student resources, such as curriculum guides, a college website, and access to the NYT speaker's bureau.

North-American Interfraternity Conference Booth - 105

www.nicindy.org

The purpose of the North-American Interfraternity Conference (NIC) is to advocate and promote the well-being of its national/international member fraternities and to foster interfraternity cooperation and communication. Colleges and universities benefit from the NIC through its resource network, educational programming opportunities, and idea sharing programs.



Nuesoft Technologies Booth - 310

www.nuesoft.com

Medicat Xpress is a university and college health center management software designed specifically for small to mid-size Student Health Centers. Core functionality includes interactive scheduling, encounter management, and comprehensive reporting and analysis. Additionally, Medicat Xpress allows yuo to link to your student information system, transfer balances to the bursar's office, and track immunizations.

Nuventive Booth - 306

www.nuventive.com

Nuventive, based in Pittsburgh, Pennsylvania, USA, is an education and learning technology company providing institutions, faculty, students and other users in over 20 countries with the necessary tools and services to effectively examine, improve, and manage the life-long learning process. Nuventive product offerings include TracDat, an institutional planning and assessment tool, and iWebfolio, an electronic portfolio system.

Omicron Delta Kappa Society Booth - 103

www.odk.org

Omicron Delta Kappa is the premier collegiate leadership honor society with over 275 circles located throughout the nation. Founded at Washington and Lee University in 1914, ODK recognizes, honors, and develops outstanding leaders in colleges, universities, and in communities throughout the country.

On Campus Marketing Booth - 225

www.ocm.com

Working with over 900 colleges and universities, On Campus Marketing is the premiere fund raising service provider for student and professional university organizations across the United States. Our programs connect parents and students to university life, as well as provide opportunities for campus organizations to meet their financial goals.

Outside The Classroom, Inc. Booth - 209 & 211

www.outsidetheclassroom.com

Outside The Classroom is the leading provider of online prevention programs for colleges and universities. The company's flagship product, AlcoholEdu, is a population-level prevention program that offers a science-based curriculum in conjunction with leading prevention strategies such as personalized student feedback, motivational interviewing, expectancy challenges, and media literacy. Outside The Classroom also produces TheHealthSurvey, a comprehensive online health assessment tool that measures key risk and policy topics. Together, AlcoholEdu and TheHealthSurvey represent the cornerstone upon which schools may build a comprehensive prevention program

Overly, a Division of Saltus Press Booth - 125

www.overlypub.com

Overly is the leading provider of custom gifts, stationary, and academic planners to universities and colleges nationwide. It is our mission to provide you with the best products and superior customer service.

PaperClip Communications Booth - 337

www.paper-clip.com

PaperClip is the place for student life information resources, including training kits and workbooks, newsletters, programming manuals, topical audio conferences, binders, manuals, brochures, the Institute for Student Leadership, and more! Founded in 1994, we're staffed by student affairs professionals who know the field and currently serve thousands of institutions worldwide.

Pave Systems Booth - 233

www.pavesystems.com

Pave Systems delivers judicial and student safety solutions to higher education institutions nationwide. We are the trusted leader with unmatched track record. Our solutions are proven, innovative and cost effective. Pave Systems brings all campus departments together in a collaborative and result-driven manner as you better process, report, track and address student violations.

PEPNet Booth - 222

www.pepnet.org

PEPNet, The Postsecondary Education Programs Network, is the national collaboration of four Regional Postsecondary Education Centers. The Centers are supported by contracts with the U.S. Department of Education. The goal of PEPNet is to assist postsecondary institutions in attracting and effectively serving individuals who are deaf and hard of hearing.

Place Properties Booth - 116

www.placeproperties.com

Offering experienced leadership in facilities financing, development and management, Place Properties specializes in customized living-learning communities and auxiliary services for the higher education industry, creating solutions that enhance the education of today's student.

Premier-A School Specialty Company Booth - 135

www.premieragendas.com

Premier - A School Specialty Company helps over one million college students plan for success each year. Premier offers a complete line of time management tools and training, including customized student planners and the Compass for Campus program.

publicidentity, Inc. Booth - 230

www.publicidentity.com

publicidentity provides a spectrum of promotional products and marketing services which enhance our clients' competitive presence, brand image and exposure in the public eye. Our knowledge of diverse sourcing options enables us to consistently provide innovative promotional solutions andmeet budge requirements. We work to cultivate long-lasting client relationships by ensuring satisfaction with our comprehensive product selection, valuable creative input, easy and efficient ordering, and expedient product delivery.

Quality Consultants, LLC

Booth - 232

www.dorminspections.com

Randy Speaks, Inc. Booth - 301

www.randyspeaks.com

Randy Speaks, Inc. is a full service speaking and consulting business geared toward helping you retain students and improve the quality of alcohol and other drug related services on your campus. Randy coordinated award winning AOD education programs on three campuses before becoming a full time consultant and speaker.

RegOnline Booth - 124

www.regonline.com

RegOnline allows divisions and departments to process event and meeting sign-ups over the web. Eliminate institution IT hassles. Easy for students and staff, 24/7 access, strict control and security of data. Save staff time and generate revenue. Use for conferences, workshops, seminars. No software to buy, install and maintain, forever!

Renaissance Agencies, Inc. Booth - 109

www.renaissance-inc.com

Renaissance Agencies, Inc, has specialized in the development and administration of student medical programs at the university level for more than 25 years. We currently negotiate and administer programs on behalf of over 110,000 students, both domestic and international, for clients throughout the United States.

Residential Management Systems, Inc. Booth - 324

www.rms-inc.com

RMS software for university housing is a multifunctional, integrated room management system. It is a completely web based system, featuring automatic assignments, conference module, new judicial module, student web with selfassignments, handheld wireless remote management and more. Integrated real time or scheduled interfaces are with such systems as PeopleSoft, Oracle, SunGard SCT, Blackboard, and more.

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EXHIBITORS AT NASPA 2005

Sasaki Associates, Inc. Booth - 234

www.sasaki.com

Sasaki combines creativity and problem solving to provide clients with exceptional planning and design services for master plans and student life facilities. Our appreciation for context-which broadly encompasses physical setting, history and culture-and the particular opportunities and constraints of each project consistently shapes our work.

School Datebooks Booth - 308

www.schooldatebooks.com Custom academic planners featuring a formatted handbook, events on the calendar day, and customized covers, plus handbook and events posted on the internet free of charge.

Sodexho Campus Services Booth - 201/300

www.sodexhousa.com Sodexho is the preferred provider of contract management solutions for facilities management, campus dining, and sports and leisure services. Listening, anticipating, and innovating as your partner in campus services. Sodexho—Improving the Quality of Daily Life.

Southwest Contract Booth - 207

www.southwestcontract.com Complete furniture supplier for residence halls, apartments, dining, and lobby areas.

SPECTRUM Industries, Inc. Booth - 218

www.spectrumfurniture.com Computer Lab Furniture - Researched, designed, and developed specifically for schools. Attractive, durable furniture incorporates a system that organizes and controls the maze of cables and cords. Instructor requested features are built into this functional, modular, and flexible system. Affordable quality.

StudentAffairs.Com Booth - 217

www.studentaffairs.com StudentAffairs.com is one of the most accessed Web sites by student affairs professionals. Our numerous resources include the most accessed job posting site on the internet, listing thousands of positions annually; dozens of online professional development workshops; and an online Resident Life Training module.

Student Health 101 Booth - 224

www.studenthealth101.com

Student Health 101 created a series of student health handbooks, written by physicians, to be distributed to college students throughout the academic year. The handbooks, while being completely free to the schools, will provide college students with accurate health information and will highlight the importance of maintaining their own personal health and well being.

StudentVoice

Booth -

www.studentvoice.com StudentVoice helps guide the assessment curriculum of North America's most innovative institutions, not by replacing existing efforts or

simply supplying technology, but by providing a complimenting set of tools and programs that makes assessment practice actionable, effective and non-intrusive.

Supplemental Instruction Booth - 133

www.umkc.edu/cad/si

Supplemental Instruction (SI) is an academic support program that increases student performance and retention. Over 1,400 institutions nationally and institutions in 27 countries internationally have been trained. SI training workshops are offered throughout the year. Extensive video, print, and online support materials are available as well as onsite trainings.

Treanor Architects, P.A. Booth - 208

www.treanorarchitects.com

Treanor Architects, P.A. provides architecture, planning, interior design, and historic preservation services that focus on student housing, student unions and traditional recreation centers. Our firm has provided planning/design services for over 35 facilities on 25 campuses. These projects have included design of both new and renovated space for residence halls, living/learning centers, Greek villages, individual fraternities and sororities, unions, food courts, and ballrooms.

University Loft Company Booth - 316/18

www.universityloft.com

University Loft Company specializes in space efficient, durable furniture. Our innovative product design creates flexibility and will turn your facility into a warm residence for students. We are very competitive in price and can offer complete installation for your facility.

University of Phoenix Online Booth - 303

www.ucpx.com/soscal

The College of Education at University of Phoenix Online has been offering online teaching degree programs since 1983, and we have developed and implemented several Master of Arts programs and professional development courses to meet the specific needs of individual states all across the country.

The UPS Store

Booth - 230

www.theupsstore.com

The UPS Store provides inbound mailroom management for students living in residential life at Universities in addition to maintaining all services offered in a traditional The UPS Store. The UPS Store offers: mailroom management, mail forwarding, shipping, packaging, shipping materials, document services, B&W copies, color copies, binding, laminating, notary, and more.

USA Today Booth - 200

www.usatodaycollege.com

USA TODAY provides colleges and universities with a Newspaper Readership Program designed to increase students' knowledge of community, national, and world events.

Web Service Company, Inc. Booth - 235

www.weblaundry.com

Web will be the premier provider of laundry services to multi-housing communities by supplying superior equipment at reasonable prices, responding to service requests within 12 working hours, maintaining unmatched security and revenue accounting procedures.

White Privilege Conference Booth - 123

www.whiteprivilegeconference.com The White Privilege Conference (WPC) provides a forum for critical discussions about white privilege, white supremacy and oppression. It is recognized as being both empowering and comprehensive. The participants include corporate and non-profit employees, students, educators, activists, and artists. The conference has institutes, workshops and keynotes.

Booth - 331

www.epc-university.com

The XPC University system was designed to educate college students about money management through the use of our budgeting system. There are many benefits to students. Students/Parents who develop and consistently use a budget are financially committed to finishing school; Default prevention: Students become financially responsible and Develop healthy financial habits for life.

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- The Forum NASPA's monthly online newsletter
- NetResults weekly e-magazine
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Professional Development opportunities for all career levels within the student affairs field;

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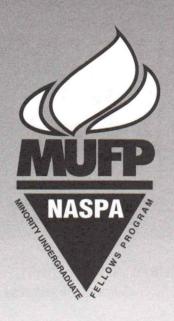
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MUFP Reception

Hosted by President Peg Blake Monday, 6:00 – 7:00 pm Tampa Marriott - Room 11

Summer Leadership Institute

July 8 – 11, 2005 University of Vermont Application information: www.naspa.org/mufp

Visit MUFP at NASPA Online: www.naspa.org/resources/mufp

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479.575.5004 • borrego@uark.edu

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Marisa Rivera, Ph. D.

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CONFERENCE PROGRAMS OF INTEREST

Exploring the Future for SSAOs Sunday 9:00 A.M. - 4:00 p.M.

PRESIDENT'S RECEPTION FOR SSAOS

Sunday 4:00 pm — 5:00 pm Convention Center - Central Hall

SEE PAGE 65 FOR PROGRAMS sponsored by the Academy

UPCOMING INSTITUTES

International Institute in Spain

June 5 - 10, 2005 • Salamanca

STEVENS INSTITUTE

July 23 - 28, 2005 • Greater Portland Area, OR

NEW SSAO INSTITUTE

October 16 - 18, 2005 • Washington, DC

Visit the Academy at NASPA Online: www.naspa.org/prodev/academy.cfm

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NASPA Foundation 4th Annual Silent Auction

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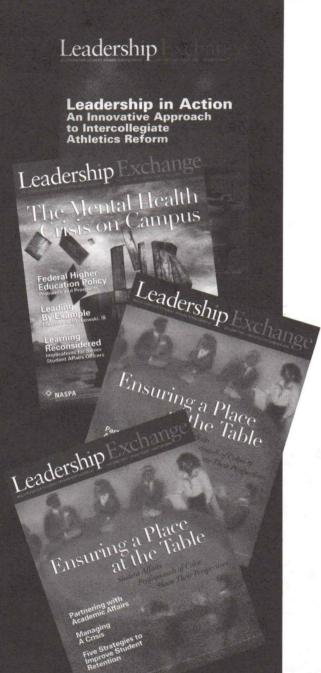
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December 8-10, 2005 Las Vegas, Nevada



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NASPA Publications 2004–2005



Partnering with the Parents of Today's College Students Edited by Kurt Keppler, Richard Mullendore & Anna Carey \$24.95 For SALE on site only for \$22.00

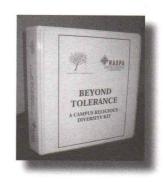
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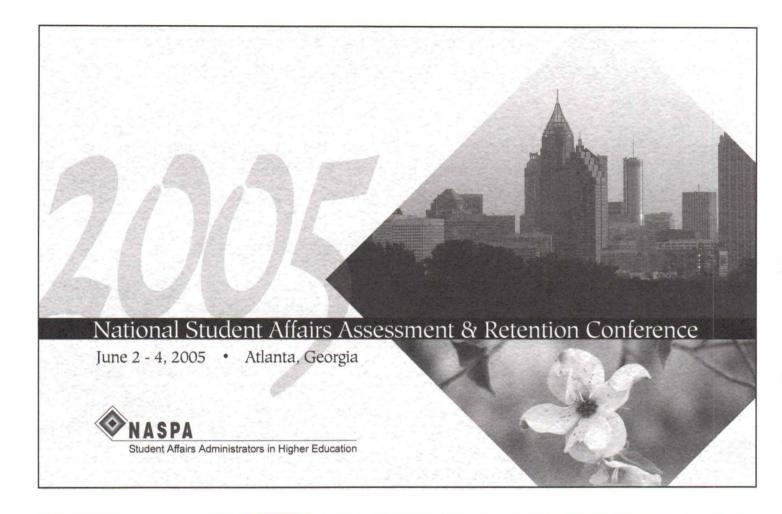
The Seventh Learning College Principle: A Framework for Transformational Change
Edited by Dr. Alicia B. Harvey Smith
Forthcoming in Spring 2005
\$24.95 Preorders on site only for \$22.00

Beyond Tolerance: A Campus Religious Diversity Kit Published by NASPA and Education as *Transformation* \$99.95 For SALE on site only for \$95.00





Promoting Reasonable Expectations: Aligning Student and Institutional Views of the College Experience
By Thomas E. Miller, Barbara E. Bender & John H. Schuh
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Center for Scholarship, Research, and Professional Development for Women

Mission: The Center for Scholarship, Research, and Professional Development for Women serves as information and networking resource to support women in student affairs and higher education. The Center examines issue of concern for women in education and designs and implements relevant programs and services.

Conference Programs of Interest

Center Advisory Board Meeting

Tampa Marriott - Room 10 Saturday 1:00 - 5:00 p.m.

Joint Reception for the Center for Women, WISA, & Manicur Alumnae

President's Suite Tuesday 6:00 - 7:30 p.m.

See Page 65 for Programs supported by the Center for Women

Center Programs

Panel of Listeners

Please visit the Center Table in the Convention Center for information on the program and to inquire about "Listening" appointments.

2006 Manicur Symposium for Women Aspiring to be SSAOs

January 18 – 22, 2006 Scottsdale, AZ

Center for Women Advisory Board Chair, 2004 - 2006

Marsha Guenzler-Stevens • Director, Office of Campus Programs, University of Maryland, College Park mquenzle@union.umd.edu • 301-314-7174



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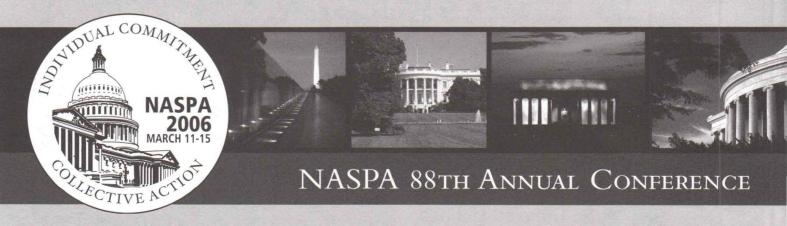


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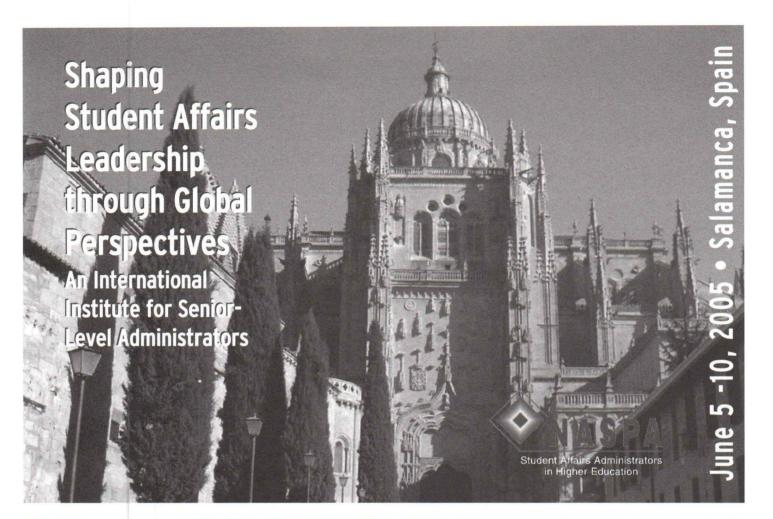


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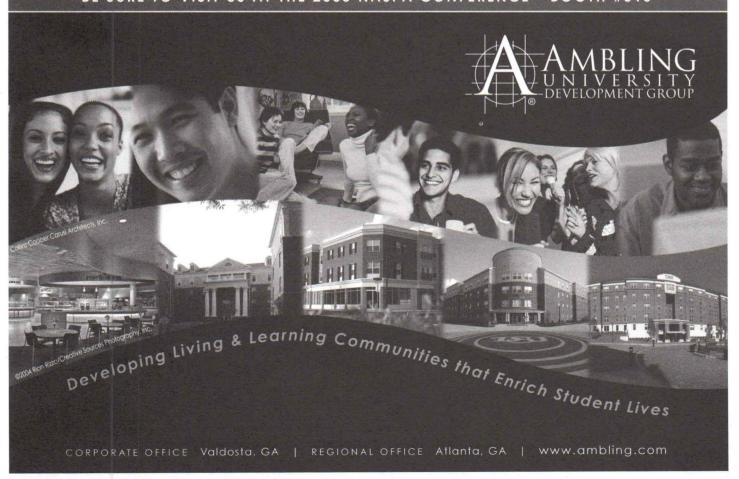
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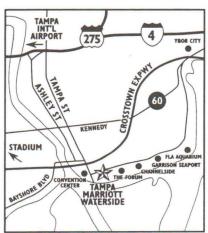
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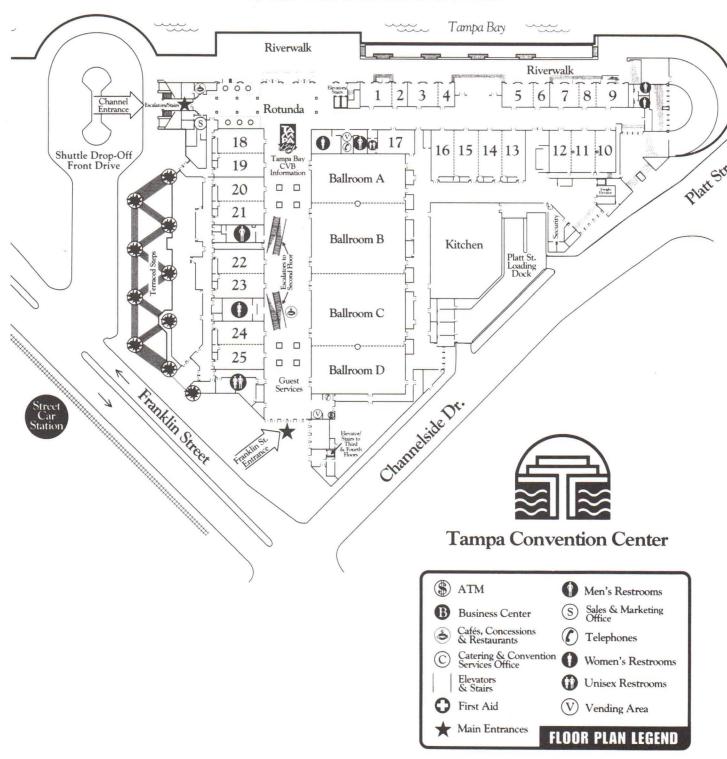
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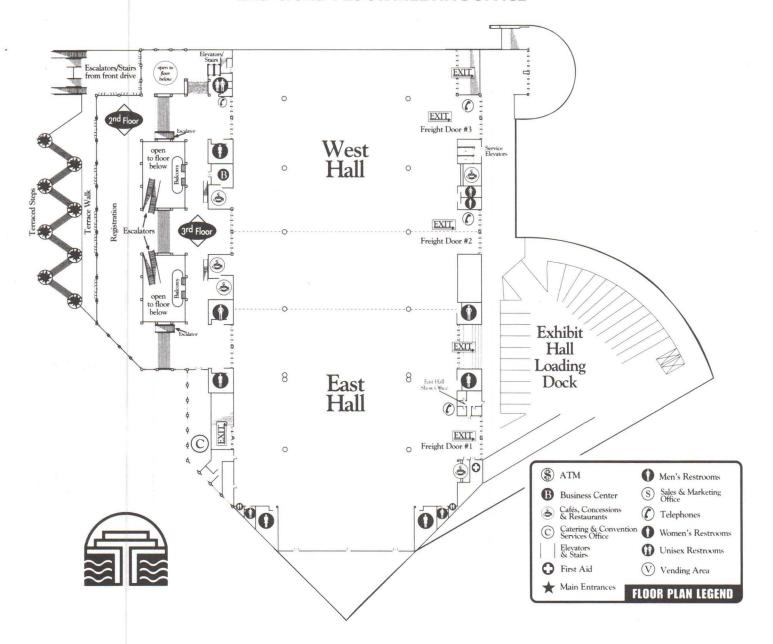


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